



ÉCOLE
ST. PAUL
SCHOOL
2025-28
EDUCATION PLAN

Year 1

OUR SCHOOL

At École St. Paul School, we believe every child is a unique and precious gift. We are committed to nurturing each student's God-given talents by supporting their academic, social, emotional, and spiritual growth in a safe and caring environment.

Proudly serving the Fort McMurray community for 50 years, our school offers programming in both English and French Immersion. We are blessed with a dedicated team of passionate educators who provide high-quality instruction, inspire a love of learning, and foster a strong foundation of Catholic faith and values. Our students are encouraged to grow as leaders through a variety of school-based initiatives and extracurricular opportunities. We also place a strong emphasis on student well-being, supported by outstanding physical education and wellness programs that promote healthy lifestyles and positive relationships.

At École St. Paul, we are more than a school—we are a vibrant, faith-filled community where every child is known, valued, and supported.

A MESSAGE FROM THE PRINCIPAL

We are proud to share our education plan, outlining our goals and strategies for the next three years. Rooted in our Catholic faith and shaped through meaningful collaboration with staff, students, and families, this plan reflects the unique needs of our École St. Paul School community. At its core, it seeks to nurture each student's God-given potential and inspire growth in mind, body, and spirit.

As we celebrate École St. Paul School's 50th anniversary, we find ourselves reflecting not only on where we have been, but also on where God is calling us to go. What kind of learning experiences do we want our students to have? What values do we hope they will carry with them into the world as they grow into compassionate, faithful, and contributing members of society? How can we ensure they are grounded in faith, ready to face life's challenges with resilience and confidence?

The 2025–2028 Education Plan represents the first steps on a path that leads into that future. It is a vision rooted in hope, purpose, and a shared commitment to helping every child thrive.

We are excited for the work ahead and deeply grateful for the ongoing support of our staff, families, parish, and community. Together, we will continue to build a future filled with faith, purpose, and promise for every child entrusted to our care.

Mme Katherine Campbell





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Staff and students will grow in their Catholic faith, learning about the teachings of the Catholic Church and the lives of the saints to grow into the fullest potential of who God has created each one of them to be.

- explore the lives of saints to inspire students in opening their minds to learning, their hearts to love, and their hands to service
- delve into the life of Saint Paul through our “Love Like St. Paul” initiative, which highlights virtues and character education for students
- increase professional learning opportunities for teachers to strengthen their confidence in religious instruction
- strengthen the connection between the school and our parish priests

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME A

The school leadership team will cultivate a supportive professional environment that champions staff wellness and supports optimal conditions for student learning.

- actively recognize the contributions of staff
- increase opportunities to strengthen connections between staff members
- prioritize staff development initiatives that build capacity to meet the demands of current and future challenges
- increase opportunities for staff and leadership team to meet regarding student needs and collaboratively create a plan of action

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students will be ethical citizens, embodying integrity, respect, and social responsibility.

- emphasize discipline as a faith-based learning process focused on developing self-control and making choices that honour Jesus
- utilize restorative principles and practices to address conflict and behavioural issues, focusing on repairing harm, fostering a sense of safety, and building understanding within the school community
- strengthen student empathy, acceptance, and compassion in peer interactions through intentional educational experiences in supportive learning environments
- support staff with the implementation of The Regulated Classroom

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students will cultivate personal excellence in numeracy, becoming empowered and engaged learners.

- provide increased professional learning opportunities for teachers and instructional support staff that promote high-quality, evidence-based, hands-on instructional practices
- strengthen the integration of timely and effective targeted instruction for students needing support or enrichment
- build teacher capacity to interpret and apply data and progress monitoring through regularly scheduled student support meetings

STRATEGIES

OUTCOME B

School staff will focus on an enhanced French Immersion program that supports all learners and celebrates French language and culture.

- expand the use of high-quality, curricular-aligned instructional resources that provide clear pathways and scaffolding to support students' progression
- build teacher capacity to interpret and apply data and progress monitoring through regularly scheduled student support meetings
- provide learning opportunities for staff and parents that focus on supporting students while learning a second language
- work collaboratively with various stakeholders to promote French immersion programming
- increase access to French cultural activities for students and families
- work collaboratively with the high school French Immersion team to provide seamless transitions and retain enrollment in middle school

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students will achieve academic success through tailored supports and services that maximize learning for all.

- prioritize the involvement of families in creating ISP, ISSP, and IPP documents
- expand the capacity of teachers to differentiate instruction to enhance accessible and engaging learning environments
- provide increased opportunities for transition/ team support meetings
- enhance support for students who need enrichment and reinforcement through the use of technological tools
- build teacher capacity to interpret and apply data and progress monitoring through regularly scheduled student support meetings
- ensure that all decisions regarding instruction, assessment, and programming are made through the lens of equity

STRATEGIES





St. Paul School
Ecole St. Paul School