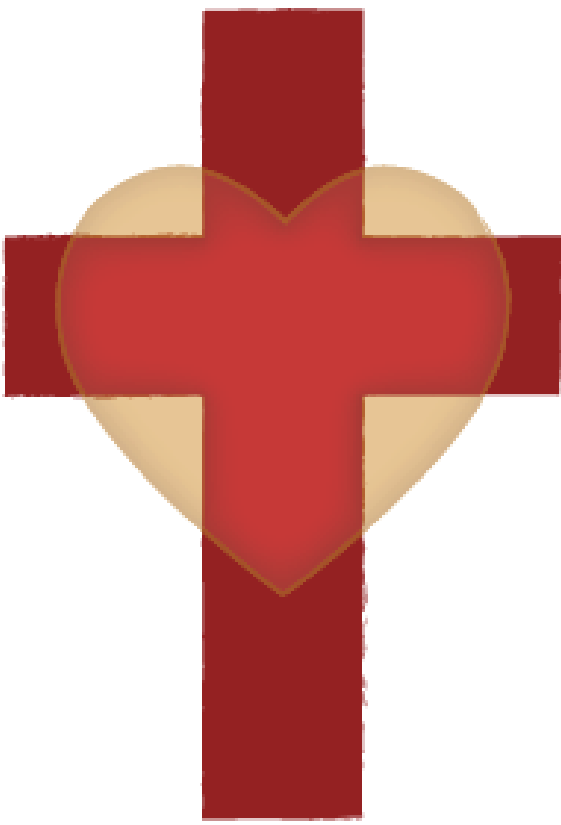
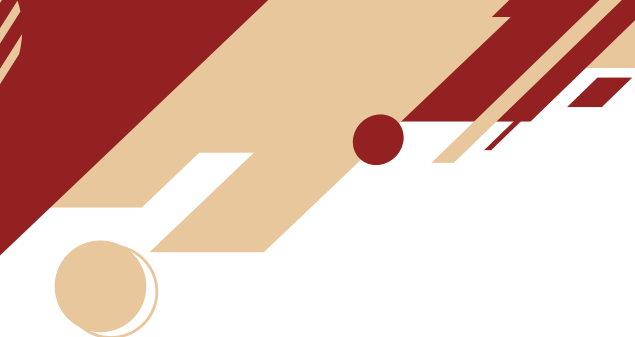




ST. ANNE SCHOOL

2025-28

EDUCATION PLAN *Year 1*



OUR SCHOOL

Established in 1983, St. Anne School is a vibrant K–6 learning community located in the heart of Timberlea, Fort McMurray, Alberta. With nearly 40 years of service to the region, St. Anne School has built a strong reputation for academic excellence, student leadership, and faith-based education. We proudly serve approximately 375 students, supported by a dedicated team of 40 skilled educators who are committed to fostering a safe, inclusive, and inspiring learning environment.

As a Catholic school, faith is at the core of everything we do. Our students benefit from religious education, meaningful parish-school partnerships, and daily and monthly prayers and celebrations that help build a strong spiritual foundation. Rooted in the Alberta provincial curriculum, our academic programming is enriched by a wide range of co-curricular and extracurricular opportunities designed to support holistic development and empower student voice.

St. Anne School strongly emphasizes student leadership and engagement, offering diverse activities that foster confidence, collaboration, and a sense of belonging. Our dedicated music teacher enhances our commitment to the fine arts by fostering a school-wide appreciation for music and performance among students, families, and staff.

We are also proud of the work led by our Indigenous Liaison, who provides impactful cultural and academic programming that supports all learners and contributes meaningfully to our shared journey of Truth and Reconciliation. At St. Anne School, we strive to nurture minds, grow in faith, and empower future leaders, ensuring every child feels welcomed, supported, and inspired to succeed.

A MESSAGE FROM THE PRINCIPAL

It is with great joy and hope that I share our 2025–2028 School Education Plan, a vision rooted in faith, care, and a commitment to every child's full potential. This plan is centered on five guiding themes: Faith First, Wellness Matters, Future Ready Students, Learning for Life, and Equity in Action. Together, these themes reflect who we are and who we aspire to be.

Over the next three years, we will grow together by deepening our Catholic identity, fostering wellness for all, and nurturing students as curious, compassionate, and confident learners. Through acts of service, meaningful relationships, and rich learning experiences, our children will be empowered to live their faith, embrace diversity, and step boldly into the future.

This work is not ours alone. Through strong partnerships with our families, parish, and greater community, we create a loving and inclusive school where each child is seen, celebrated, and supported.

Thank you for walking this journey with us. Your trust and presence are a blessing to our St. Anne family.

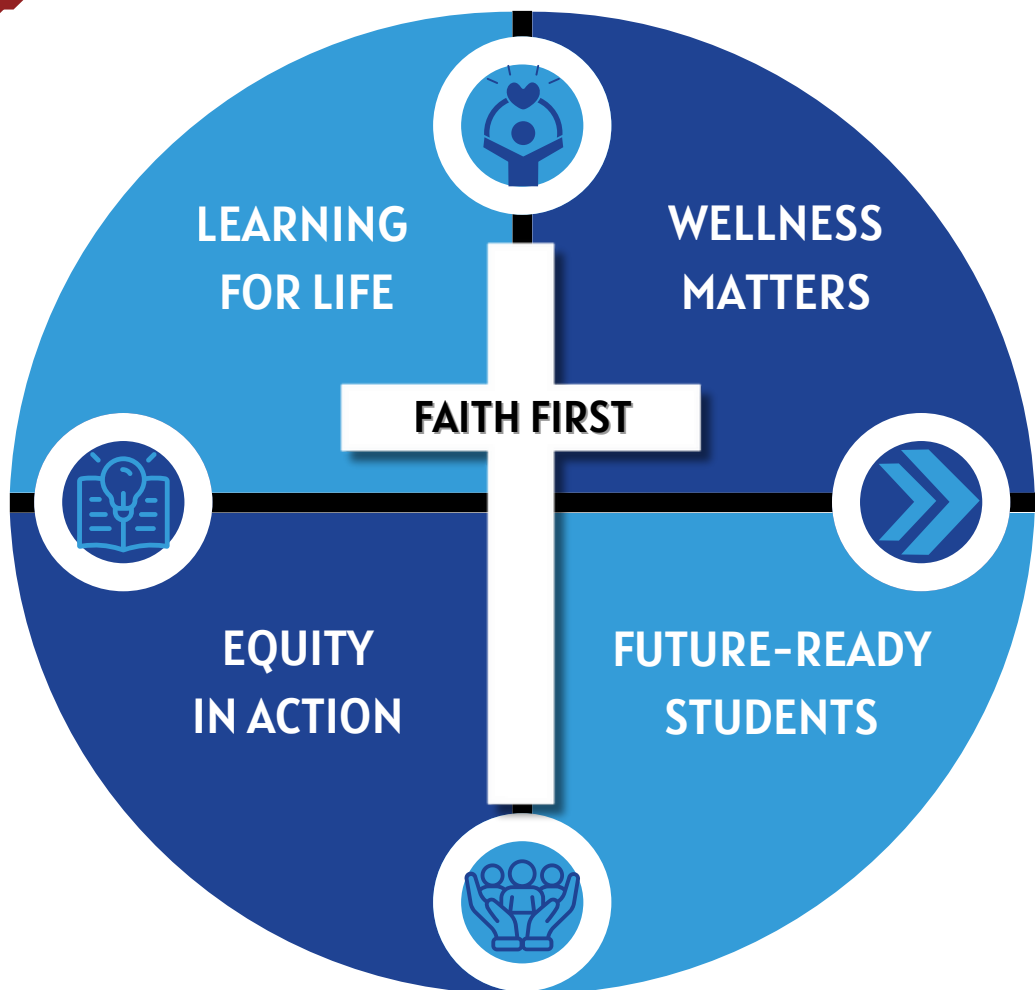
With gratitude and faith,

Mrs. Rachel Lambert





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students and staff at St. Anne will grow in their Catholic faith by sharing their greatness, by following the path of the Saints, by opening their minds to learning, and by extending their hands in service. Through these actions, we will help nurture a school culture that reflects and celebrates the presence of God in everyday life.

- **Saint of the Month:** Highlight a Saint each month, with lessons, projects, and service tied to their life and virtues.
- **Faith-in-Action Projects:** Organize monthly service initiatives (e.g., Coat of Many Colours Coat Drive, Senior/Elder Visits) that allow students and staff to live out their faith and share their greatness.
- **Faith Buddies Program:** Encourage faith buddies to mentor or support younger students in academics, prayer, and social settings.

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME A

At St. Anne School, students and staff cultivate physical, mental, and spiritual wellness by fostering a culture of kindness, connection, and continuous personal growth.

- Incorporate social-emotional learning (SEL) lessons into the curriculum that focus on empathy, cooperation, and conflict resolution.
- Recognize staff strengths and talents: Develop a “Staff Spotlight” initiative where team members are recognized during meetings, or on a shared bulletin board and social media.
- Integrate innovative supports and educational technology training, including AI-powered solutions, to help staff work more effectively and efficiently while promoting sustainable practices across our school community.
- Provide teacher training in The Regulated Classroom approach to help them apply strategies that support student regulation, increase responsible behaviour, and create a safe and engaging learning environment.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

At St. Anne School, students demonstrate ethical citizenship by consistently acting with integrity, showing respect for others, and engaging in socially responsible behaviors within their school and community.

- Shift school discipline practice to a restorative process guided by the pastoral approach that promotes accountability, healing, and ethical growth among students.
- Establish learning opportunities that are guided by faith and rooted in compassion in Early Learning to set the tone for St. Anne students as they begin their educational journey.

STRATEGIES

- Encourage staff to use elements of the Thinking Classroom model as it promotes ethical citizenship, social responsibility, and respect by shifting the classroom dynamic from passive learning to active, collaborative, and inclusive engagement.
- Transform a learning space into a *Think Tank*, which will be a dynamic learning space where students and teachers can engage in active and visible learning. This will increase reflective thinking, reduce competitive/compliance based behaviours and normalize productive struggle.



THEME 4: LEARNING FOR LIFE

OUTCOME A

At St. Anne School, students will cultivate excellence in literacy and numeracy, develop as critical thinkers, and become ethical problem solvers, fostering a strong foundation for lifelong learning and responsible citizenship.

- **Structured Literacy through UFLI:** Implement daily phonics-based reading instruction using UFLI Foundations for early learners (K-2), targeting decoding, encoding, and fluency.
- **Data-Driven Instruction with Acadience Testing (K-6):** Administer Acadience Reading benchmarks and progress monitoring to identify student needs and guide instruction.
 - Provide training to build teacher capacity to interpret and apply data and progress monitoring using the Acadience assessment tool.
- **Numeracy Benchmarking:** Utilize standard numeracy-based diagnostic tools to assess foundational numeracy skills.
 - Begin to implement thinking classroom numeracy strategies while continuing to research best practices.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students and staff will develop the knowledge, skills, and attitudes necessary to recognize and challenge inequities, foster inclusive practices, and actively contribute to a school community where every individual feels valued, respected, and empowered

- Provide ISP training for teachers at the beginning of the school year to go over goal setting, implementation, and effective strategies.
- Leverage community programs, specialized supports, and technological solutions to enhance teacher capacity and expand instructional and intervention strategies.
- Establish a consistent administrative response protocol for students exhibiting severe distress or dysregulation beyond the capacity of classroom interventions.
- Establish a student leadership program: form a student leadership group with volunteer roles. Provide training on communication, responsibility, empathy and decision making.

STRATEGIES





St. Anne School
The heart of caring and sharing