



**FATHER
PATRICK MERCREDI
HIGH SCHOOL**

2025-28

EDUCATION PLAN

YEAR II ~ 2026-27

OUR SCHOOL

Father Patrick Mercredi High School, a grade seven to twelve institution, provides a faith-based education in a caring, student centered environment. Our school's philosophy is to teach all students, regardless of academic ability, ethnic background, or faith. Through a blend of academics, sports, and fine arts, and access to CTS, trades, and technology studies, students are encouraged to strive for personal excellence and gain a well-rounded educational experience.

Named after a beloved community leader and much lauded parish priest, our school opened its doors on November 1, 1982. Our facilities have been upgraded over time, with a major expansion in 1996 and a transformation into a state-of-the-art Science and Technology Centre in 2011. Students now have a wide variety of electives to choose from to help them prepare for future careers.

With a staff of 62 certified teachers and a support staff team of 45, our school is dedicated to providing a welcoming, engaging, comprehensive school experience for all of our students and families. Specialized programming is available for students with diverse needs through our inclusive learning initiatives and our Vocational Education programs. Health and wellness are a priority, with two full-time counselors available to support students' needs. Additionally, two full-time Indigenous Liaisons support the staff and students on their journey of Truth and Reconciliation. Along with core subjects, the school offers enrichment through various electives, sports academies, and service programs.

A MESSAGE FROM THE PRINCIPAL

On behalf of the entire leadership team and staff at Father Mercredi High School, it is my pleasure to introduce you to our three year education plan. This living document was created through consultation with all of our various stakeholders and it is designed to identify our priorities, set standards for success, and map our direction forward all while ensuring that each and every student that we serve has what they need to be successful at school and in life.

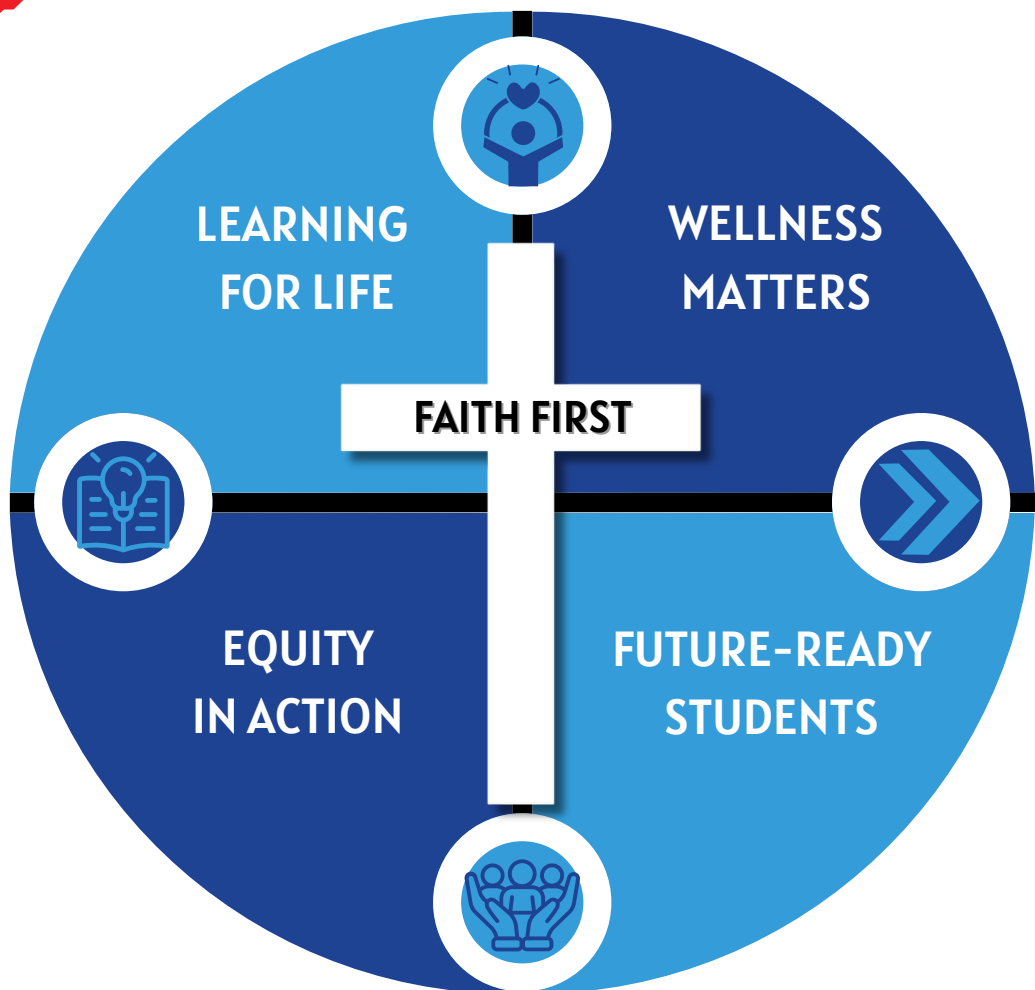
As we build on the progress and achievements of our first year, we remain exceptionally proud of the hard work our students and staff invest daily, and we look forward to another year of outstanding education at Father Mercredi.

Mr. Jason Campbell





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students and staff at Father Mercredi High School will learn and grow together in an environment rich with faith, spirituality, prayer, and Encounter informed by our shared Catholicity and FMCS D's four core values and fuelled by the common pursuit of social justice, inclusivity, community development, and universal kindness.

- Continue to host weekly/monthly mass in our chapel.
- Refresh and rename our school chapel in recognition of our division faith theme while increasing opportunities for our students to learn about the lives of the Saints.
- Increase opportunities for students and staff to participate in liturgies and prayer services.
- Create a student faith permeation leadership team with the support of our school chaplain.
- Create a student worship team (music and singing) to support liturgies and prayer services.
- Strengthen our relationship with our parish and our priests who support our school.
- Increase opportunities for our teachers of religion to participate in tailored professional development.
- Increase student engagement in their faith journeys with a specific emphasis on our Religious Studies program.

STRATEGIES



THEME 2: WELLNESS MATTERS

OUTCOME A

The leadership, teachers, and support staff at Father Mercredi High School will work together to create and sustain a thriving, cohesive, professional environment that prioritizes staff wellness as a condition for optimal student success.

- Create a staff wellness advisory committee to develop and support the implementation of a school based staff wellness plan.
- Cultivate a supportive professional environment that actively recognizes contributions and strengthens social connections.
- Explore meaningful, sustainable ways to support staff in the management of workload demands.
- Recognize staff contributions as frequently as possible.
- Increase opportunities for staff to provide feedback, share ideas, and work together with the leadership team to support the school community.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME

A

All Father Mercredi students will gain the skills, understandings, and competencies required to be ethical, engaged, and empowered citizens.

- Seek and expand opportunities for students to contribute to their school and community in meaningful and impactful ways.
- Explore ways to foster student leadership throughout our school community and our region.
- Cultivate a culture of kindness, empathy, and compassion amongst our student population through intentional educational and social experiences.
- Utilize restorative principles and practices to address conflict and behavioral issues, focusing on repairing harm, fostering a sense of safety, and building understanding within the school community.
- Revitalize student participation in and enthusiasm for trade and career related studies and experiences (CTS, Sci/Tech, Skills Canada).
- Create expanded opportunities for middle school students to experience high quality CTF/CTS instruction.
- Explore opportunities to expand programs and community partnerships to aid students in the exploration and pursuit of future career pathways (Careers Next Gen, RAP, dual credit initiatives, internships, etc.).

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

All Father Mercredi students will achieve meaningful and measurable academic success and will be empowered to be active, engaged, life-long learners.

- Enhance instruction and assessment practices that challenge students to analyze, evaluate, synthesize information, and apply knowledge in novel and complex ways.
- Foster engaging, hands-on, and experiential learning opportunities that challenge students to think critically and solve complex problems.
- Expand the capacity of teachers to differentiate instruction and implement universal learning principles to enhance accessible and engaging learning environments.
- Explore and integrate appropriate technology tools and artificial intelligence applications to provide responsive learning experiences, enhance accessibility, and facilitate academic growth for students.
- Review the ethical and legal frameworks put in place to ensure optimal learning for all students.
- Explore the allocation/reallocation of resources to secure multiple pathways to student success.
- Create opportunities for students to demonstrate ownership of their own learning and build strong self advocacy skills.
- Explore impactful and sustainable ways to ensure students are invested and engaged in their learning.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME

A

Father Mercredi students and staff will participate in an inclusive school environment where their faiths, cultures, backgrounds, identities, and experiences are valued and enrich the school community.

- Create opportunities for students, staff, and families to share their rich culture, heritage, and traditions with the school community.
- Foster a more connected and inclusive school community through intentional activities and shared experiences.

STRATEGIES

- Continue to support the advancement of Truth and Reconciliation measures by enhancing community connections, expanding culturally responsive practices, pursuing professional learning opportunities for all staff, and actively permeating Indigenous ways of knowing and cultural understandings throughout our classrooms and our community.
- Increase how well educational experiences, learning resources, and school activities reflect all students, their histories, and their contemporary lives.
- Cultivate a school environment that celebrates all members as unique and distinct gifts from God deserving of kindness, respect, compassion, and grace.



