



FATHER BEAUREGARD SCHOOL

2025-28

EDUCATION PLAN

YEAR II ~ 2026-27

OUR SCHOOL

Father Beauregard School is a welcoming Early Learning to Grade 6 community serving the families of Abasand and Grayling Terrace in Fort McMurray. Alongside our mainstream classrooms, we are proud to offer three specialized programs that support students with complex and diverse learning needs from across the region.

Our school is built on a commitment to creating a balanced, inclusive environment where every child can thrive academically, socially, emotionally, physically, and spiritually. This success is made possible through strong collaboration among students, families, staff, community partners, and government support. Together, we design and deliver programs that meet the unique learning needs of each child who walks through our doors.

Guided by the love and teachings of Jesus Christ, we embrace every student and family with care, respect, empathy and understanding. This faith-centered approach ensures that children feel supported, valued, and empowered as they grow. At Father Beauregard, we believe that when students are nurtured in a safe and loving environment, they are better equipped to reach their fullest potential and become confident, compassionate, empathetic individuals.

A MESSAGE FROM THE PRINCIPAL

"Welcome to another exciting year at Father Beauregard School! We are grateful for the opportunity to embark on another journey of faith, learning, and community alongside our students and families. We are truly blessed to be part of such an active, caring, and connected school that continually supports our shared vision of providing an inclusive, empathetic, and faith-filled learning environment where every child is known, valued, and encouraged to succeed.

As we begin this school year, our focus will be on our core values of Responsibility and Community. Together, we will encourage our students to become responsible citizens who take pride in their learning, their actions, and the positive contributions they make to our school and the broader community. We believe that when students feel a strong sense of belonging and purpose, they are empowered to reach their fullest potential.

At Father Beauregard, the family-school partnership remains at the heart of everything we do. We are committed to serving our students and families through open communication, faith-filled learning, respect for the unique gifts of every individual, trust in one another, and a shared responsibility for creating a school community where everyone can thrive. Together, we will continue to foster a culture of kindness, inclusion, and excellence that enhances the lives of all who enter our school.

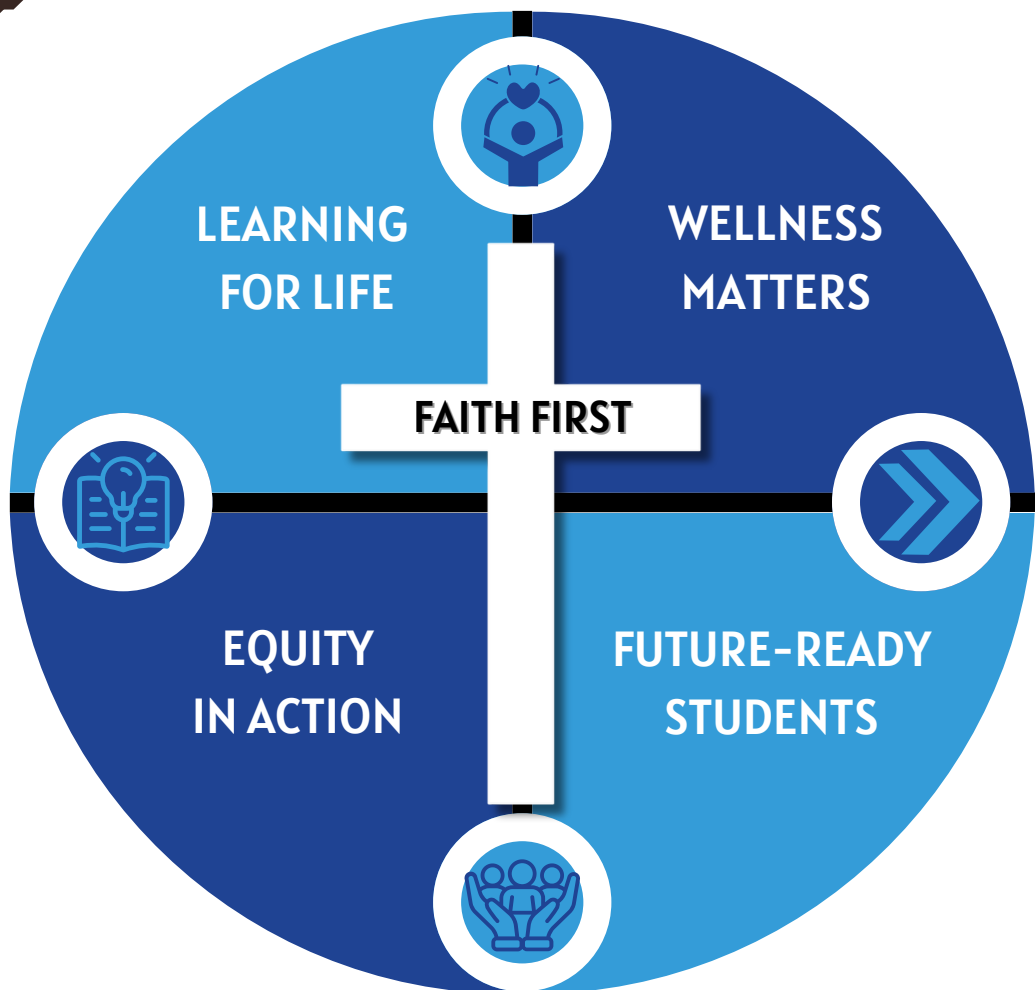
We look forward to another wonderful year of learning, growth, celebration, and success. Thank you for being an important part of the Father Beauregard family. May God continue to bless our school community throughout the year ahead."

Mr. Jeff Power





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students will grow as faith leaders by deepening their understanding of Catholic teachings and the liturgical calendar while engaging in meaningful acts of service that foster a sense of compassion, connection, and responsibility within their local community.

- Increase opportunities for structured liturgies and full Mass experiences to strengthen students' understanding and connection to their Catholic faith.
- Establish a Faith Formation Team composed of teachers and students to collaboratively lead liturgies and coordinate up to two school-based local social initiatives each year to include the Division Wide Faith Theme centered around Saints.
- Introduce the Father Beauregard School community to our new parish team while fostering meaningful relationships through intentional engagement in school life beyond liturgical celebrations, creating opportunities for students, staff, and parish members to grow together in faith and community.
- Increase opportunities for whole-school prayer, intentional connections to Scripture, and classroom prayer intentions to foster a deeper sense of faith, unity, and spirituality within the school community.

STRATEGIES



THEME 2: WELLNESS MATTERS

OUTCOME A

Students will foster a strong sense of connection and collective pride by recognizing and sharing their unique gifts and talents, contributing meaningfully to the growth and success of the school community.

- Implement a school-wide reinforcement system that acknowledges and celebrates students who demonstrate empathy, respect, and positive relationships within both classroom and school settings.

STRATEGIES

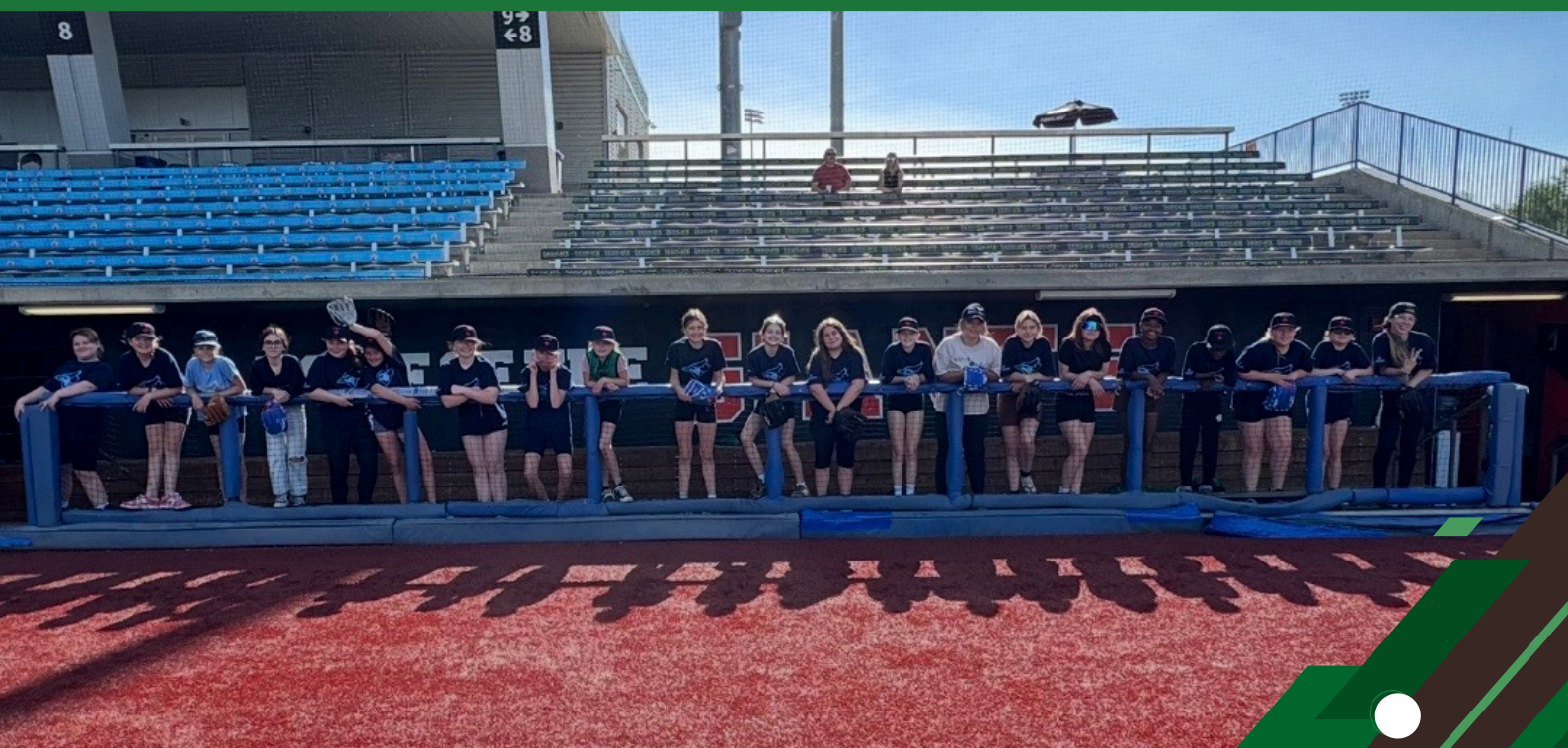
- Provide meaningful academic opportunities that explicitly teach skills and practices promoting connectivity, inclusion, a shared sense of belonging and responsibility.
- Increase opportunities for students and staff to build meaningful connections through community service, outreach initiatives, and experiences beyond the school walls.

OUTCOME B

The school community , including staff, families, and students, will foster a culture of kindness and connection, actively engaging in collaborative experiences that promote personal growth, mutual respect, and a strong sense of belonging.

- Continue to offer family engagement through volunteer opportunities and shared celebrations that promote unity.
- Hosting a variety of family events, both within and beyond the school, to strengthen relationships and build a sense of belonging.
- Supporting multiple staff events each year that offer diverse activities and experiences, supporting staff well-being and collaboration.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students and staff will cultivate a sense of collective responsibility by fostering empathy, respect, and meaningful connections that honor and value the individual differences of all members of the school community.

- Utilize restorative approaches to provide students with authentic opportunities to resolve conflicts through guided conversations and purposeful actions, fostering accountability and mutual respect.
- Engage students, staff, and parents in the co-creation of a shared Student Code of Conduct that promotes responsibility, mutual respect, and a collective understanding of expectations to support readiness for learning.
- Provide students with cross-graded leadership opportunities in literacy, numeracy, and wellness activities, fostering collaboration, mentorship, and shared responsibility for learning and community well-being.
- Provide timely and transparent reporting of academic successes and challenges to students and parents, fostering shared accountability and supporting continued academic growth and responsibility.

STRATEGIES

OUTCOME B

Students will deepen their understanding of diverse career pathways by recognizing the transferability of their skills and interests, engaging in scaffolded opportunities across various domains.

- Provide students with biannual opportunities to participate in CTF programs that emphasize safety, skill application, and early exploration of potential career pathways.
- Establish a whole-school responsibility program where each class and student takes ownership for the care and maintenance of the Father Beauregard School building
- Collaborate with the Inclusive Living Program to ensure students with diverse learning needs are meaningfully included in social and academic experiences during the introduction of career pathway opportunities.

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students will enhance their literacy and mathematical understanding, skills, and procedural knowledge to confidently analyze, solve, and apply solutions to real-world problems across a variety of contexts.

- Utilize thorough interpretation of results from yearly numeracy and literacy assessments to inform instructional planning.
- Develop and curate high-quality resources to enhance, review, and provide ongoing practice of skills introduced during whole-class instruction.
- Establish clear progress monitoring timelines to track student growth in literacy and numeracy across the school year.
- Foster regular collaboration among teachers and support staff to share insights, refine strategies, and promote a collective understanding of students' diverse learning needs across classes and grade levels.
- Ongoing professional development with divisional consultants to enhance instructional resources and ensure comprehensive, high-quality delivery of instruction that supports longitudinal growth across key curricular areas.

STRATEGIES

OUTCOME B

Strengthen collaboration with parents by promoting a shared understanding of student achievement indicators in literacy and numeracy, supporting the continuous reinforcement and application of skills between school and home environments.

- Offer monthly parent sessions, incorporating external expertise and resources, to support academic, social, and spiritual development that aligns with classroom instruction and targeted outcomes.
- Provide accessible at-home literacy and numeracy resources, such as home reading programs, UFLI-based materials, and grade-appropriate math practice activities, to strengthen the connection between school and home learning.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students will achieve academic success through tailored supports and services that maximize learning for all.

- Provide ongoing professional development for teachers to enhance instructional practices that address varying levels of student need, including the integration of artificial intelligence tools to support differentiated instruction and data-informed decision-making.
- Utilize online learning tools to collect data, set targeted goals, and share progress reports for students with complex needs, ensuring consistent communication and collaboration among teachers, students, and families.
- Leverage the Essentials for Living framework to strengthen assessment, instruction, and reporting practices for students in Inclusive Living Programs, ensuring a consistent and comprehensive approach to skill development and reporting.
- Expand opportunities for students in the Inclusive Education Program, particularly those with high complexity, to engage meaningfully in classroom, school-wide, and community learning experiences that foster belonging and inclusion.

STRATEGIES

OUTCOME B

Students will engage in an inclusive school environment where their faith, culture, background, identity, and lived experiences are honored and celebrated, contributing to the richness and vibrancy of the school community.

- Create meaningful, student-led opportunities to engage in social justice initiatives that positively impact and support the local community.
- Expand opportunities for school-wide and community-based events that celebrate and honour Indigenous cultures, deepening understanding and fostering reconciliation.
- Increase the intentional inclusion of community guests and speakers who reflect diverse backgrounds and experiences, ensuring students are exposed to a wide range of perspectives and voices.

STRATEGIES



