



GOOD SHEPHERD SCHOOL

2025-28

EDUCATION PLAN *Year 1*

OUR SCHOOL

Good Shepherd Catholic School is a member of the Fort McMurray Catholic School Division. Good Shepherd has proudly served families situated on the south side of Fort McMurray for 50 years.

Good Shepherd is a special place to learn and grow. We are a proud Leader In Me Lighthouse School. We believe that education is a partnership with school, home, parish and community. We look forward to helping children discover their gifts, develop their voice, and grow into responsible, compassionate, and confident citizens. We strive to live our Mission "Lead like a Shepherd" by fostering an environment in which kindness, compassion and leadership is celebrated. We are blessed to have a growing music and fine arts program as well as many inter-school athletic opportunities.

Through our faith and leadership programs, we place an emphasis on social and emotional well-being, school community and service to others. Our school has a full time indigenous liaison who supports truth and reconciliation and supports weaving knowledge into the curriculum. All staff members strive to make connections with students to help them feel valued, accepted and safe. We are blessed with a full time counselor and classroom support teacher.

We will continue to guide our mission while providing a love of learning in an inclusive environment.

A MESSAGE FROM THE PRINCIPAL

As Good Shepherd celebrates 50 Years of Excellence, our community reflects on our commitment to education and service. We are committed to our journey as a Leader in Me Lighthouse school by creating leadership opportunities for all students and teaching leadership skills for real life. We Value Empowering students to lead their own learning by goal setting, tracking progress and celebrating successes. Students work with a growth mindset as they build foundational skills in literacy, numeracy, and critical thinking skills, while encouraging creativity and problem-solving.

We are called to share our gifts with others, to serve and live like a saint with Minds Open to Learn, Hearts Open to Love, Hands Open to Serve. In doing so, we deepen our faith and strengthen our community. At the heart of our work is living our Mission statement: Lead like a Shepherd. Our school is committed to fostering a safe, inclusive, and inspiring learning environment where every student feels valued, respected. Our work reflects the collective vision of our staff, students, parents, and community partners. Together, we aim to ensure that every learner is provided with the tools, opportunities, and support to reach their full potential.

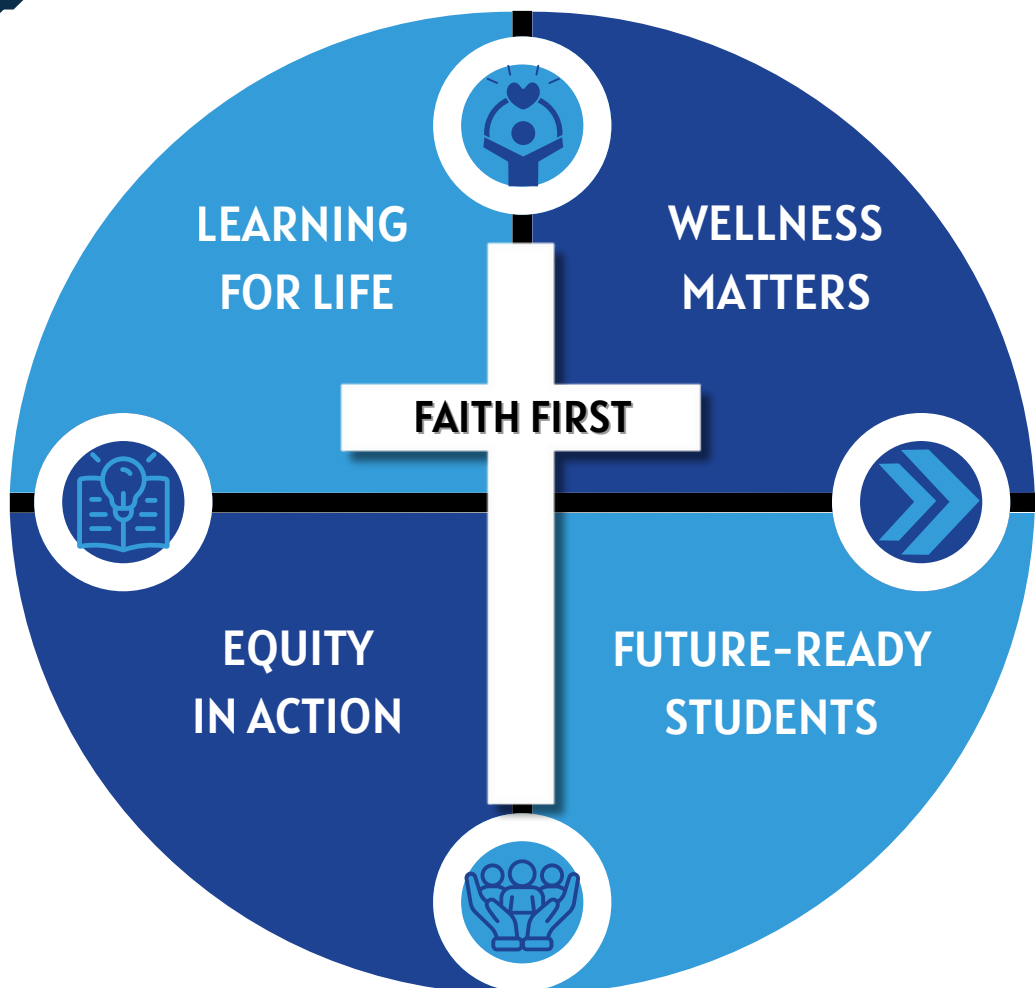
With Gratitude,

Mrs. Joanne Langevin





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students and staff will experience a Catholic Faith Formation by opening their minds to learning, their hearts to love and their hands to service, reflecting the path of the Saints.

STRATEGIES

- Expand successful elements like morning prayers and monthly liturgies with new faith theme.
- Create more opportunities as a whole school for hands-on faith experiences.

OUTCOME B

As a whole school community, in support of our liturgies, we will encourage student engagement in collective song.

STRATEGIES

- Integrate more whole school music ministry in liturgies (Music Class and Religion class).
- Permeate faith in our ECS- grade 6 with common songs to support liturgy participation.



THEME 2: WELLNESS MATTERS

OUTCOME A

Students achieve physical, mental, and spiritual wellness through a culture of kindness, connection, and personal growth.

- Foster healthy relationships among students and staff by teaching social & emotional wellness and increasing the level of prosocial behavior through a variety of lead measures amongst students including school lessons.
- Build community within the school through cross-grade Jag families learning about the 7 habits together each month.
- Support staff in the implementation of The Regulated Classroom with school counsellor modelling and programming.
- Offer universal support from school counsellors and outside services.

STRATEGIES

OUTCOME B

Leaders, teachers, and support staff will foster a thriving professional environment that champions staff wellness and supports optimal conditions for student learning

- Create opportunities for staff to engage hands-on, practical learning experiences that can be easily integrated back into the classroom.
- Present grade-level specific workshops.
- Develop whole-school goals, fostering collaboration between teachers and support staff.
- Provide intervention support.
- Support technology integration opportunities for staff to work effectively and efficiently.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students will be ethical citizens, embodying integrity, respect, and social responsibility.

- Continue to balance accountability with supportive pastoral approaches from the whole team.
- Provide clear communication protocols and code of conduct.
- Implement Restorative Practices.
- Increase opportunities for connection to safety and executive functioning skills via Regulated Classroom implementation.

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students will cultivate personal excellence in literacy and numeracy, becoming empowered and engaged lifelong learners.

- Support teachers in application of literacy and numeracy instruction and intervention:
 - Provide assistance to teachers in administering the literacy and numeracy assessments and use the data to effectively plan based on student need.
 - Continue to analyze data to design interventions
 - Continue to align lessons (cross-curricular) that promote skill development in literacy and numeracy.
 - Engage those who can proceed to excellence in their skill development in literacy and numeracy.

STRATEGIES

OUTCOME B

Students will become critical thinkers and ethical problem-solvers, equipped to take informed and meaningful action in a complex world.

- Continue to empower students to lead their learning using the 7 Healthy Habits of Leaders.
- Model conflict-management and coping strategies.
- Foster leadership skills at all levels.
- Foster a student-led goal setting environment.
- Communicate academic and goal setting progress through Leadership Portfolios.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students will achieve academic success through tailored supports and services that maximize learning for all.

- Support clear communication protocols with parents about supports and interventions.
- Facilitate early intervention strategies by working with support staff, classroom support teachers, and division consultants.
- Offer flexible learning environments targeted to accommodate the needs (academic, sensory, etc.) of our students.
- Create intentional opportunities for planning with support staff to encourage collaborative support.
- Continue parent workshops to strengthen partnerships and support home.
- Support clear communication protocols with parents about supports and interventions.

STRATEGIES



