



HOLY TRINITY CATHOLIC HIGH SCHOOL

2025-28

EDUCATION PLAN

Year 1



OUR SCHOOL

Holy Trinity Catholic High School is a vibrant Grade 7–12 school community with over 1,300 students. Rooted in faith, we proudly offer both English and French Immersion programs, fostering academic excellence while celebrating our multicultural community.

At Holy Trinity, the name TRINITY reflects the three pillars we hold central to our identity: Arts, Athletics, and Academics—with Jesus at the heart of all we do. Our mission is to nurture the whole person, helping students grow in knowledge, faith, and character.

We are committed to creating an inclusive and supportive environment where every student can thrive. In addition to our diverse learning pathways, Holy Trinity offers the Senior Independent Living Program (SILP), equipping students with essential life skills and preparing them for independence beyond high school.

Through strong academics, dynamic fine arts programs, competitive athletics, and faith-based experiences, we empower our students to discover their gifts and use them in service to others. Our school community values respect, responsibility, and resilience, encouraging students to become compassionate leaders and engaged citizens.

As Knights, we are proud of our tradition of excellence and remain dedicated to living out our Catholic faith in all aspects of school life.

A MESSAGE FROM THE PRINCIPAL

It is my great joy to share with you Holy Trinity Catholic High School's three-year education plan. Now in my fourth year as principal, I am filled with pride as I reflect on how our school community continues to grow and flourish. With more than 1300 students from diverse backgrounds, Holy Trinity is a vibrant, faith-filled community where we strive to live our values each day.

This plan highlights areas we have identified, through feedback and reflection, that deserve focused attention. It is not about changing who we are, but about strengthening what already makes us exceptional. With Jesus at the center, and our commitment to the Arts, Athletics, and Academics, we are called to ensure every student feels supported and challenged to reach their full potential.

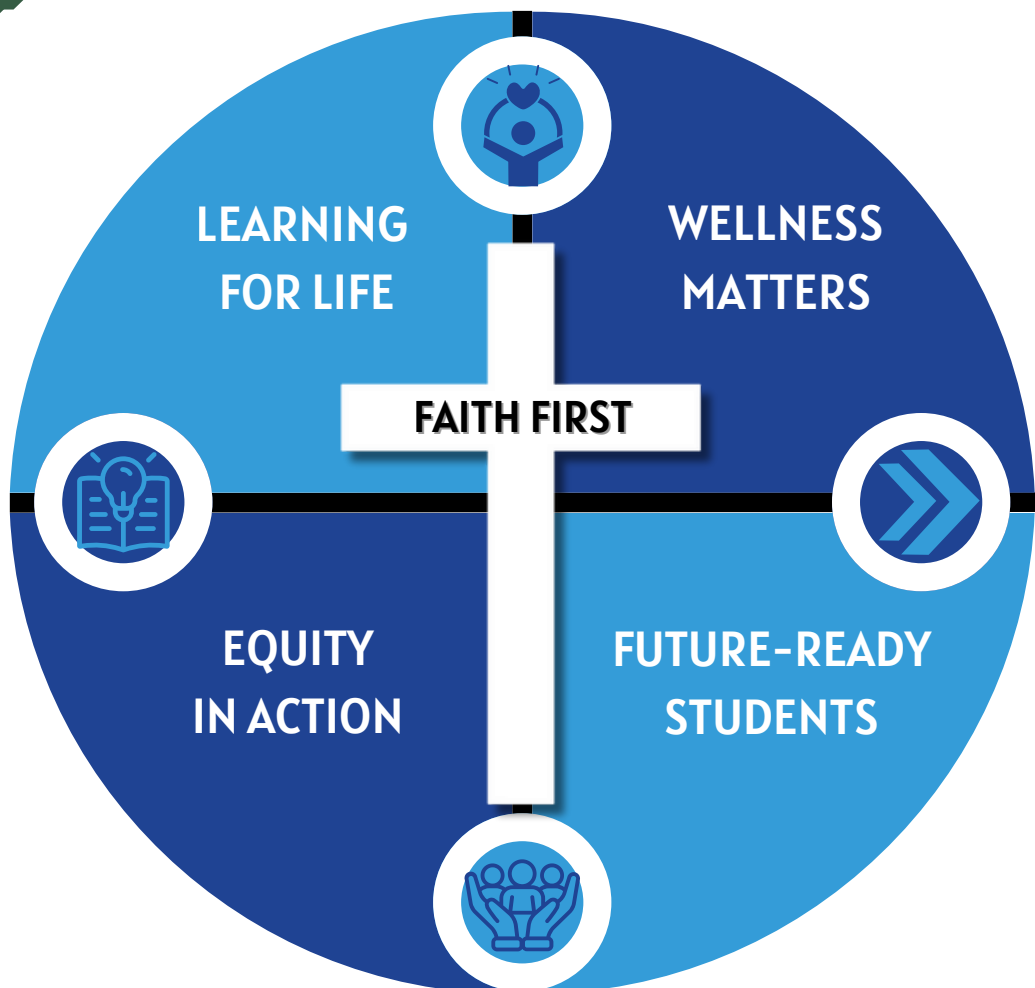
I have the utmost confidence in our staff, who are deeply committed and capable of carrying out this vision. Together with our families and community, we will continue to make Holy Trinity not only a school of excellence, but also a place of belonging, faith, and love.

Mrs. Lou Ann Demers-Noble





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

The Holy Trinity School community will be immersed in faith-filled practices, where students and staff live their faith daily through prayer, liturgy, service, and the integration of Catholic perspectives across the learning experience.

- Extend the 4 Core Value awards to staff, modelling lived faith for students.
- Enrich school-wide liturgies by integrating choir and band, increasing high school student leadership roles (readings, prayers, planning), and collaborating with the division religious education consultant.
- Ensure all high school religion classes host a liturgy annually.
- Integrate faith-based perspectives across curriculum areas.
- Launch and sustain the division's 3-year faith theme "Live Like a Saint" through exploration of the lives and teachings of the Saints, focusing on a new Saint per month.
- Support Grade 8 classes hosting weekly Mass to deepen their understanding of Catholic traditions.

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME A

Holy Trinity School will cultivate a culture of wellness where staff and students feel supported, balanced, and able to contribute to a positive, student-centred learning environment.

- Establish a wellness committee representing all stakeholders to develop initiatives and gather feedback.
- Counsellors will utilize evidence based strategies to introduce and model regulated classroom strategies to support student self-regulation, mental health, and emotional well-being.
- Integrate technological solutions to support teacher efficiency and promote work-life balance.
- Increase opportunities for staff to provide feedback, share ideas, and work together with the leadership team to support the school community.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students will demonstrate confident, ethical, and socially responsible citizens, equipped with the skills and mindset to lead with integrity, empathy, and resilience.

- Develop restorative practice teams and provide whole-staff professional learning.
- Strengthen parent engagement by hosting an information session on restorative practices.
- Embed restorative approaches in addressing conflict and building positive relationships.

STRATEGIES

OUTCOME B

Students will explore pathways and transitions with confidence, using career planning tools and personalized supports to prepare for post-secondary, trades, or workplace opportunities.

- Facilitate parent information sessions to support grade 9–10 transitions and to guide grade 12 students as they plan graduation and post-secondary pathways.
- Provide individualized support for students during course selection through the use of myBlueprint.
- Engage stakeholders in collaborative discussions to explore opportunities for expanding Career and Technology Studies (CTS) offerings at Holy Trinity.

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students at Holy Trinity will experience consistently high-quality, data-informed, and student-centred instruction and assessment practices, leading to greater engagement, deeper learning, and improved achievement across all grades.

- Utilize common assessments and data analysis to refine and align instructional practices.
- Promote collaboration amongst teachers, and with school partners (e.g., Father Mercredi High School), to review and strengthen assessment practices.
- Provide professional learning to enhance teacher capacity in data-informed instructional decision-making.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

All learners will achieve academic growth and success through responsive supports, inclusive practices, and targeted interventions that honour diversity and meet the needs of every student.

- Intentionally integrate Senior independent living program students into school events, electives, and extracurriculars by fostering peer partnerships and adapting activities.
- Support staff in consistent implementation of accommodations across subject areas.
- Enhance capacity for differentiated instruction through intentional professional learning and technology-based solutions.

STRATEGIES

OUTCOME B

Holy Trinity students and staff will participate in an inclusive school environment where cultures, backgrounds, identities, and experiences are valued, recognized, and actively contribute to the school community.

- Create structured opportunities for students, staff, and families to share their cultures, heritage, and traditions through events, classroom activities, and school-wide celebrations.
- Foster a connected and inclusive community through intentional collaborative activities and shared experiences.
- Ensure educational experiences, learning resources, and school activities are authentic to all students
- Connect newcomer students with a student leader/mentor to work to develop an initial sense of belonging.

STRATEGIES





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CATHOLIC HIGH SCHOOL