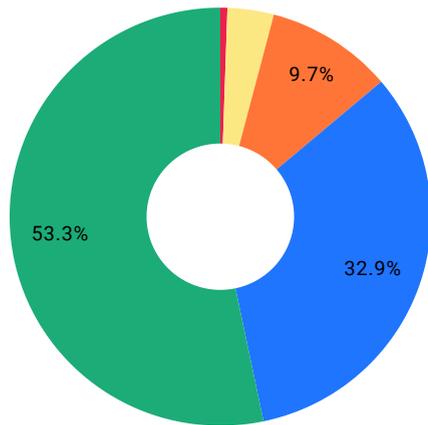
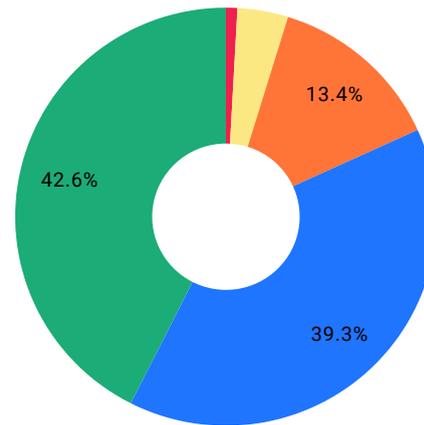


Grade 4 - 6 Students	Record Count 1,490
Grade 7 - 9 Students	Record Count 941
Grade 10 - 12 Students	Record Count 790
Parents/ Guardians	Record Count 1,205
Support Staff	Record Count 208
Teachers	Record Count 292

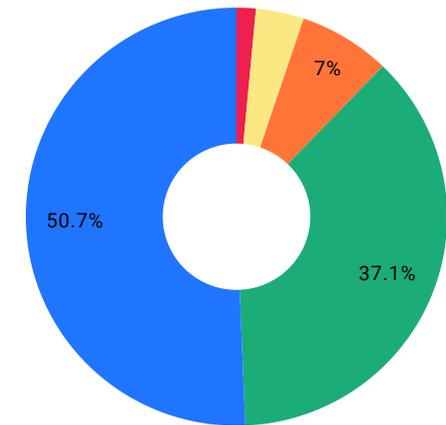
The things I do at school grow my faith.



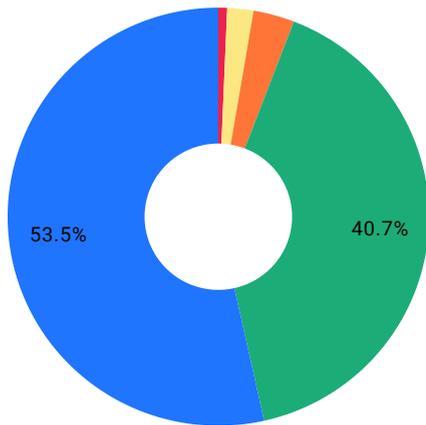
I am aware of my school's four core values.



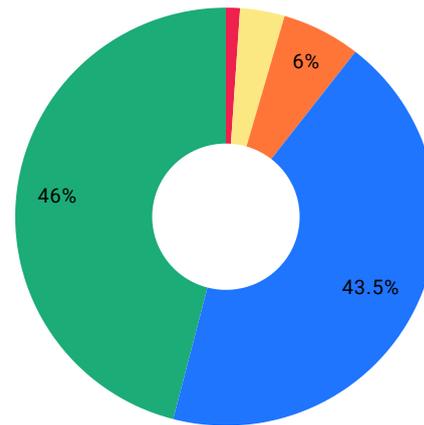
At school, I feel valued as a unique gift from God.



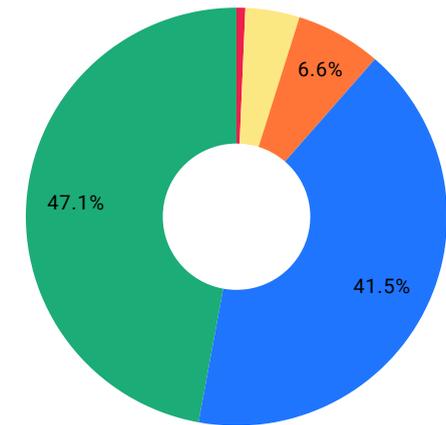
The quality of education at my school is good.



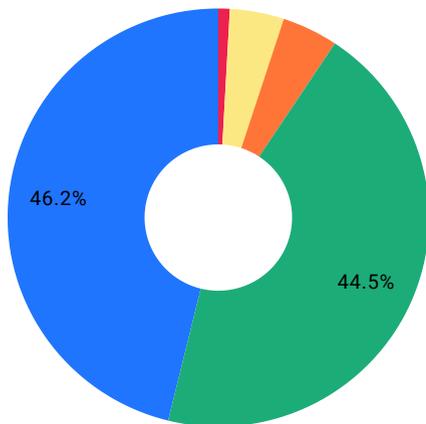
My school is teaching me to be a better thinker.



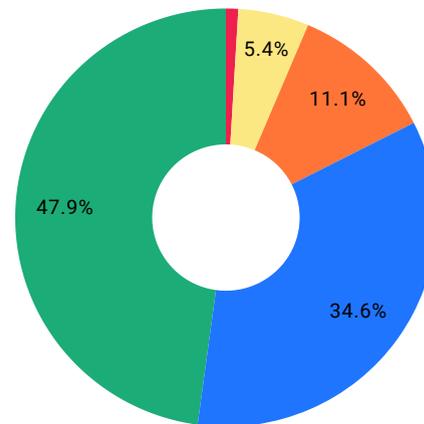
I am learning leadership skills at school.



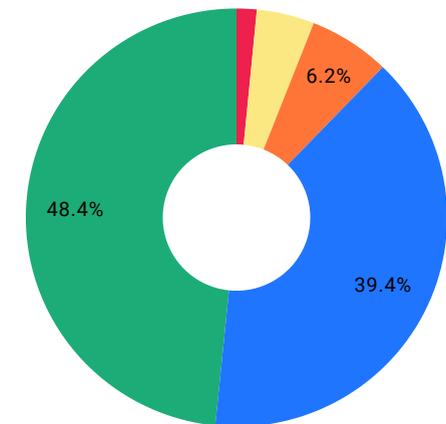
My school work challenges me to do my best.



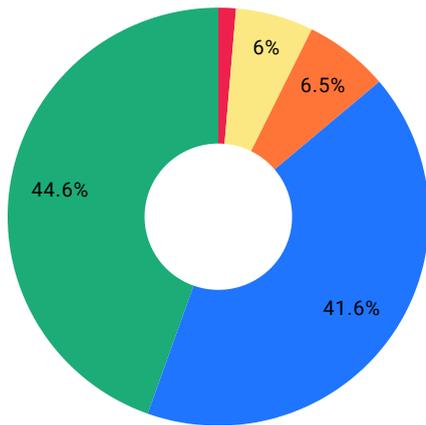
The school work I do in class helps me to learn the material in an interesting way.



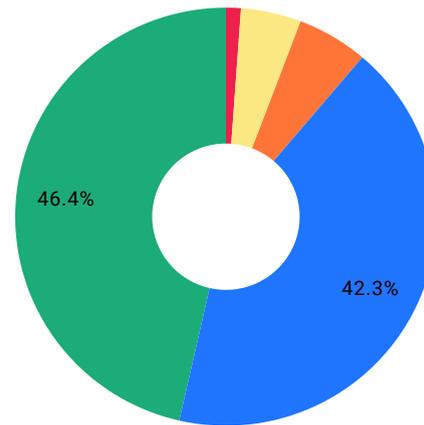
When I do not understand something my teacher explains it again.



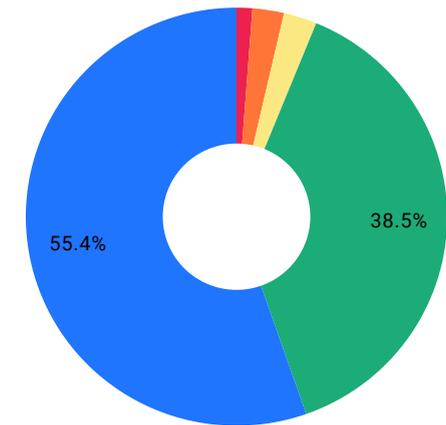
I learn skills and strategies that help me to read.



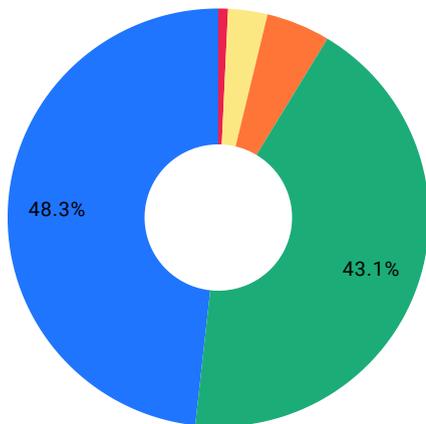
I learn skill and strategies that help me to write.



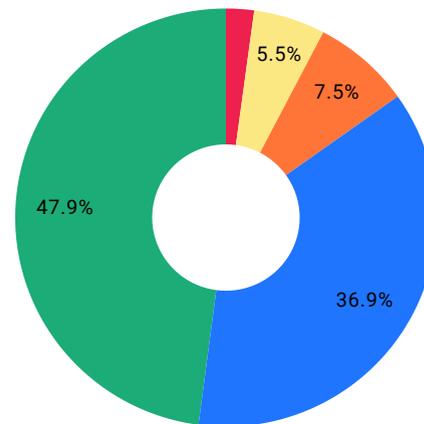
I learn skills and strategies that help me to do math.



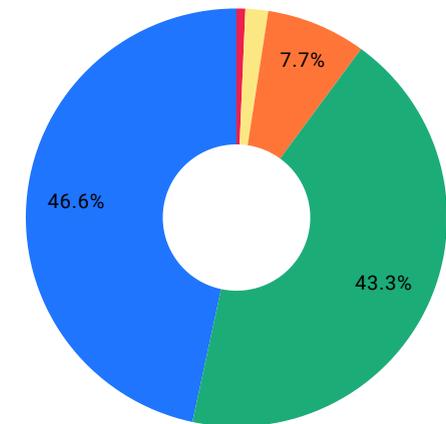
I have opportunities to edit and make corrections before handing in my work.



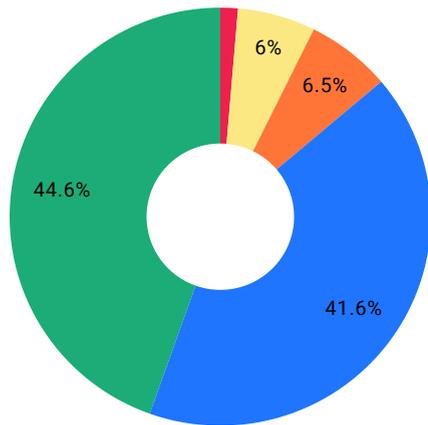
I feel good about the work I do at school.



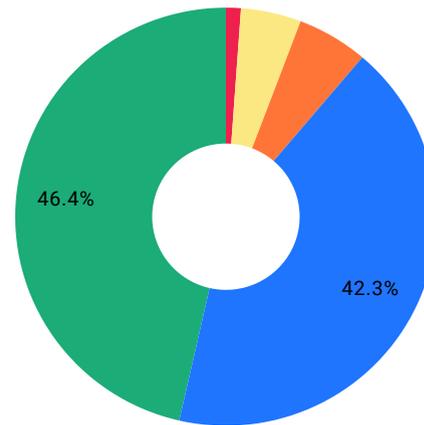
I know what is expected of me in the classroom.



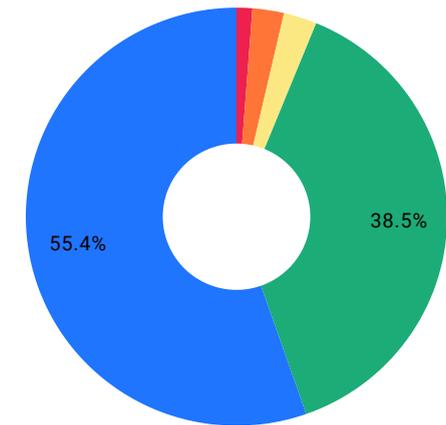
I can get the help and support I need to be successful with my school work.



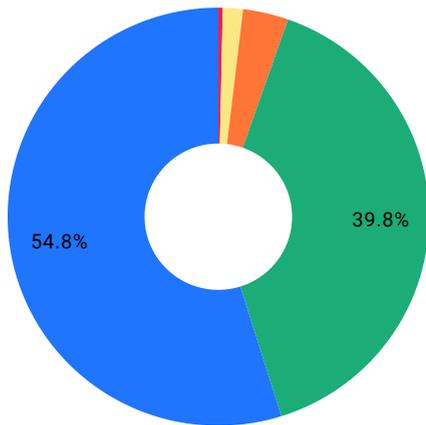
I am learning about the histories and cultures of Indigenous peoples.



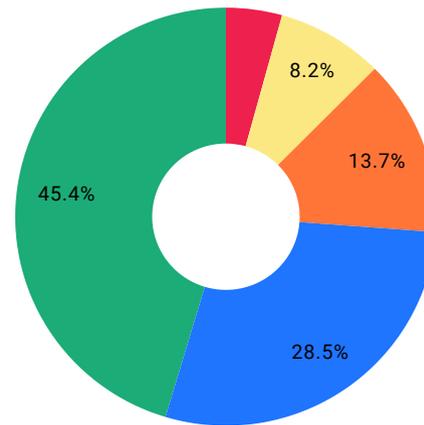
I am aware of some of the Calls to Action and the importance of Truth & Reconciliation.



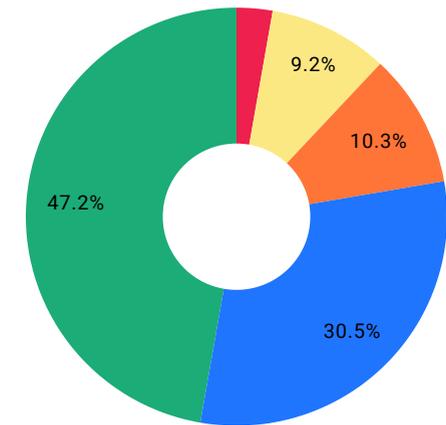
I am learning how to respect and include others in my school.



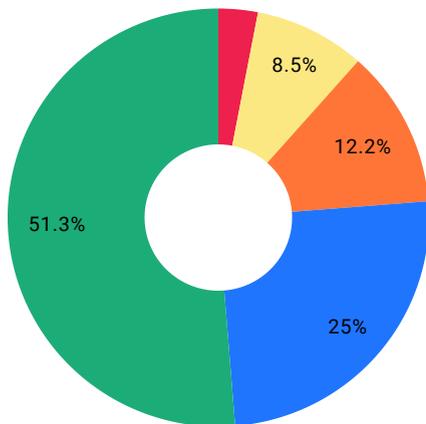
At school, students care about each other.



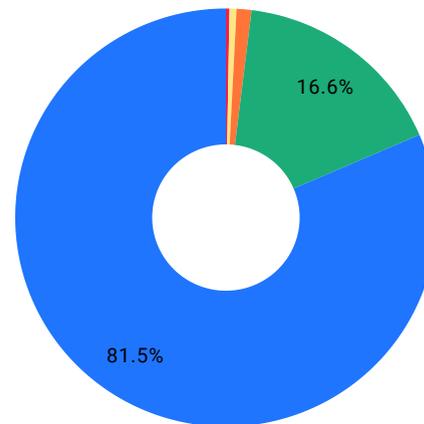
I feel accepted and included by other students at school.



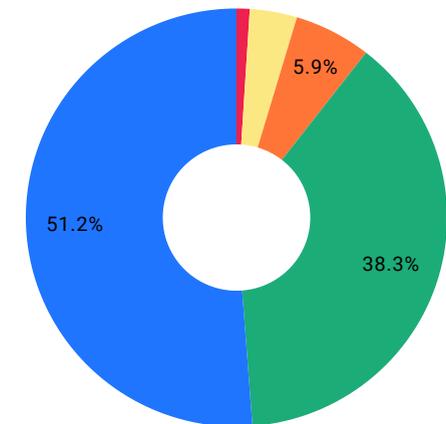
Other students treat me well.



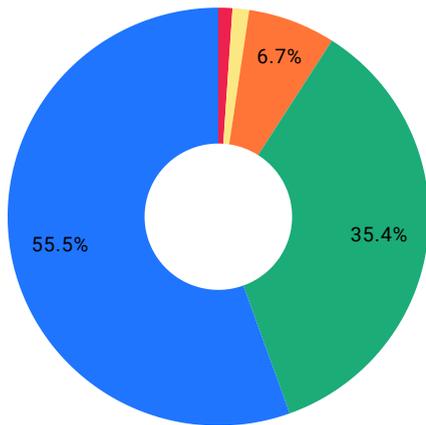
I have a friend at school.



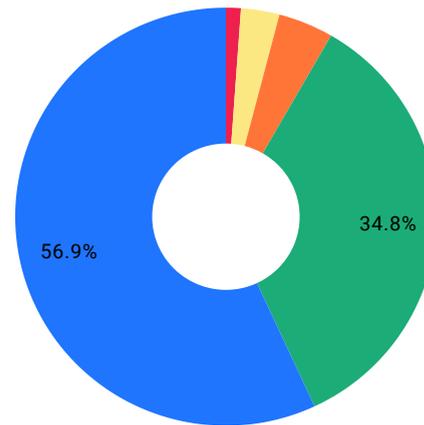
I am treated fairly by adults in my school.



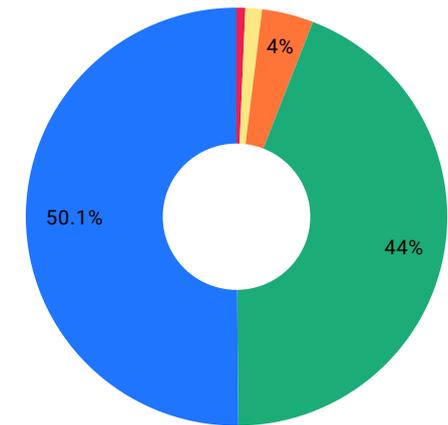
The adults in my school care about me.



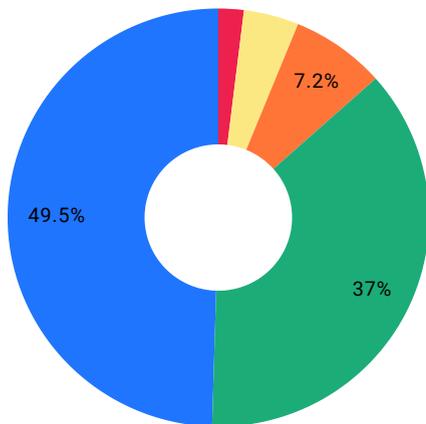
I can talk with at least one adult at school.



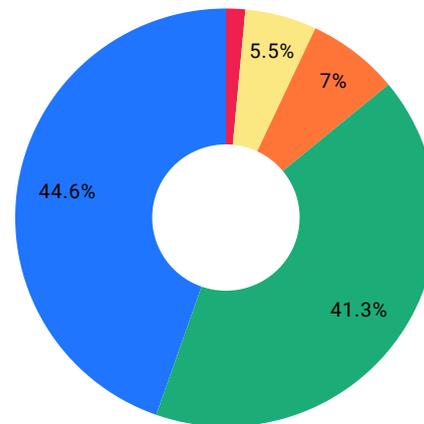
I am able to follow the classroom and school rules.



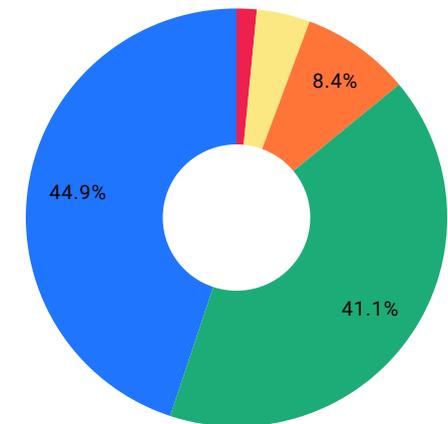
I feel safe at my school.



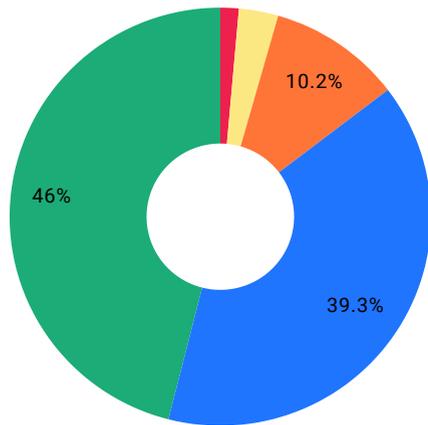
I can talk to a teacher when I am worried about school and school work.



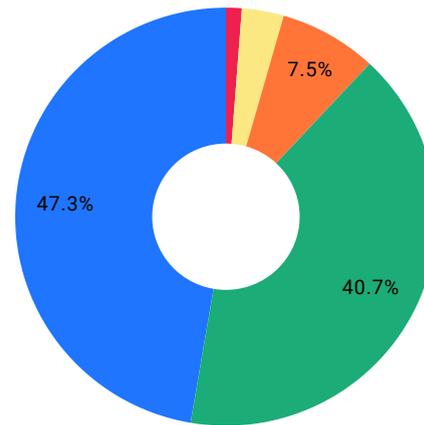
I can get the help and support I need from adults at school when I feel sad, worried, scared, etc.



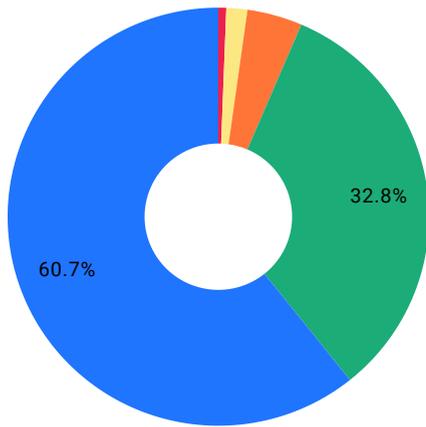
There are alternative places in the school where students can work when they feel like they cannot stay in the classroom (e.g., hallway, breakout room).



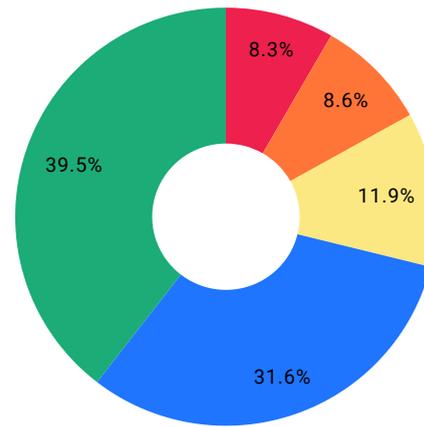
My school and teacher help me feel good about myself.



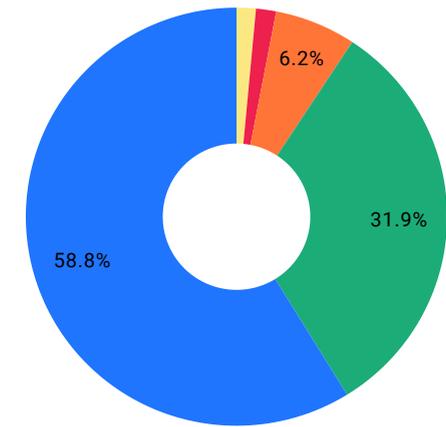
There are lunch and after school activities at my school.



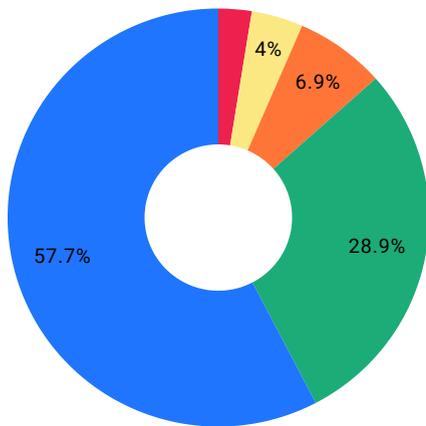
I like being at school most days.



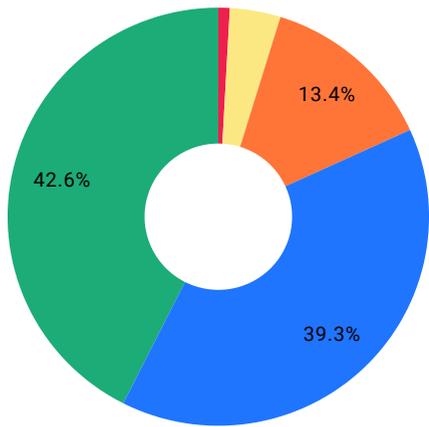
I am proud of my school.



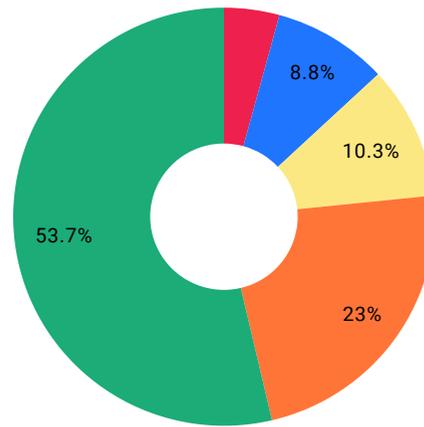
I would recommend my school to a friend.



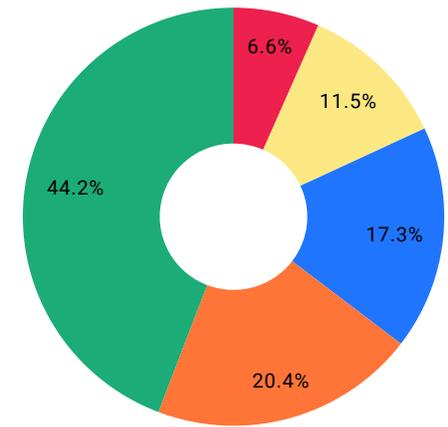
I am aware of my school's four core values.



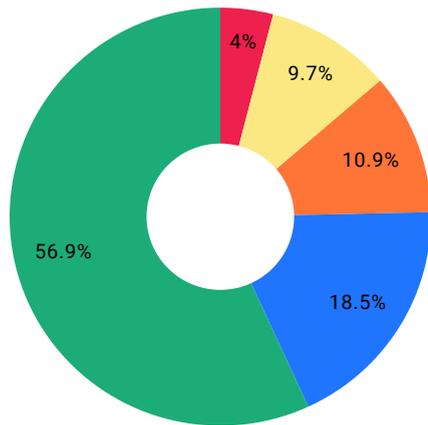
The things I do at school nurture my faith.



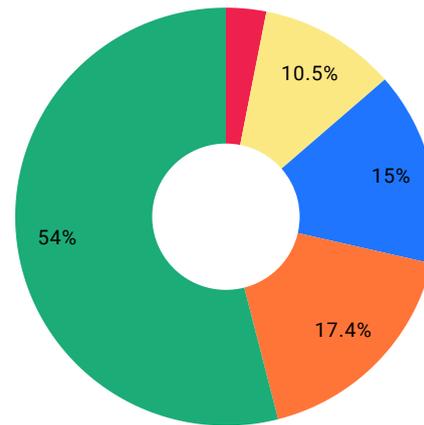
At school I feel valued as a unique gift from God.



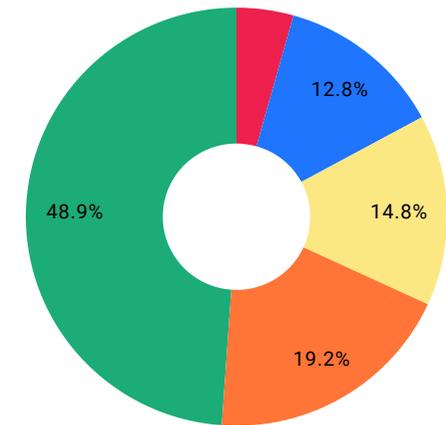
I am satisfied with the quality of education at my school.



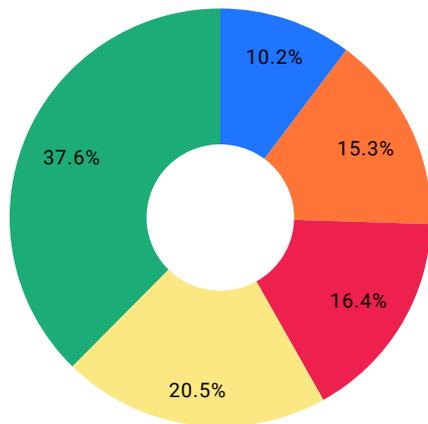
My school is teaching me to be a critical thinker.



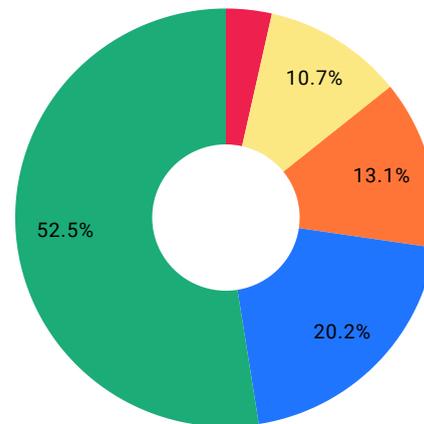
I am learning leadership skills at school.



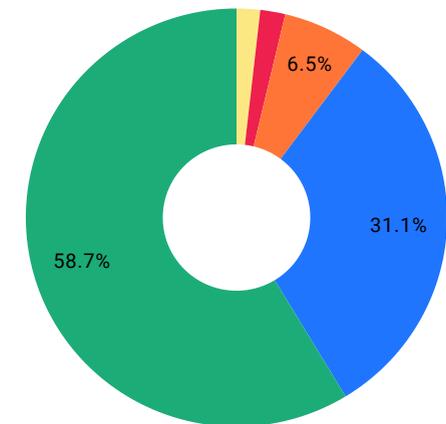
I find school interesting and engaging.



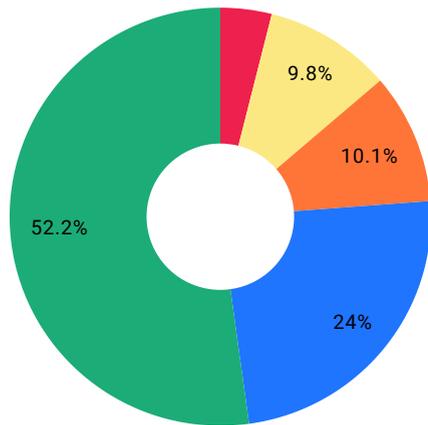
My school work challenges me to do my best.



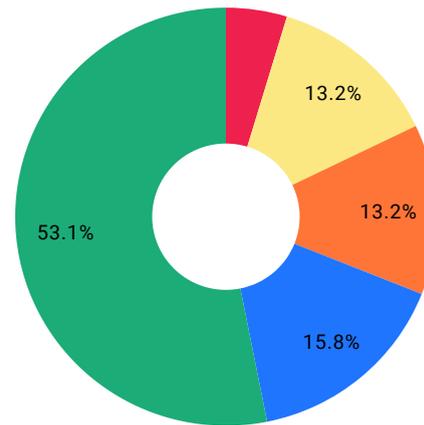
I know what is expected of me in the classroom.



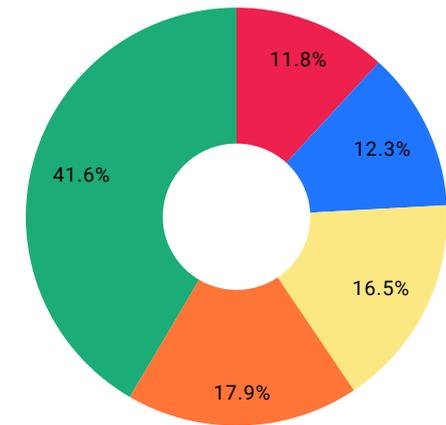
My teacher checks for understanding and explains something again when I do not understand.



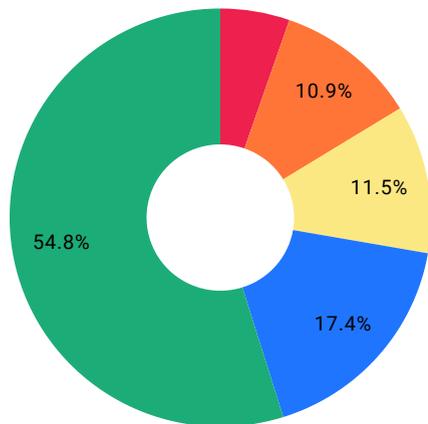
The assignments and projects I do in class help me to learn the material in an interesting way.



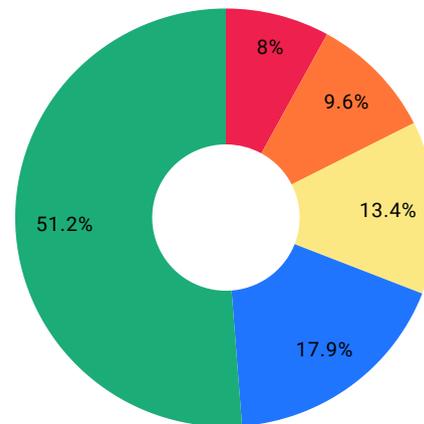
I am learning the skills I will need to be successful in life.



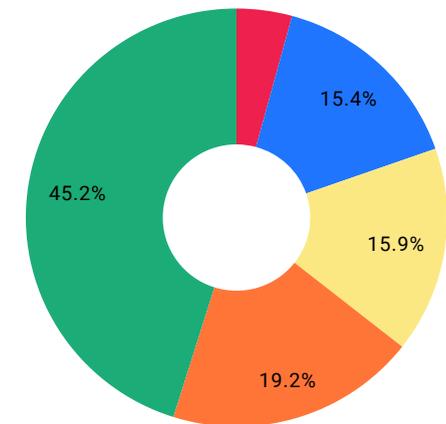
I know how to study and prepare for tests and assignments.



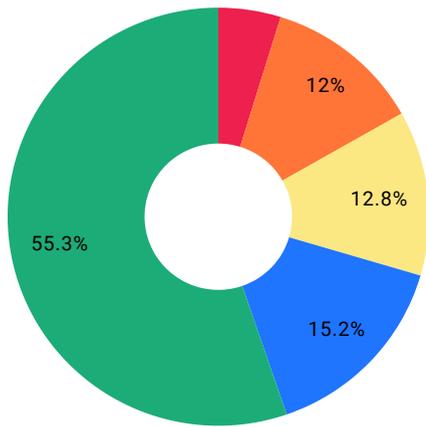
I study and prepare for tests and assignments.



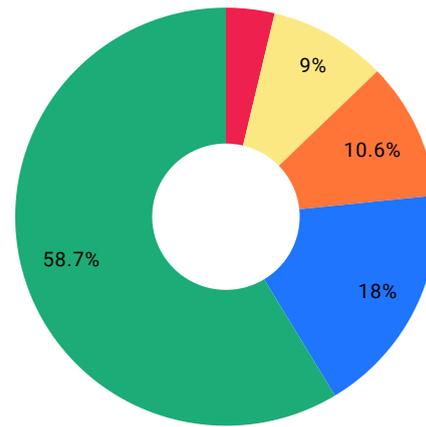
When I have homework, projects, or assignments, I hand them in on time.



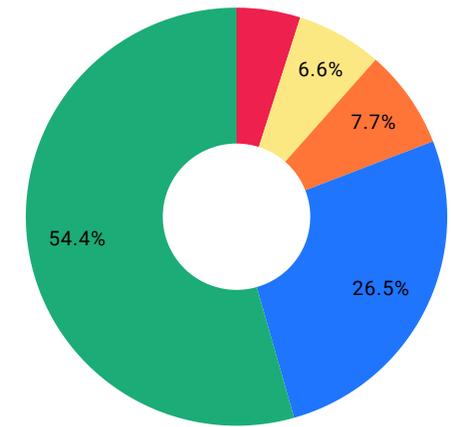
I learn skills and strategies that help me to read.



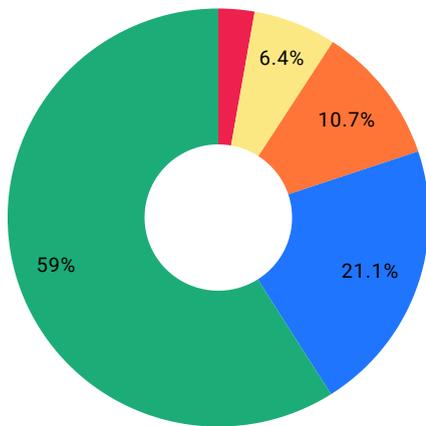
I learn skills and strategies that help me to write.



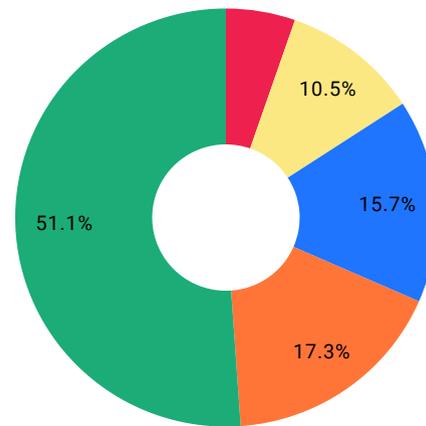
I learn skills and strategies that help me to do math.



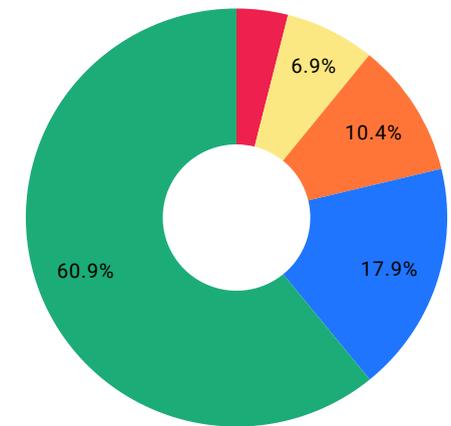
I have opportunities to edit and make corrections to my work before handing in assignments.



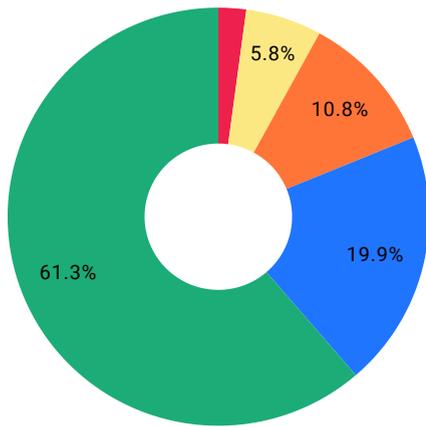
I have the opportunity to re-do or rewrite assessments to show new learning.



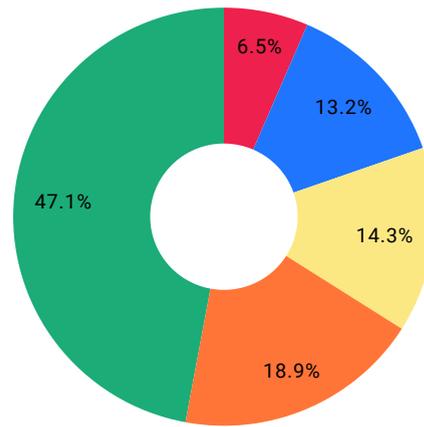
At school, students can get the help and support they need to be successful with their school work.



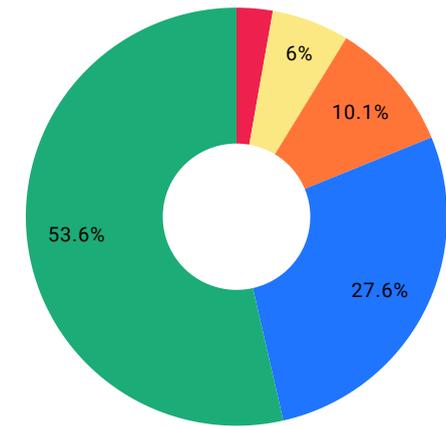
I actively participate in my learning.



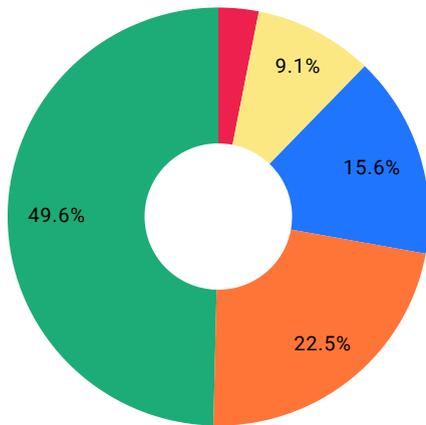
I feel good about the work I do at school.



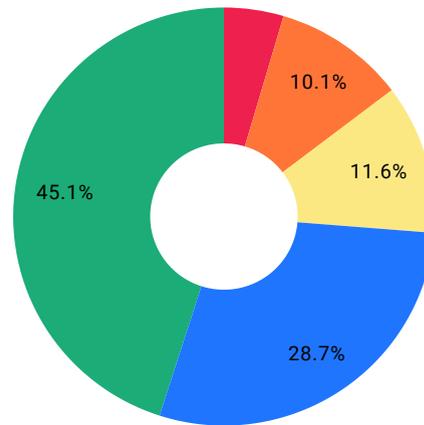
I am learning about the histories and cultures of Indigenous peoples.



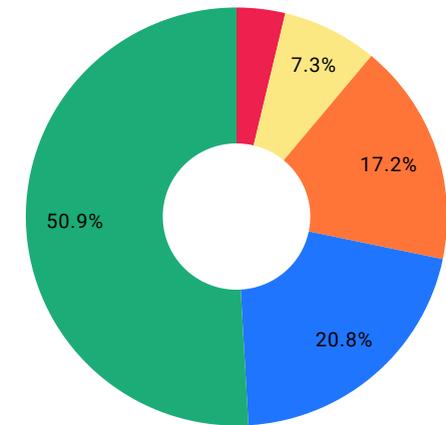
I am aware of some of the Calls to Action and the importance of Truth & Reconciliation.



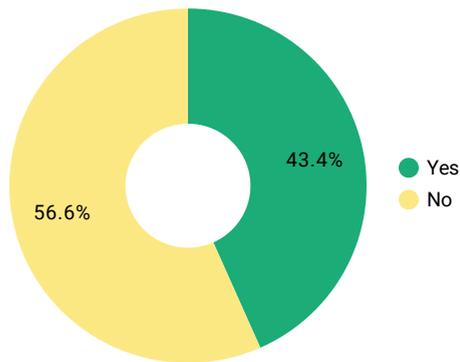
I am satisfied with the variety of electives/options offered at my school.



I am satisfied with the variety of extra curricular opportunities offered at my school.

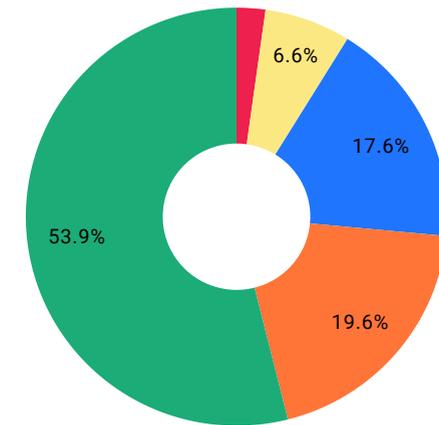


I am a student who qualifies for accommodations.

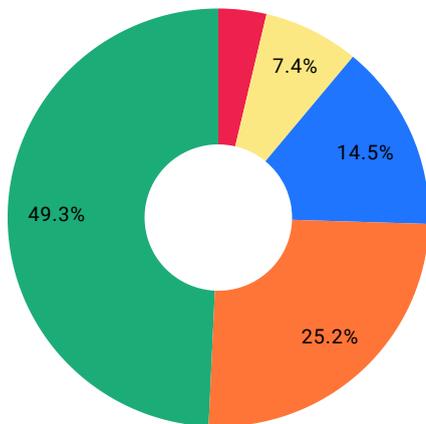


My accommodations make it easier for me to learn.

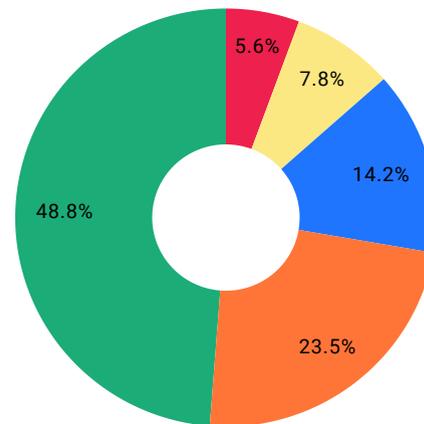
Respondents
408



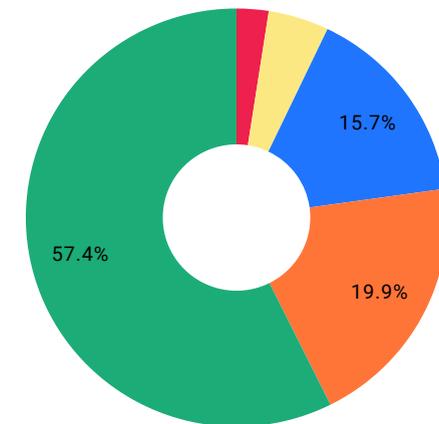
My accommodations are provided to me on a regular basis.



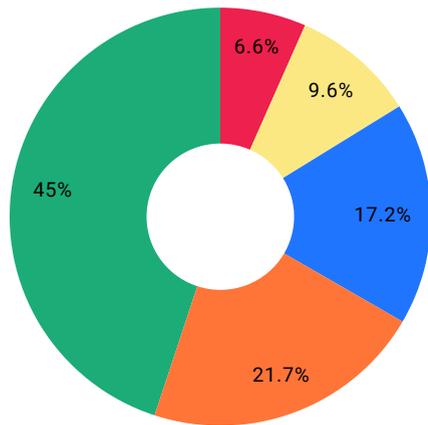
I am involved in deciding what accommodations and supports I need to be successful in school.



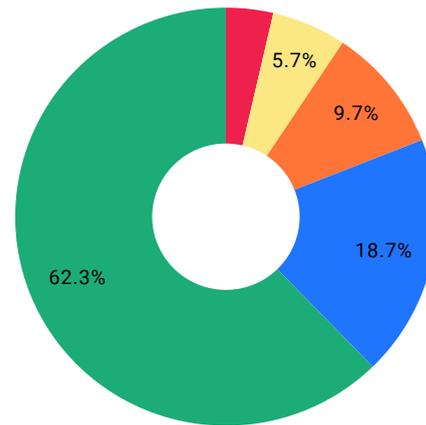
I use the accommodations that are provided to me.



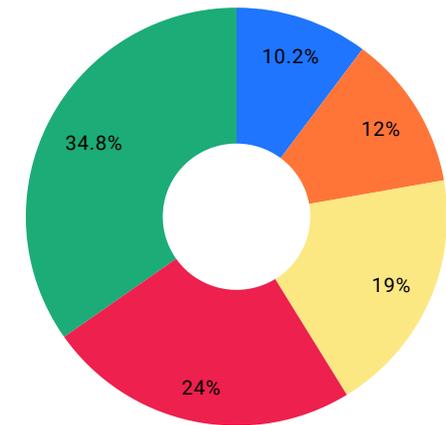
When students have social or emotional problems, they can get help and support at school.



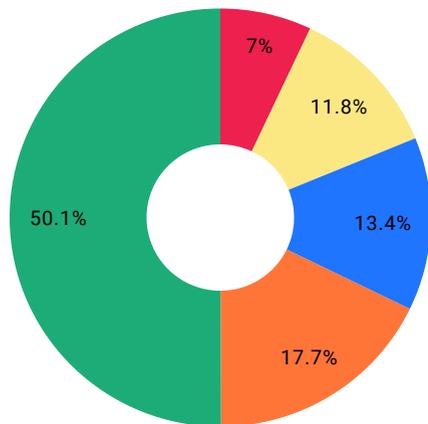
I am learning how to respect and include others in my school.



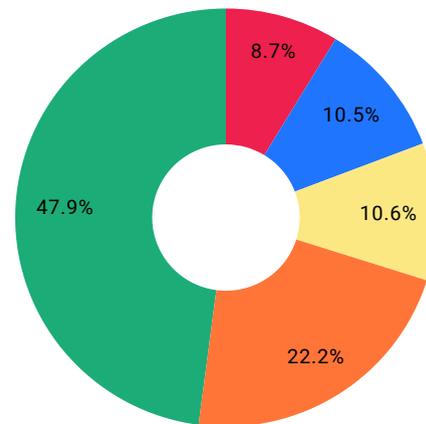
I like being at schools most days.



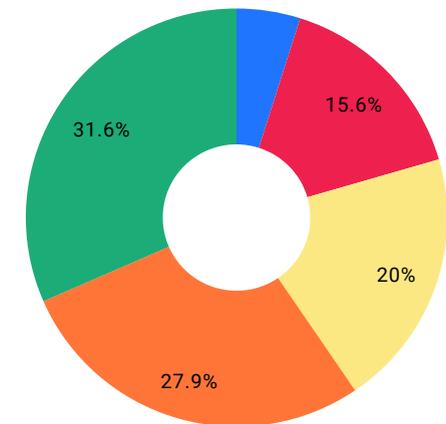
I feel safe at my school.



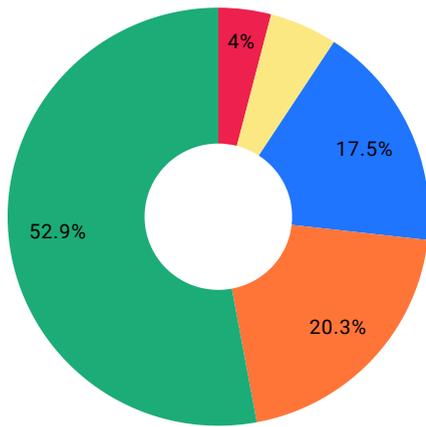
Other students treat me well.



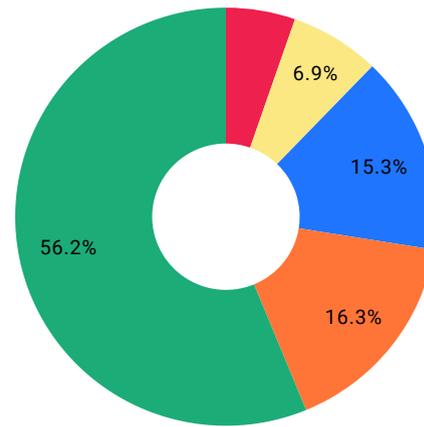
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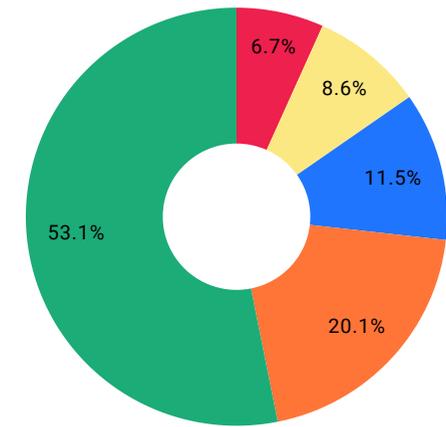
The adults in my school care about me.



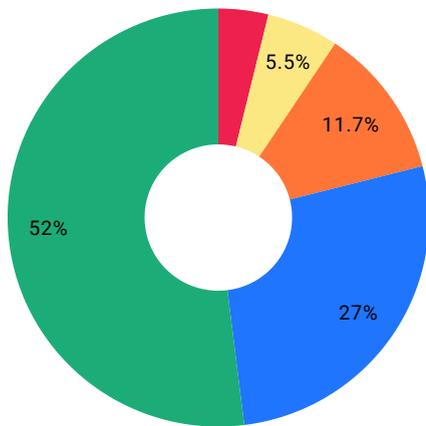
I am treated fairly by adults in my school.



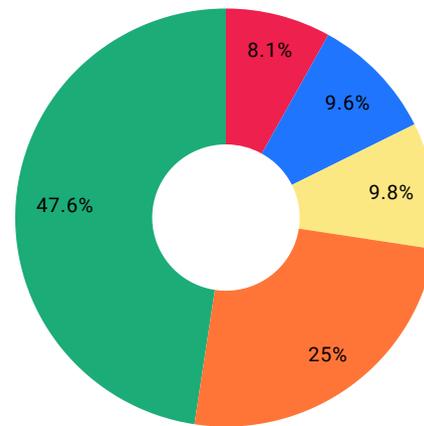
I feel included at school.



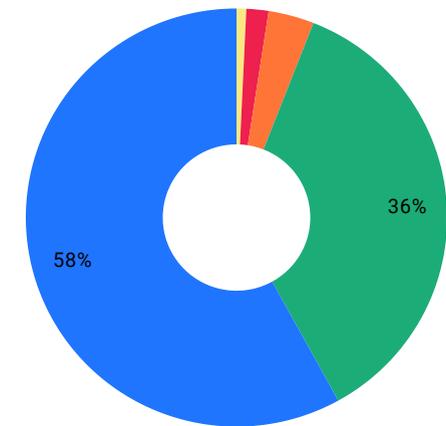
I can connect with at least one adult at school.



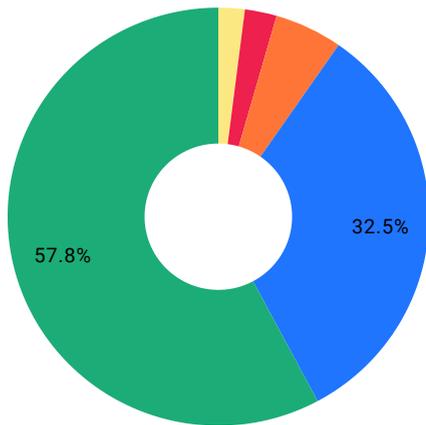
I feel accepted by other students.



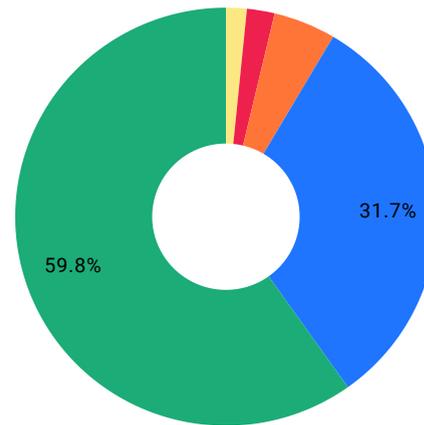
I have a friend at school.



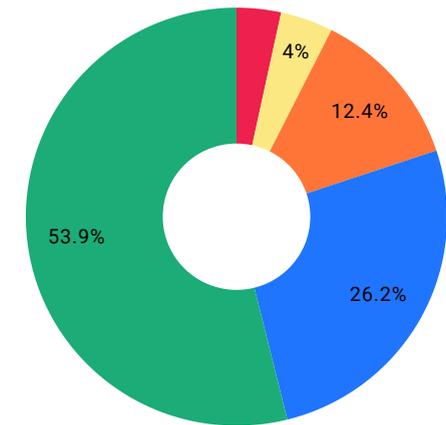
I am aware of the rules I must follow both in and outside of my classroom.



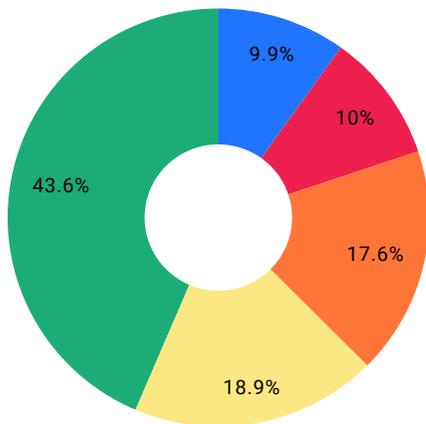
I am able to follow the classroom and school rules.



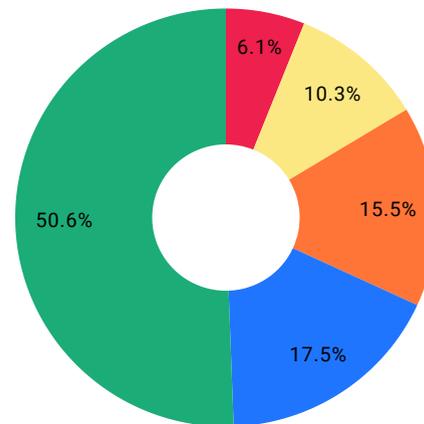
There are alternative places in the school where students can work when they feel like they cannot stay in the classroom.



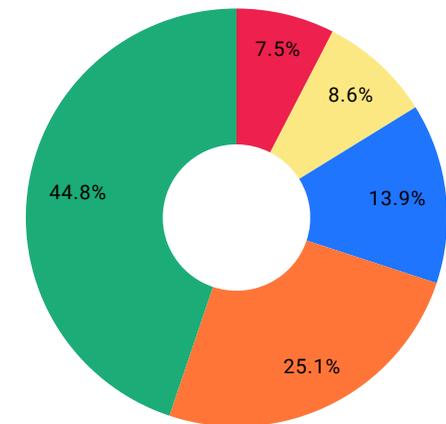
I have strategies for when I am worried about school or schoolwork.



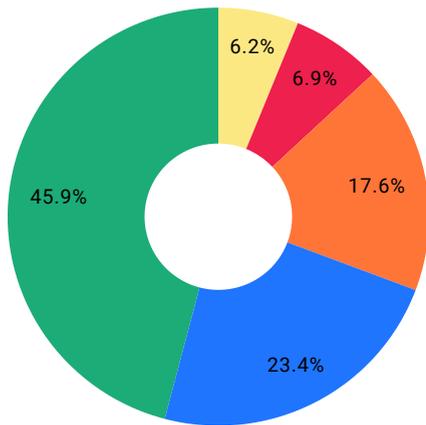
I can talk to a teacher when I am worried about school and school work.



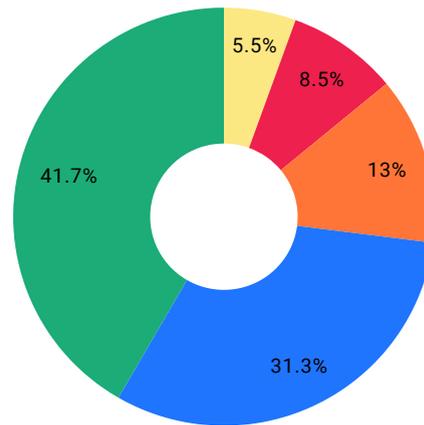
My school and teachers help me feel good about myself.



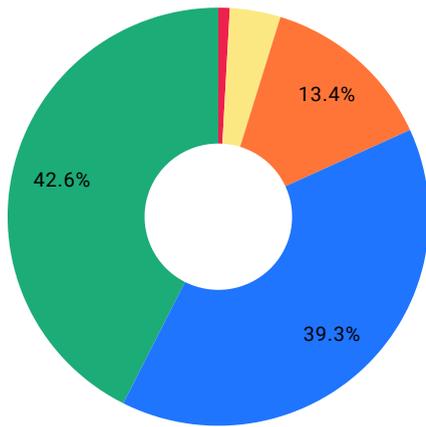
I am proud of my school.



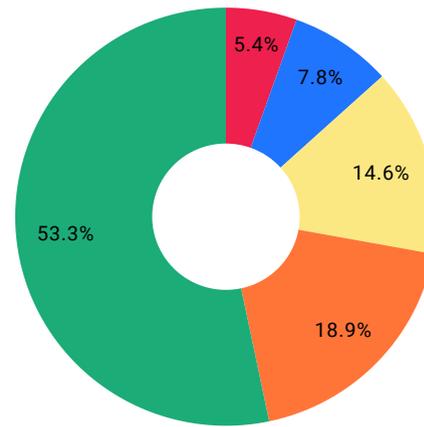
I would recommend my school to a friend.



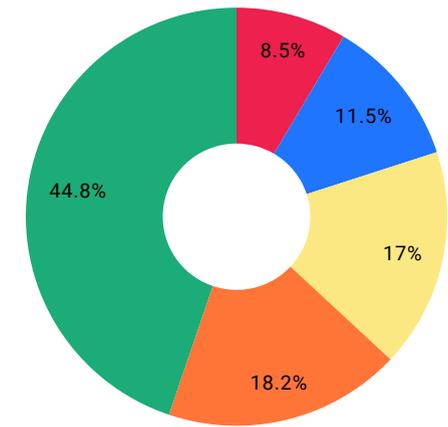
I am aware of my school's four core values.



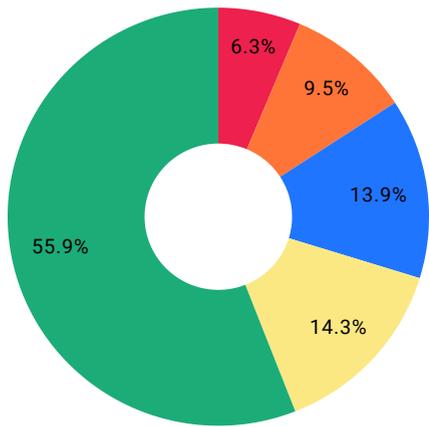
The things I do at school nurture my faith.



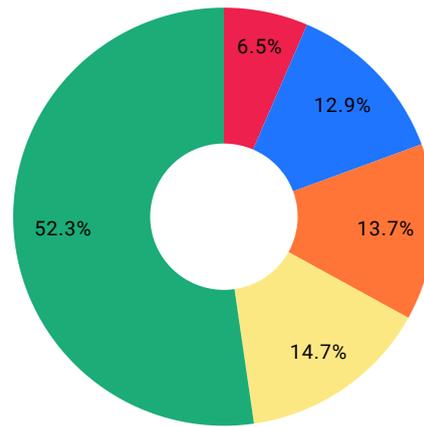
At school I feel valued as a unique gift from God.



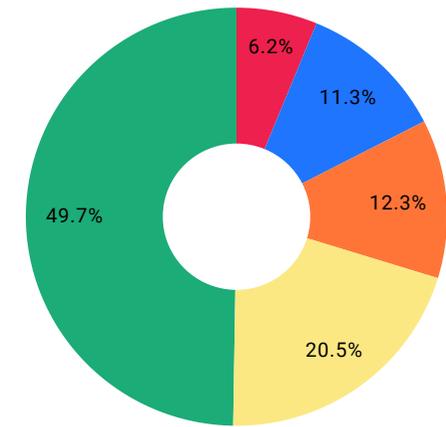
I am satisfied with the quality of education at my school.



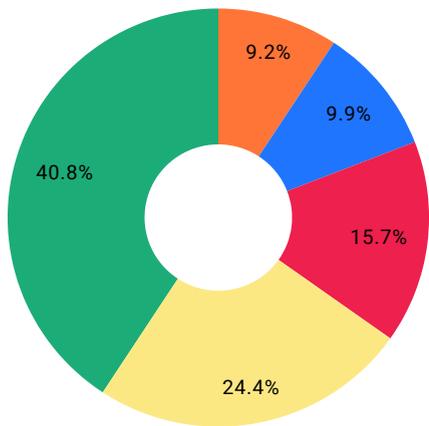
My school is teaching me to be a critical thinker.



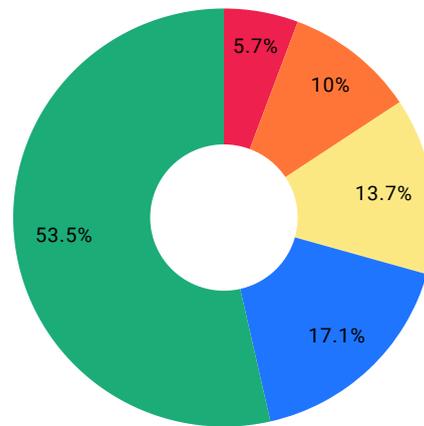
I am learning leadership skills at school.



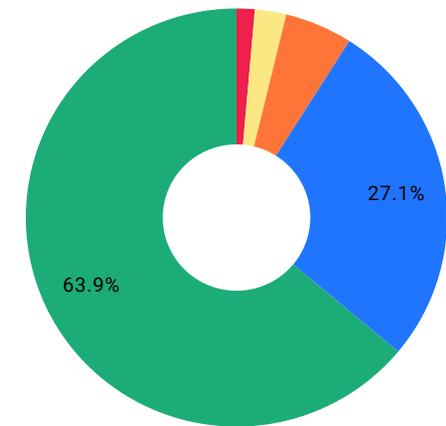
I find school interesting and engaging.



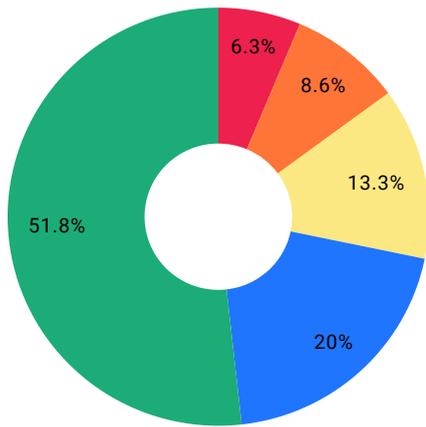
My school work challenges me to do my best.



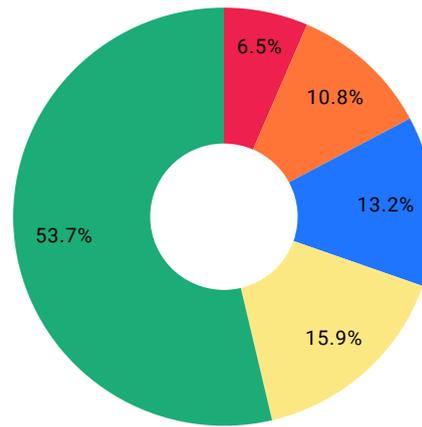
I know what is expected of me in the classroom.



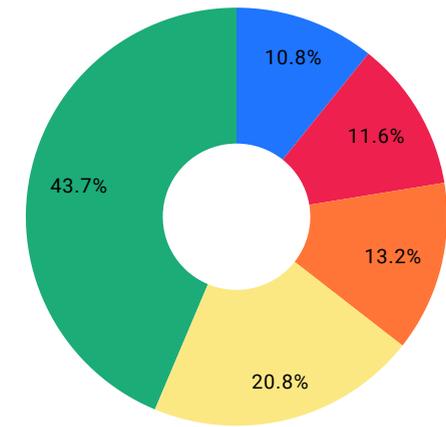
My teacher checks for understanding and explains something again when I do not understand.



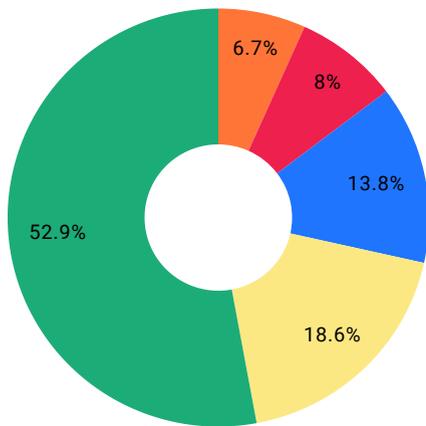
The assignments and projects I do in class help me to learn the material in an interesting way.



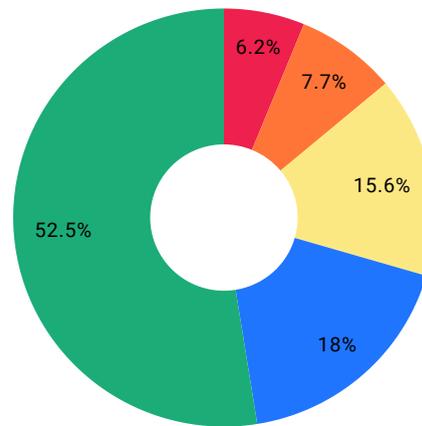
I am learning the skills I will need to be successful in life.



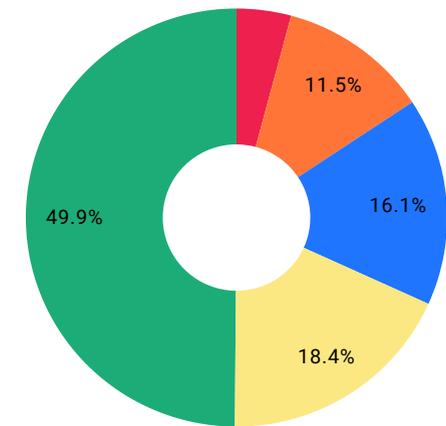
I know how to study and prepare for tests and assignments.



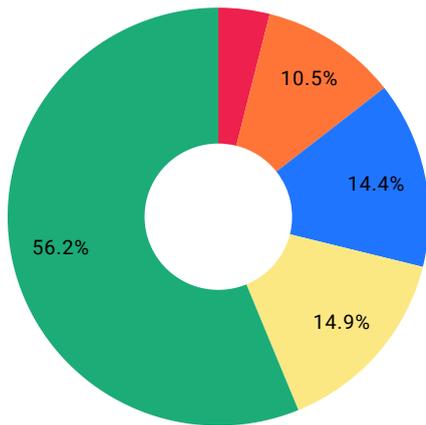
I study and prepare for tests and assignments.



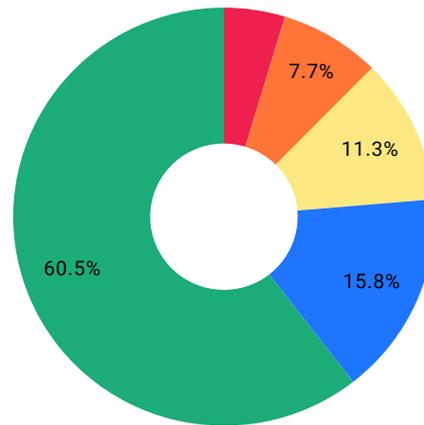
When I have homework, projects, or assignments, I hand them in on time.



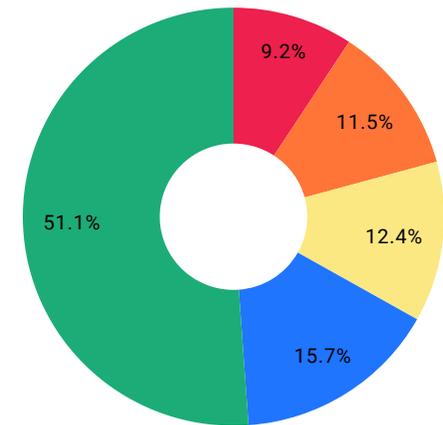
I learn skills and strategies that help me to read.



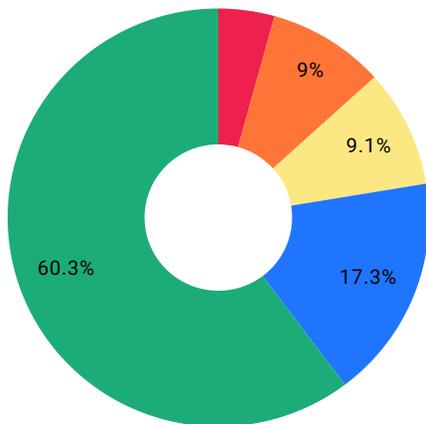
I learn skills and strategies that help me to write.



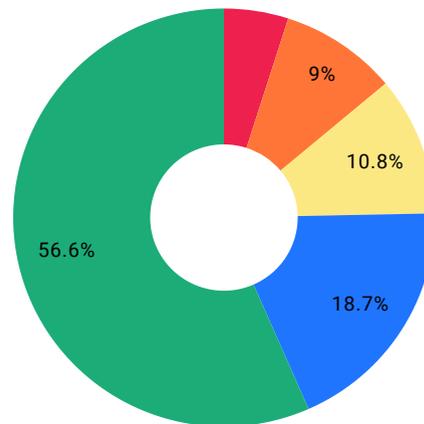
I learn skills and strategies that help me to do math.



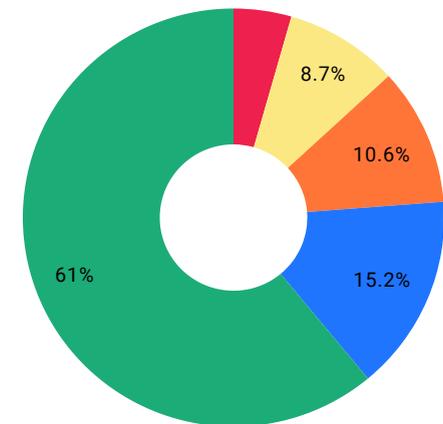
I have opportunities to edit and make corrections to my work before handing in assignments.



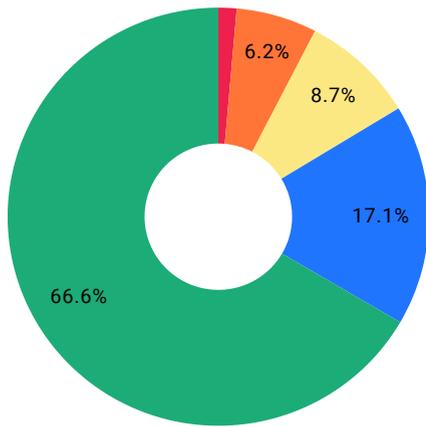
I have the opportunity to re-do or rewrite assessments to show new learning.



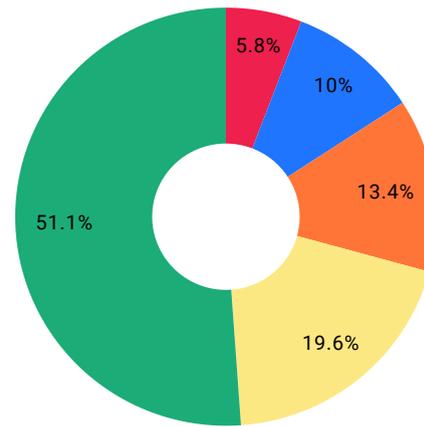
At school, students can get the help and support they need to be successful with their school work.



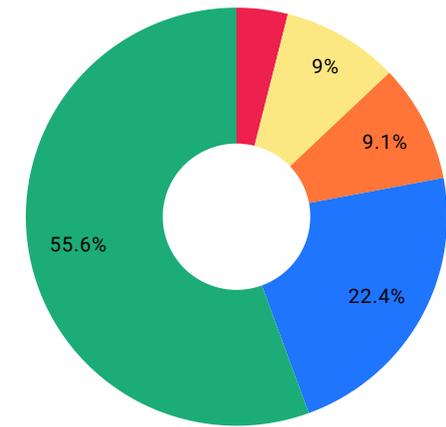
I actively participate in my learning.



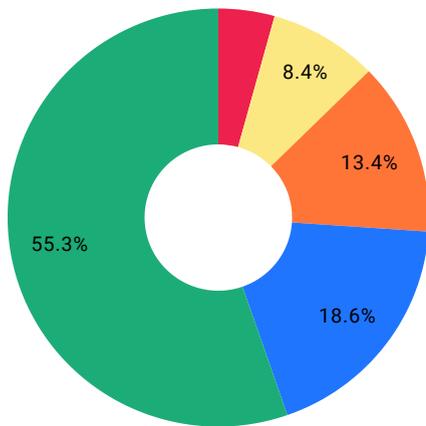
I feel good about the work I do at school.



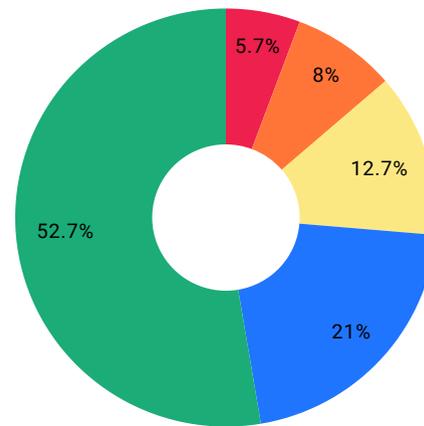
I am learning about the histories and cultures of Indigenous peoples.



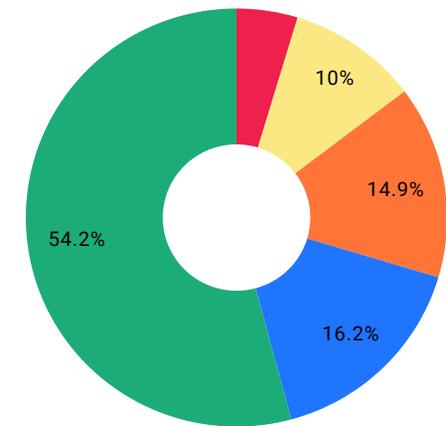
I am aware of some of the Calls to Action and the importance of Truth & Reconciliation.



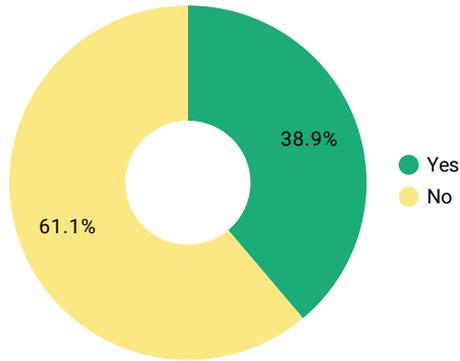
I am satisfied with the variety of electives/options offered at my school.



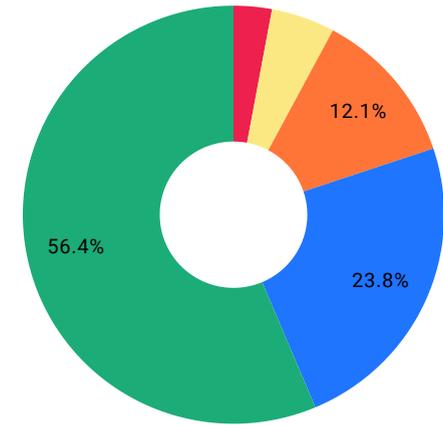
I am satisfied with the variety of extra curricular opportunities offered at my school.



I am a student who qualifies for accommodations.

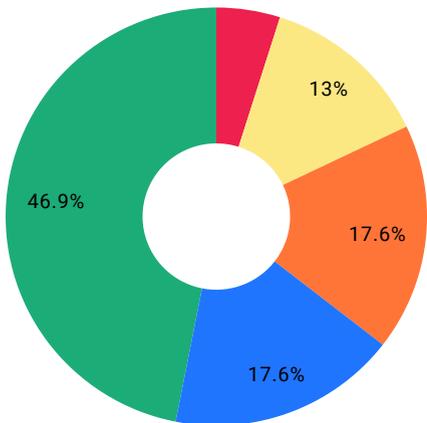


My accommodations make it easier for me to learn.

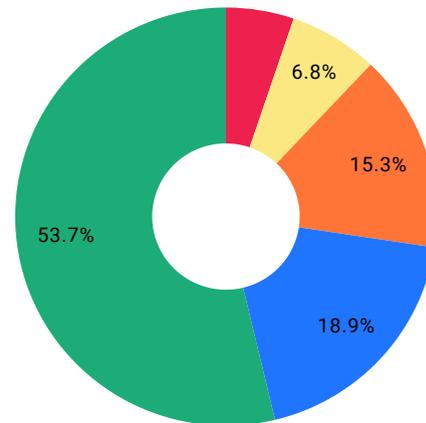


Respondents
307

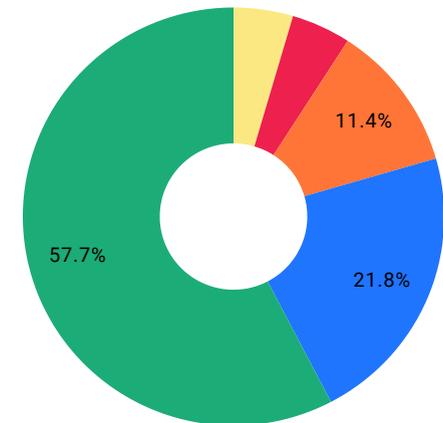
My accommodations are provided to me on a regular basis.



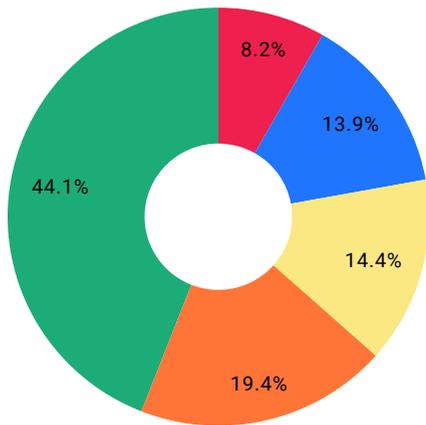
I am involved in deciding what accommodations and supports I need to be successful in school.



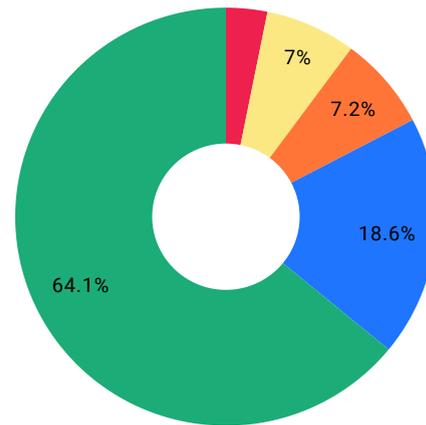
I use the accommodations that are provided to me.



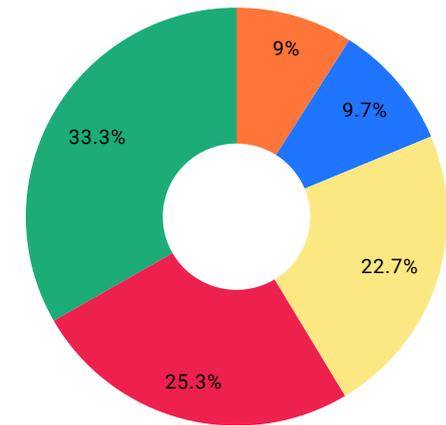
When students have social or emotional problems, they can get help and support at school.



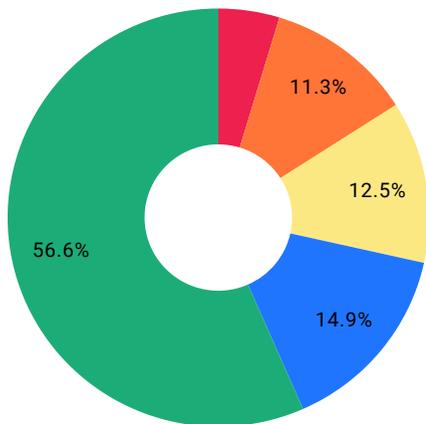
I am learning how to respect and include others in my school.



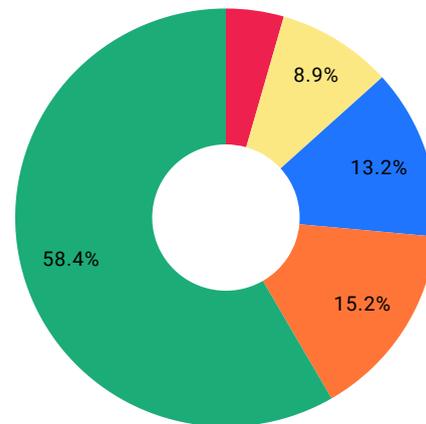
I like being at schools most days.



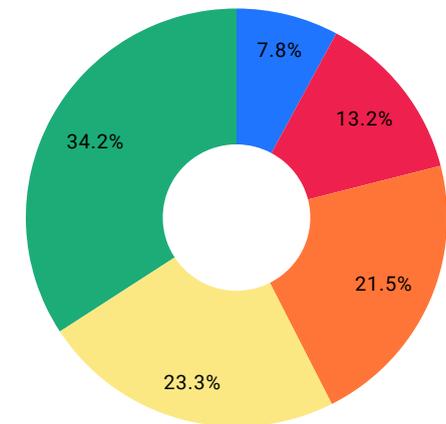
I feel safe at my school.



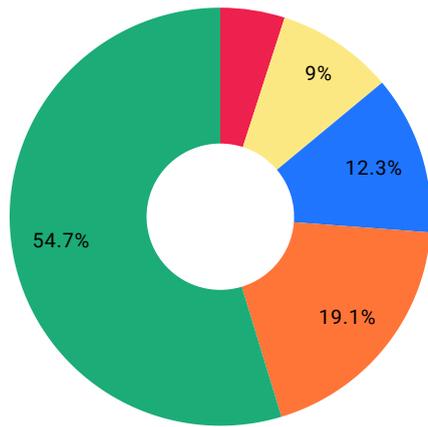
Other students treat me well.



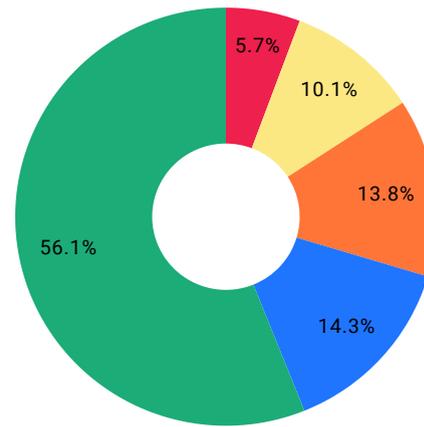
At school, students care about each other.



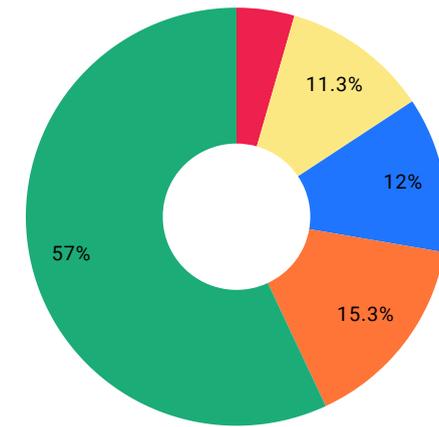
The adults in my school care about me.



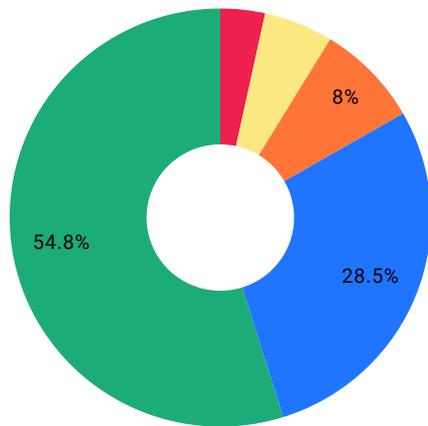
I am treated fairly by adults in my school.



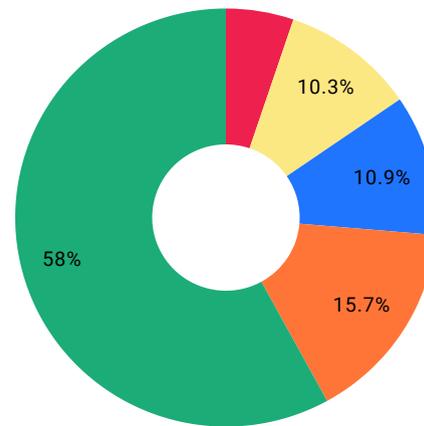
I feel included at school.



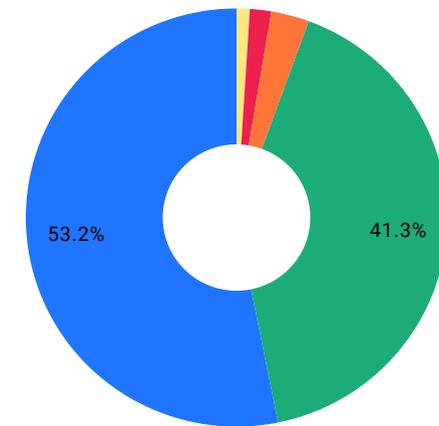
I can connect with at least one adult at school.



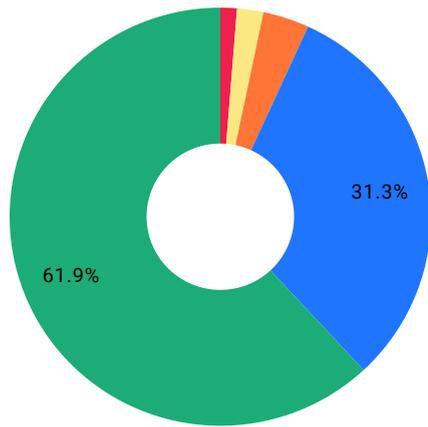
I feel accepted by other students.



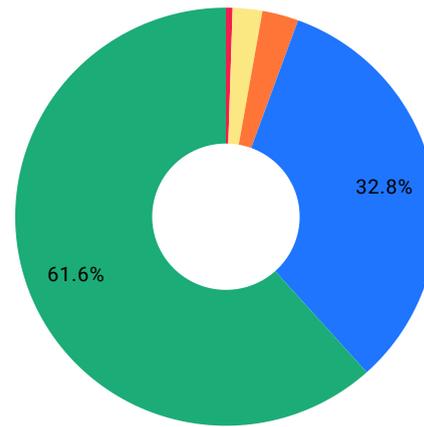
I have a friend at school.



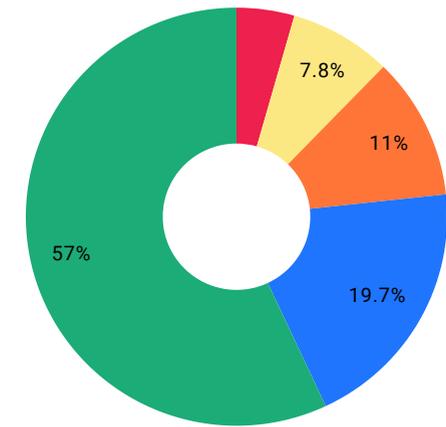
I am aware of the rules I must follow both in and outside of my classroom.



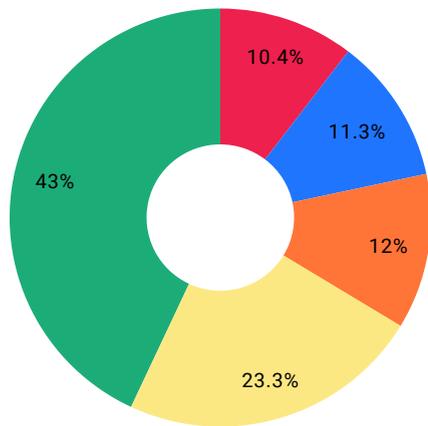
I am able to follow the classroom and school rules.



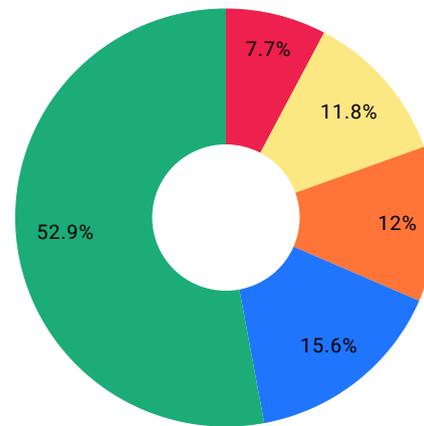
There are alternative places in the school where students can work when they feel like they cannot stay in the classroom.



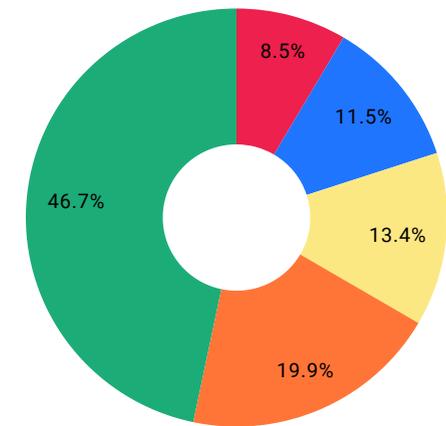
I have strategies for when I am worried about school or schoolwork.



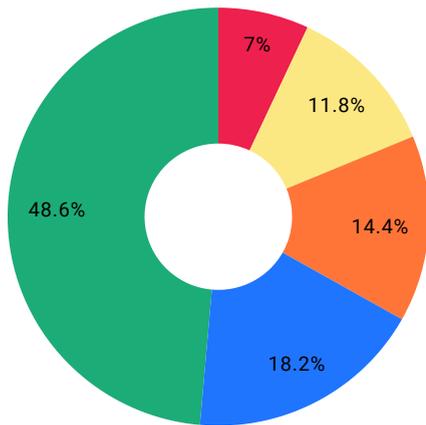
I can talk to a teacher when I am worried about school and school work.



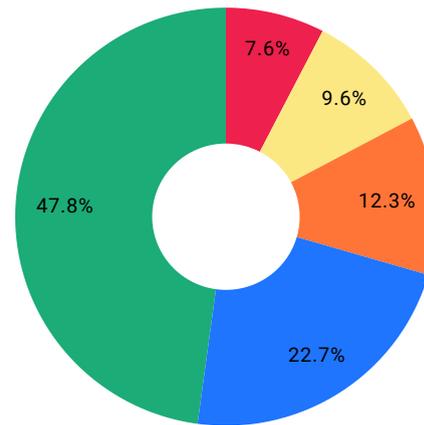
My school and teachers help me feel good about myself.



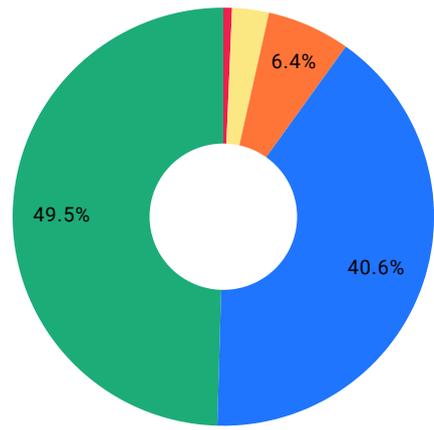
I am proud of my school.



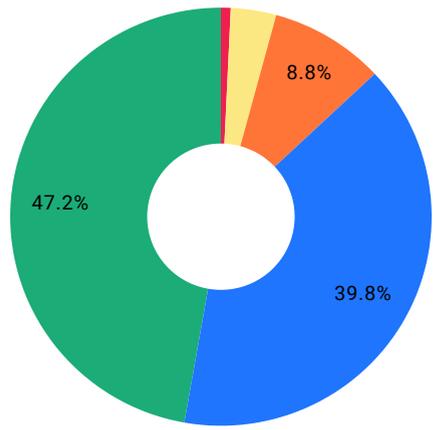
I would recommend my school to a friend.



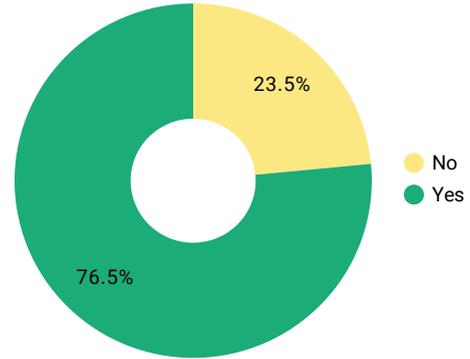
My child's school is successful at nurturing the faith of my child.



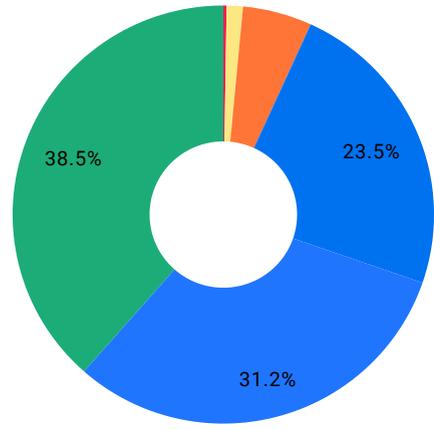
My child feels valued as a unique gift from God.



I am aware of the school division's four core values.

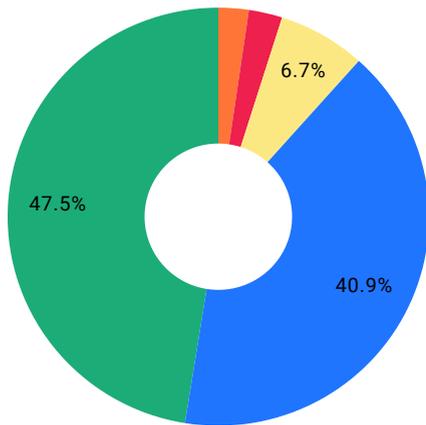


My child is learning about the four core values at school.

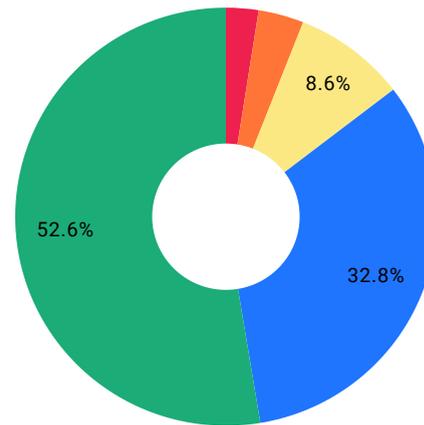


Respondents
922

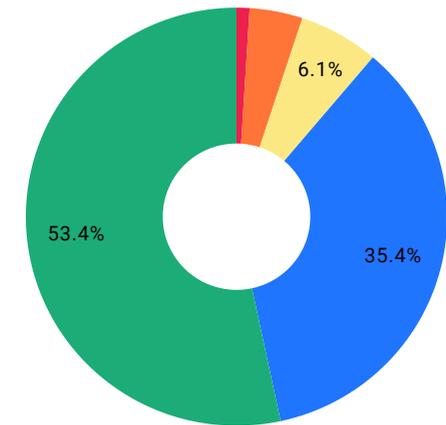
I am satisfied with the quality of education my child is receiving at school.



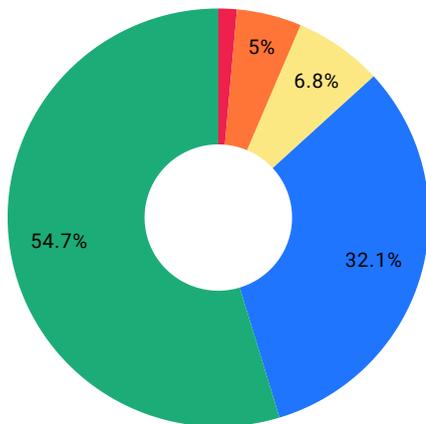
My child finds school work engaging.



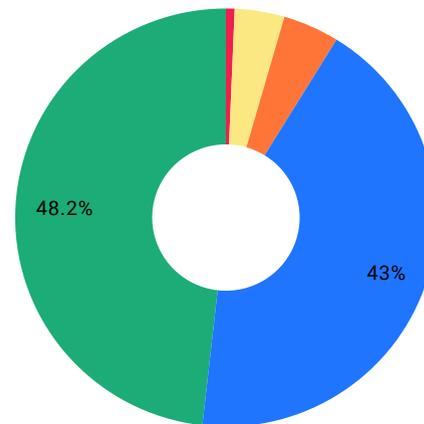
The work my child is completing at school is at an appropriate level to promote learning.



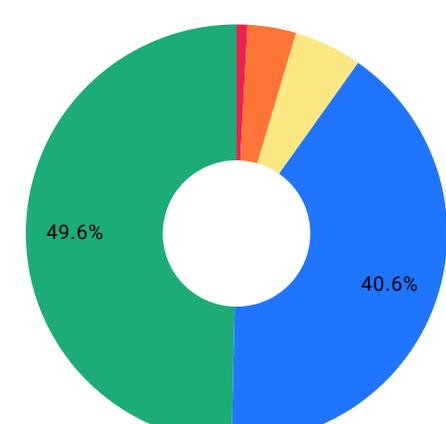
My child clearly understands what they are expected to learn at school.



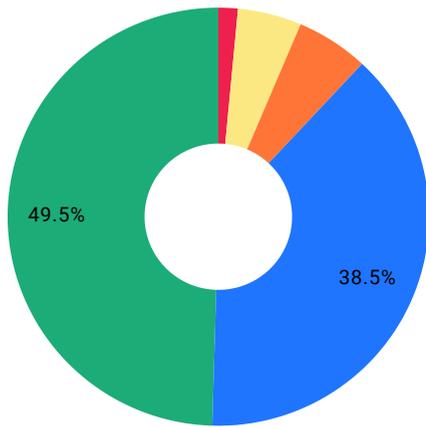
The reading skills my child is learning at school are useful.



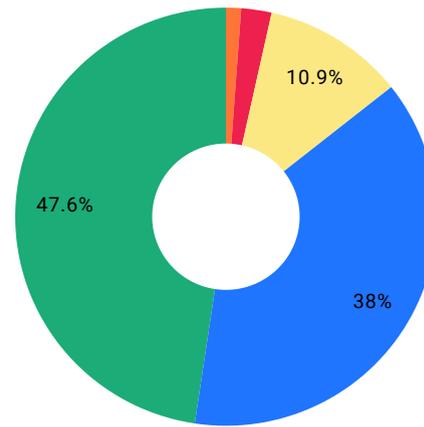
The writing skills my child is learning at school are useful.



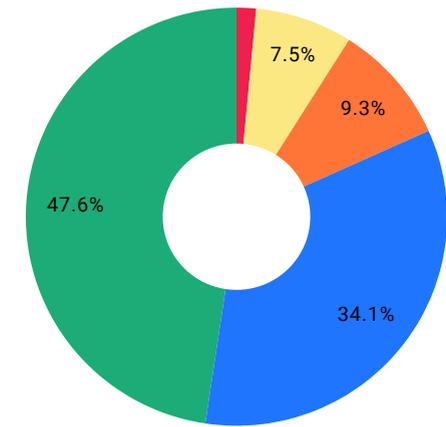
The mathematics skills my child is learning at school are useful.



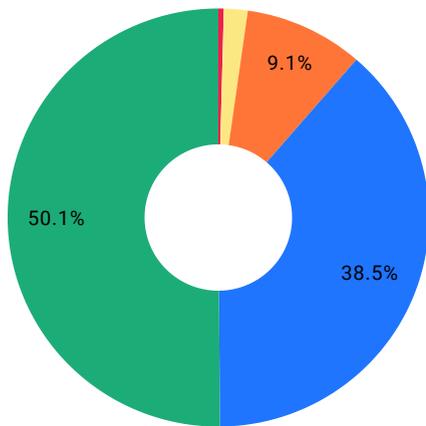
My child reads regularly at home.



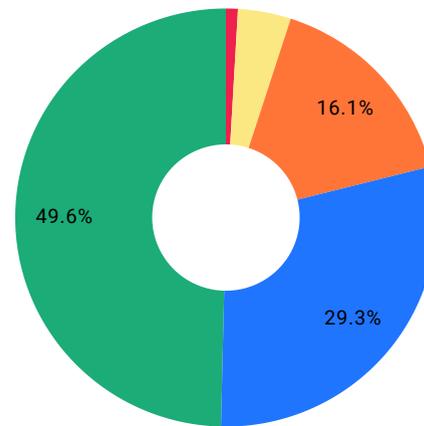
At school, my child is learning valuable leadership skills.



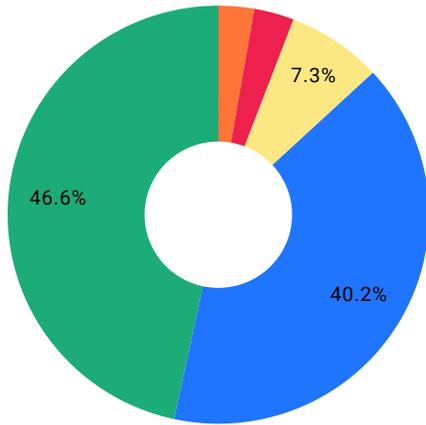
My child is learning about the histories, cultures and legacies of Indigenous peoples.



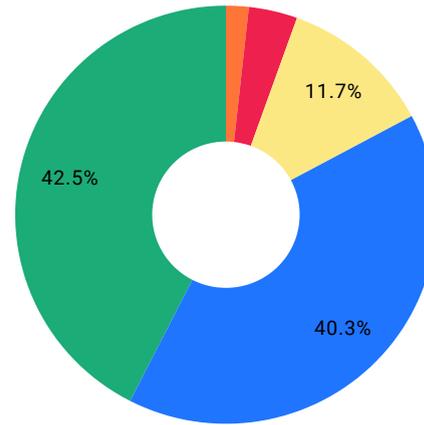
My child is aware of some of the Calls to Action and the importance of Truth & Reconciliation.



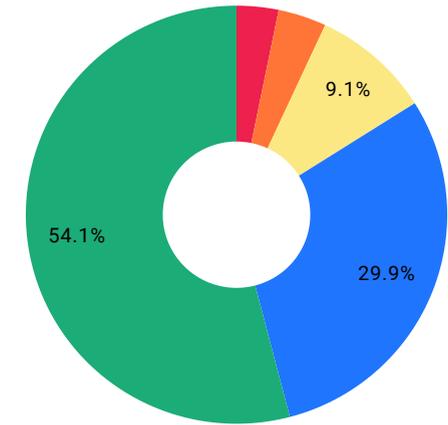
The information I receive about my child's academic progress helps me to support their learning at home.



My child's teacher communicates with me regularly about their academic progress.

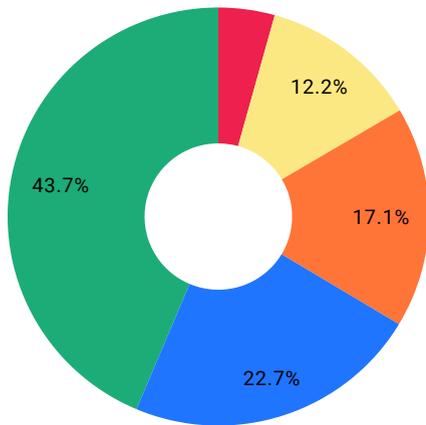


I am satisfied with the variety of options/electives offered at my child's school (Grade 7-12 only).

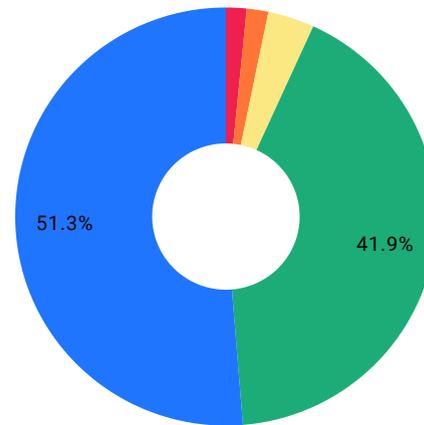


Respondents
405

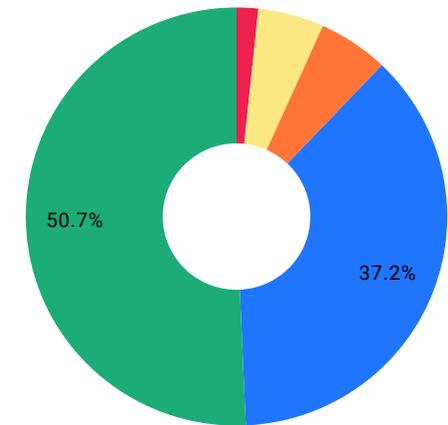
I am satisfied with the variety of extra-curricular opportunities offered at my child's school.



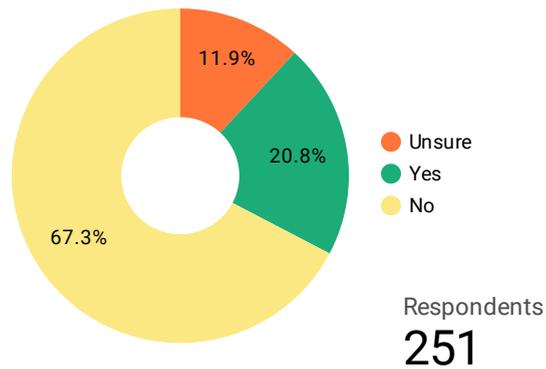
I am satisfied with the level of communication I receive from my child's school about important dates, upcoming events, etc.



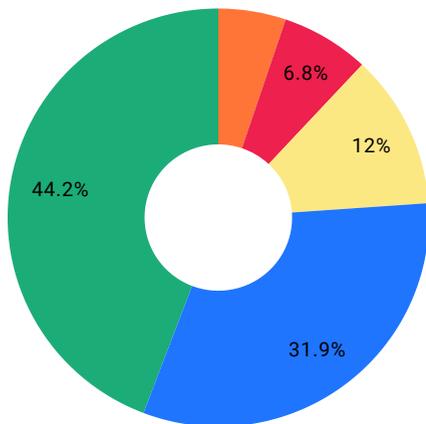
I am satisfied with the level of communication I receive from the Fort McMurray Catholic School Division.



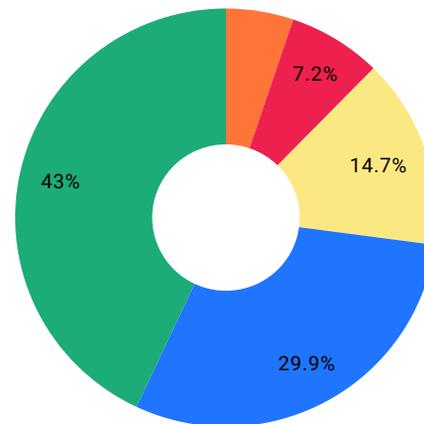
My child is on an Instructional Support Plan (ISP), Individualized Program Plan (IPP), or ISSP (Individual Student Service Plan).



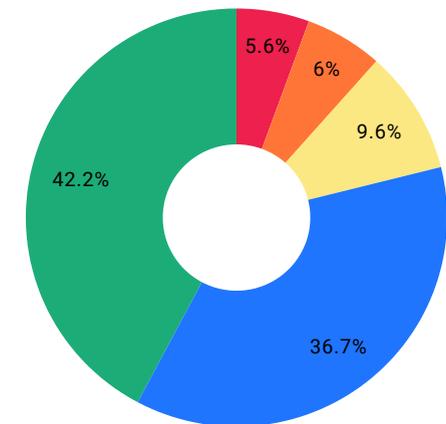
I am satisfied with the supports and services that my child receives as part of their ISP, IPP or ISSP.



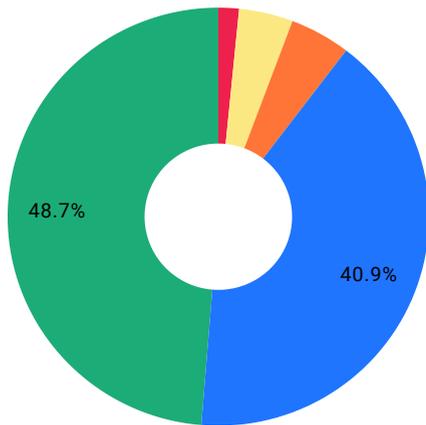
I am satisfied with the degree to which I am involved in the development of my child's ISP, IPP or ISSP.



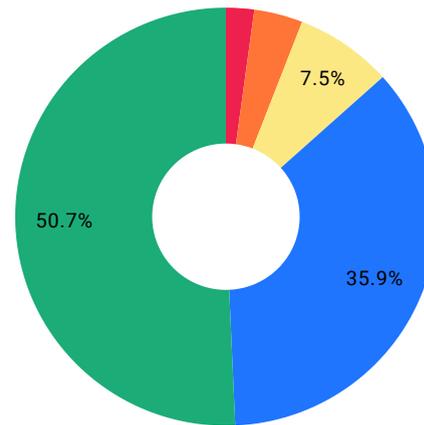
The accommodations/supports my child receives through their ISP, IPP or ISSP help my child to be more successful in the classroom.



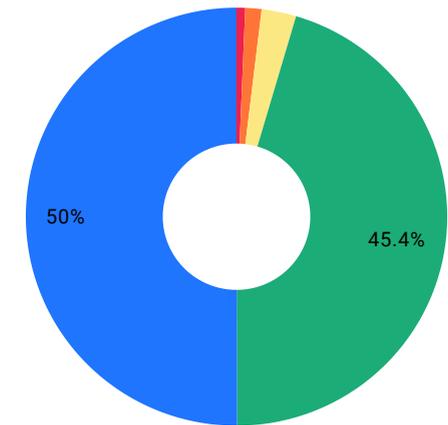
All staff promote and model a caring, safe and inclusive environment at my child's school.



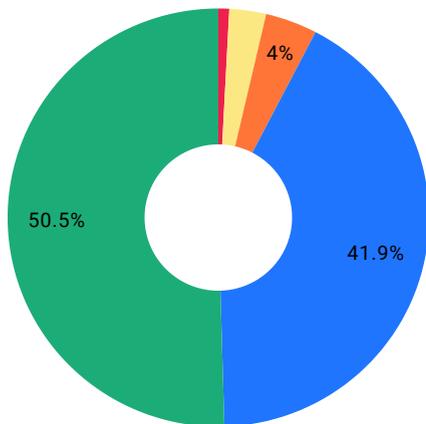
My child gets the help and support they need to be successful.



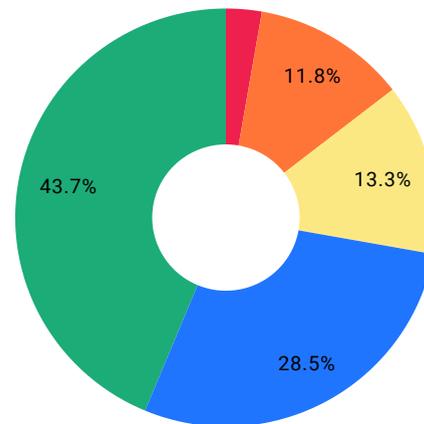
I feel welcome at my child's school.



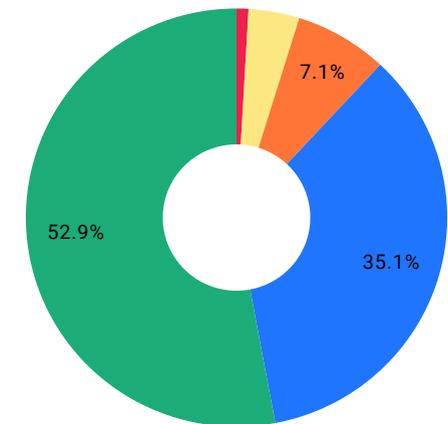
My child is treated fairly and equitably.



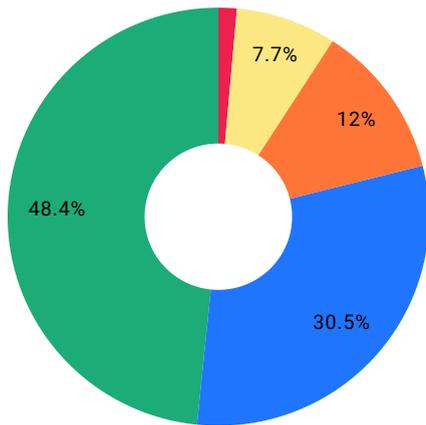
I am aware of school resources/programs available to support the physical and mental health of my child.



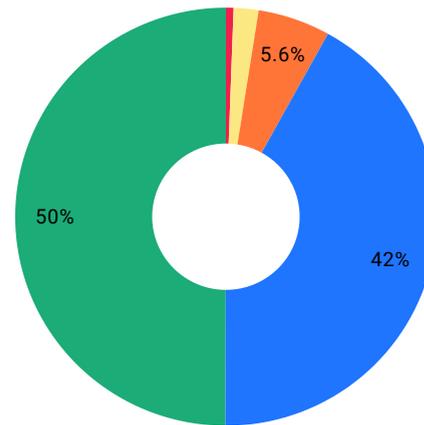
My child is taught attitudes, skills and behaviors to be successful at school.



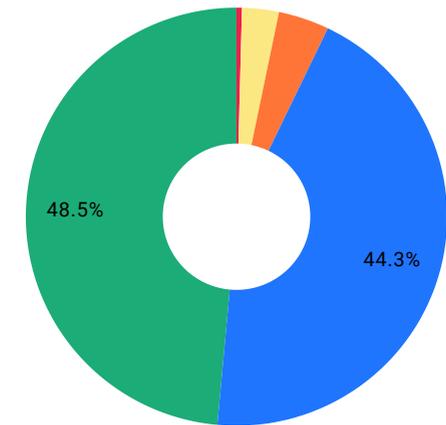
My child is taught attitudes, skills and behaviors to be successful in the world of work.



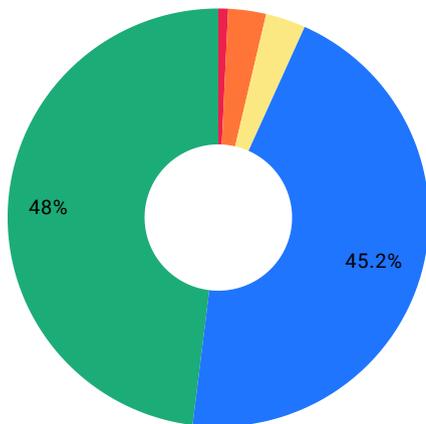
The adults at my child's school care about my child.



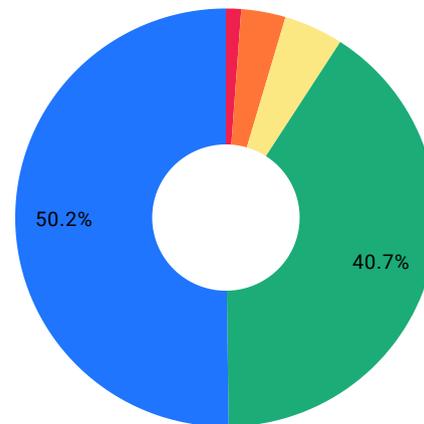
My child is safe at school.



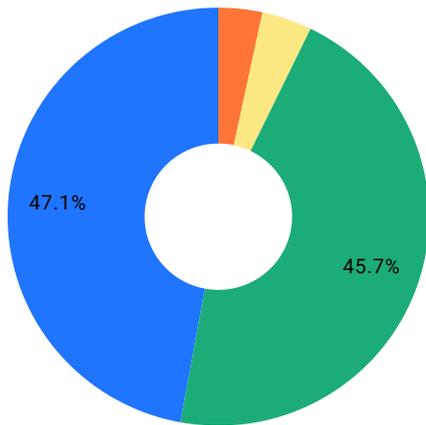
My child has a sense of belonging and feels welcome at school.



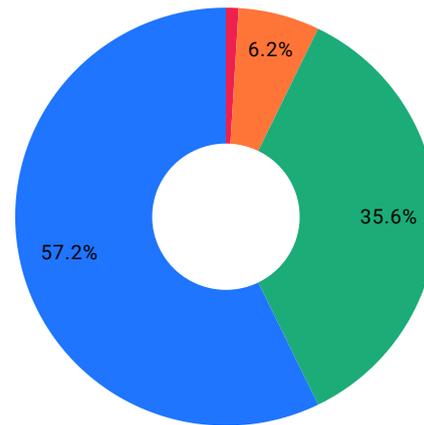
I would recommend my child's school to a friend.



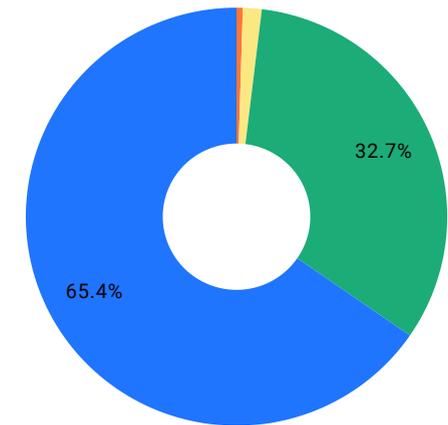
At my school, the adults embody our four core values.



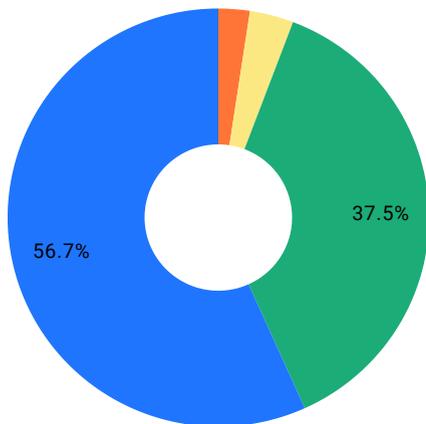
My school nurtures the faith of the students.



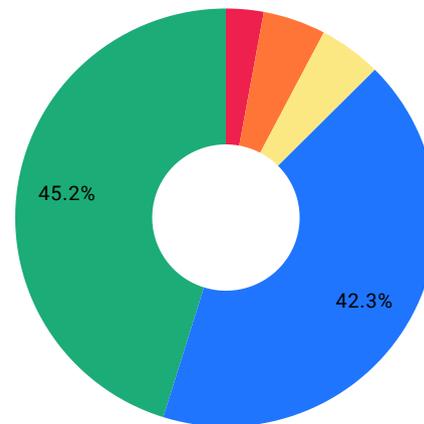
My school celebrates its Catholic identity through celebrations, symbols, and other visible signs.



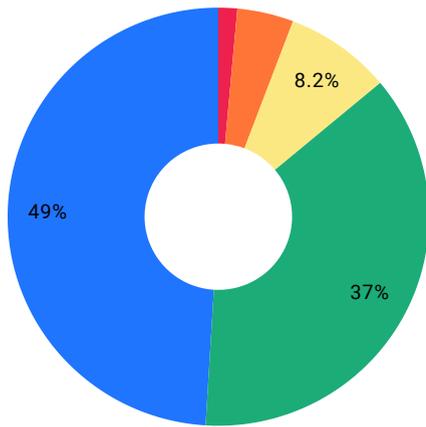
All students are valued as unique gifts from God.



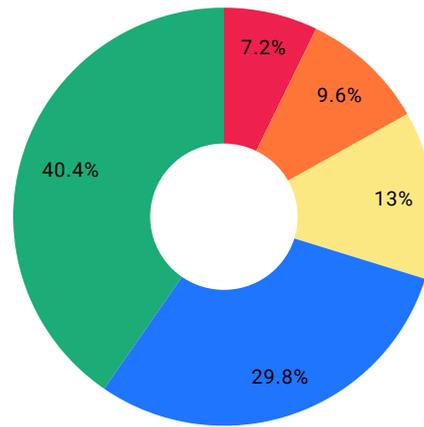
All staff are valued as unique gifts from God.



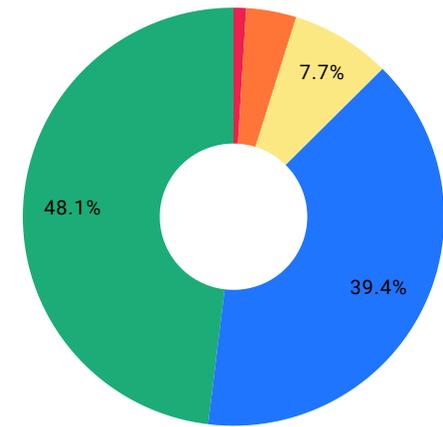
I am satisfied with how my school encourages respectful relationships among all students, staff and parents.



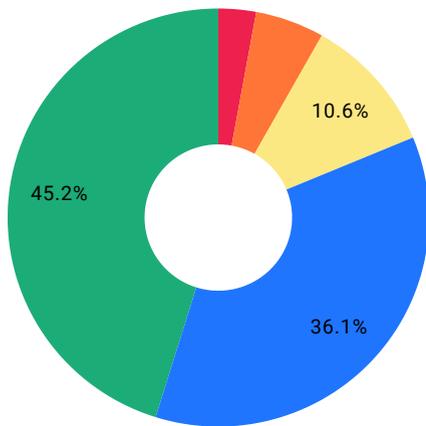
I am satisfied with how discipline is handled in my school.



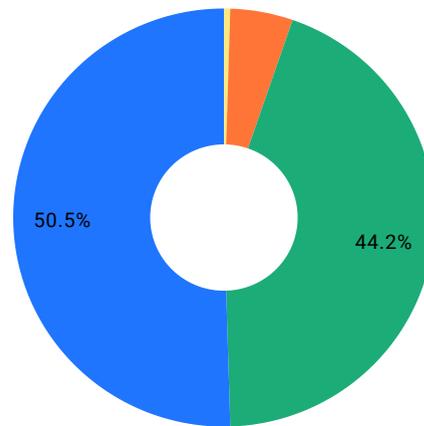
At work, my strengths and talents are recognized.



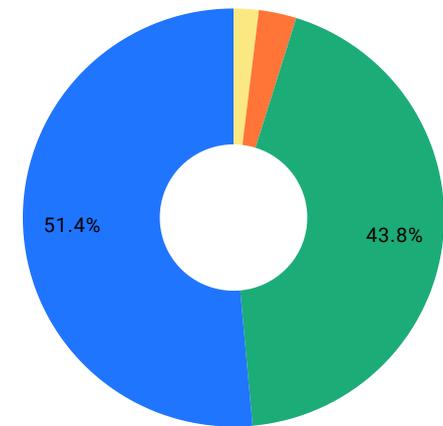
I receive meaningful recognition for doing my job well. (e.g. one-on-one conversations).



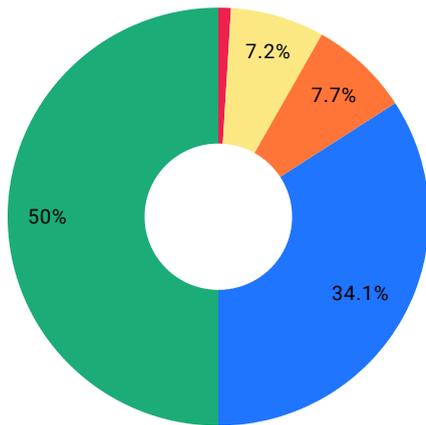
Someone at work cares about me as a person.



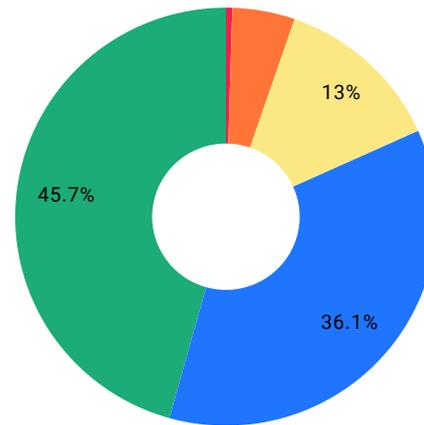
There is someone at work who I can talk to for support when I'm encountering a challenge.



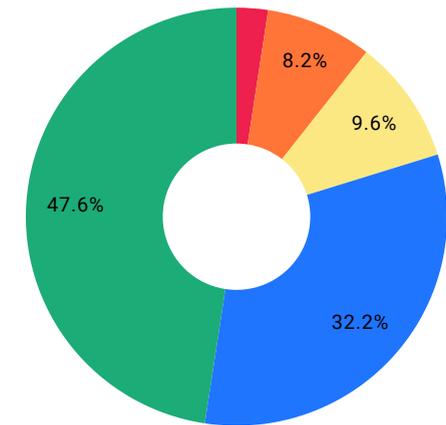
At work, my input is taken into account and considered.



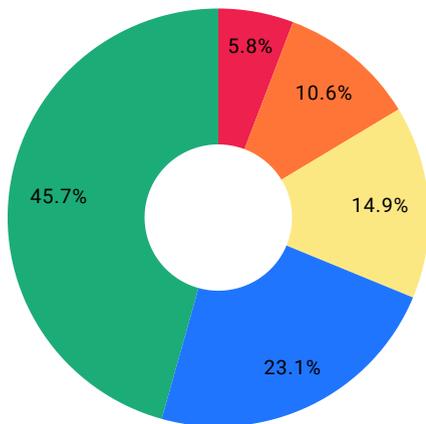
At work, in my role, I have had opportunities to learn and grow.



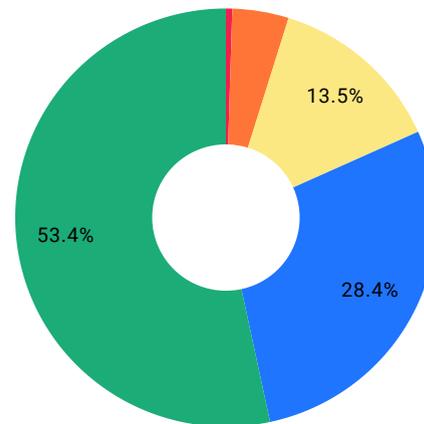
I am satisfied with the school's efforts to nurture staff wellness.



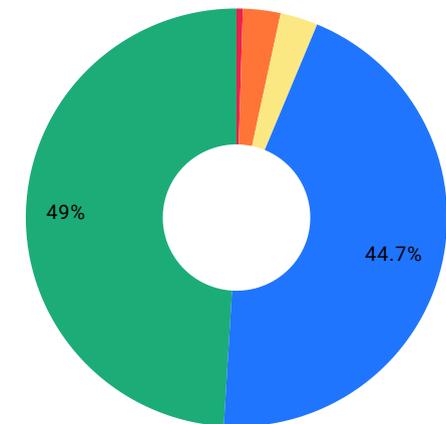
I am satisfied with the division's efforts to nurture staff wellness.



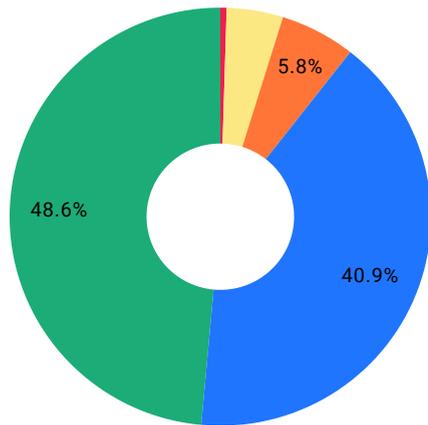
I have access to everything that I need to perform my job well.



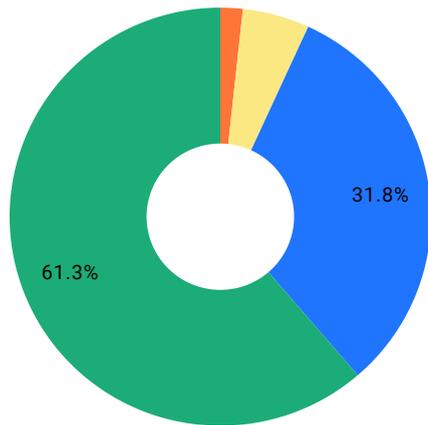
I enjoy coming to work each day.



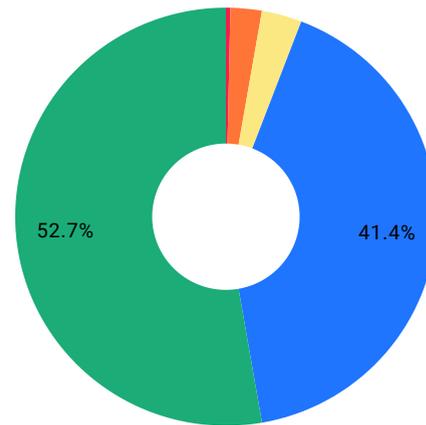
Overall, I am satisfied with my job.



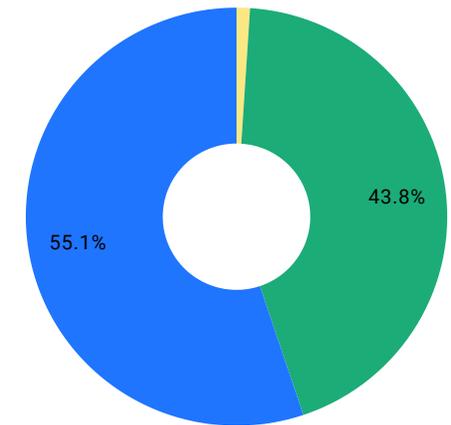
At my school, the adults embody our four core values.



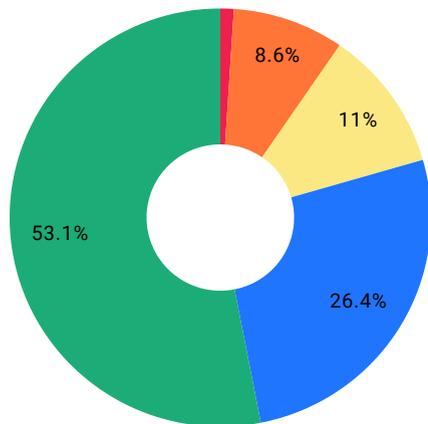
My school nurtures the faith of the students.



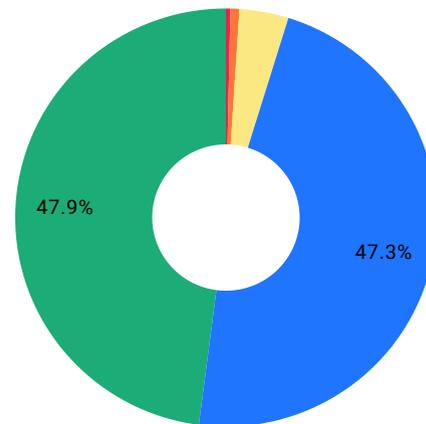
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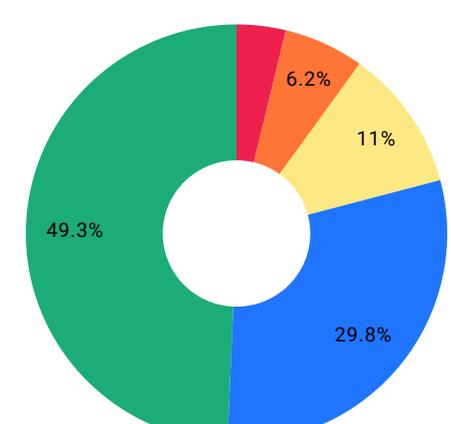
The school division ensures that decision-making and strategic planning are grounded in our four core values.



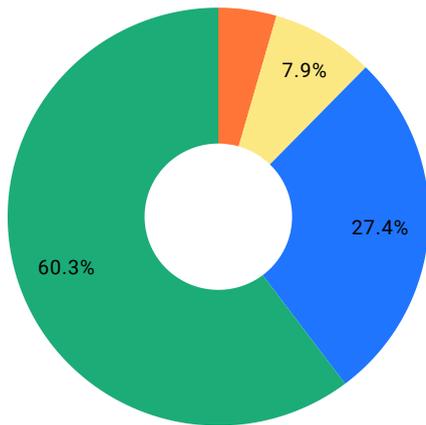
At my school, all students are valued as unique gifts from God.



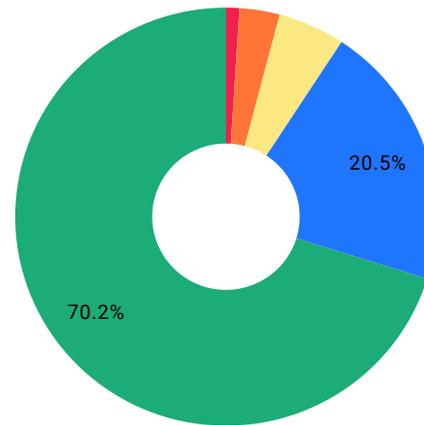
At my school, all staff are valued as unique gifts from God.



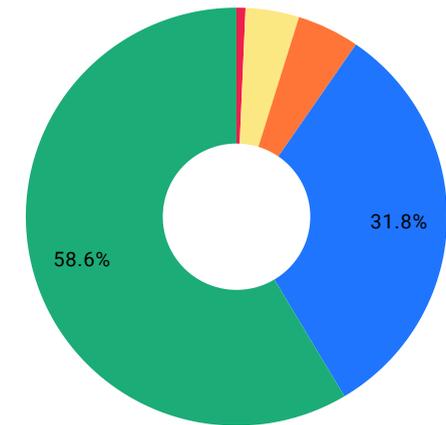
I am satisfied with the quality of teaching students are receiving at school.



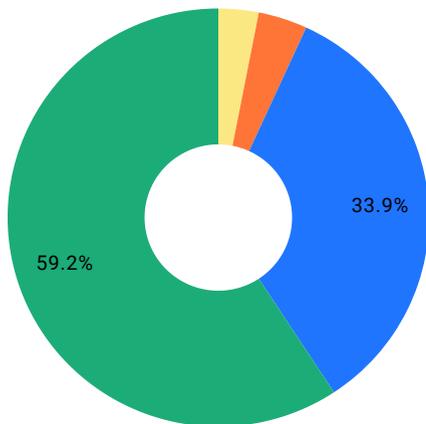
My students find school work engaging.



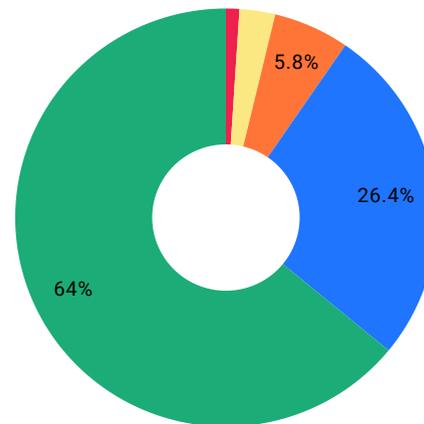
The literacy skills students are learning at school are useful.



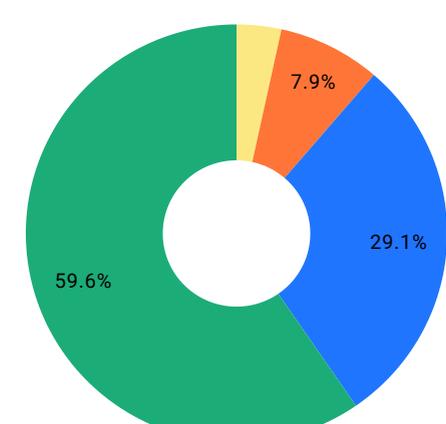
I feel confident in my knowledge and application of best practices related to literacy instruction within my subject area(s).



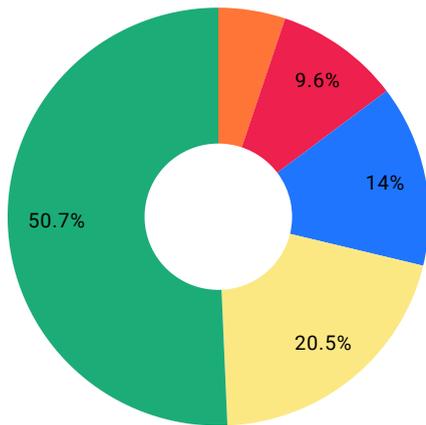
The numeracy skills students are learning at school are useful.



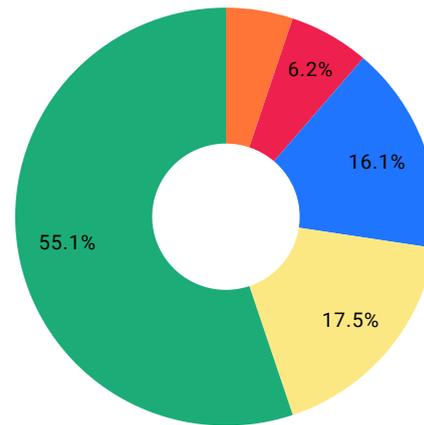
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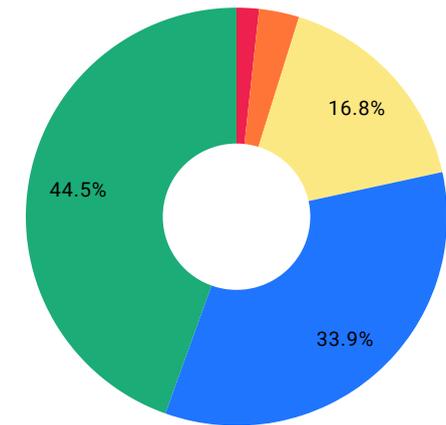
I am satisfied with the professional learning opportunities provided and supported by the division (e.g., Division PD Days, New Curriculum PD, Professional Learning Communities, Collaborative Learning Cohorts, etc.).



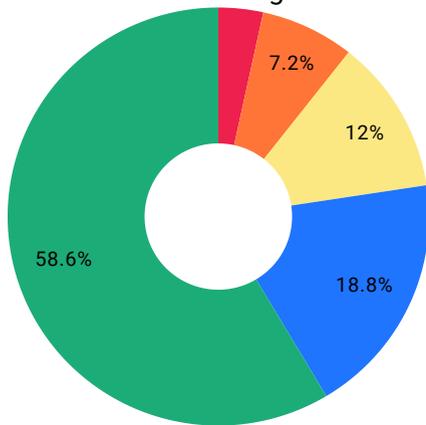
I am satisfied with the professional learning opportunities provided and supported by my school (e.g., School-Based Activities, After-School PD).



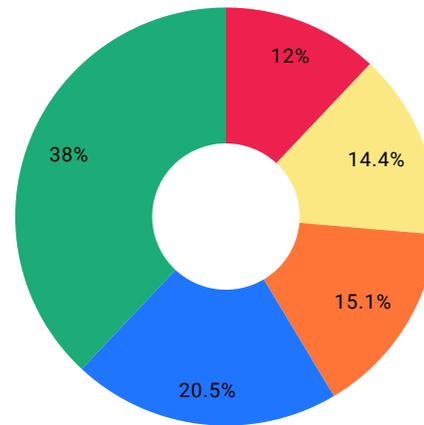
There is someone at work who encourages my professional growth and ongoing development (e.g., one-on-one conversations, coaching, instructional walkthroughs).



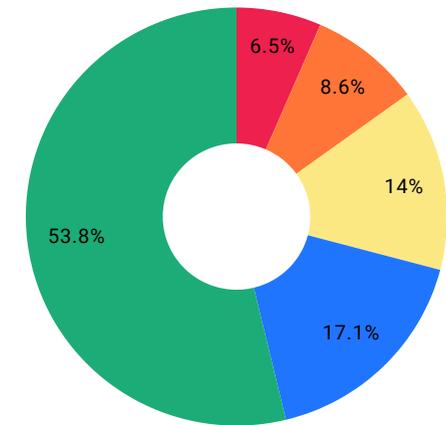
The work I have undertaken in my Professional Learning Community (PLC) has expanded my professional body of knowledge and has increased my impact on student learning.



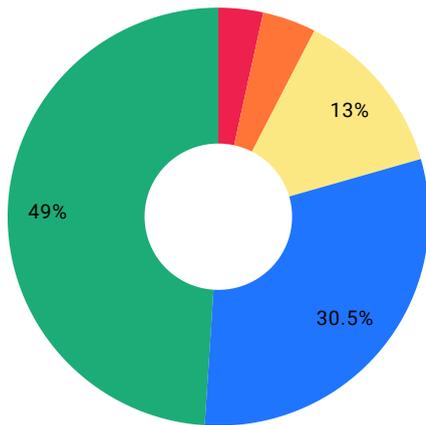
I would attend an optional after-school PD session if the topic was relevant to my professional learning needs.



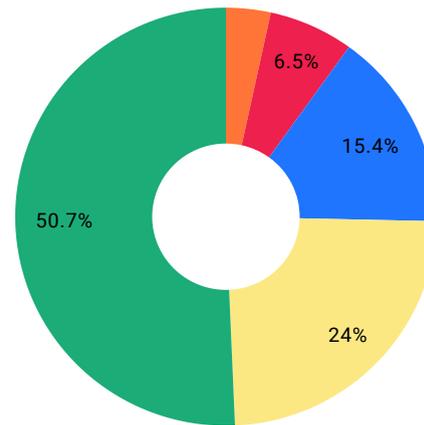
The work I have undertaken in my Collaborative Learning Cohort (i.e., K-2 UFLI, 3-6 Mathematics, Middle and High School subject specific groups) has expanded my professional body of knowledge and has increased my impact on student learning.



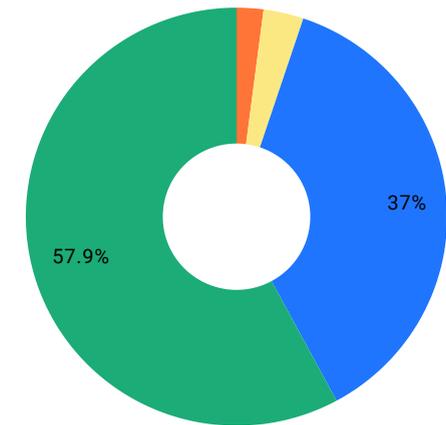
I am satisfied with how my school encourages respectful relationships among all students, staff and parents.



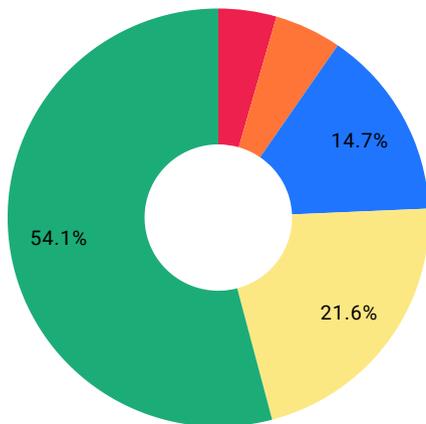
I have the support and resources I need to help all students be successful.



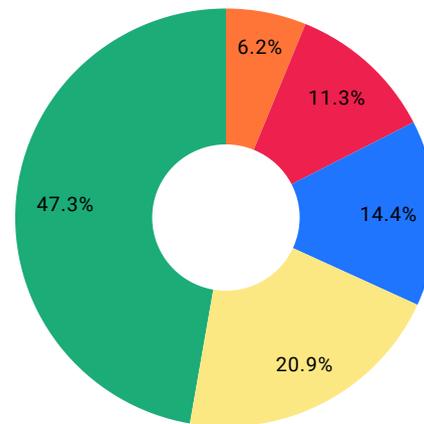
I have the knowledge and skills to nurture respectful and inclusive learning environments in my classroom.



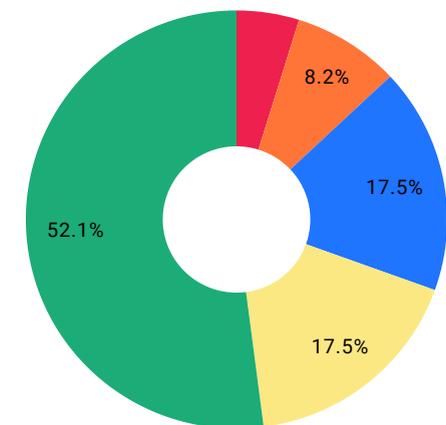
My school has the knowledge and resources to help students with their mental health.



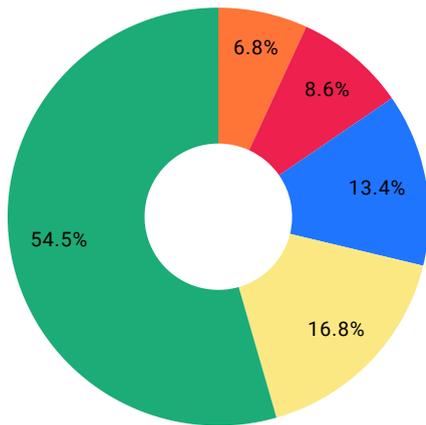
I am satisfied with how discipline is handled in my school.



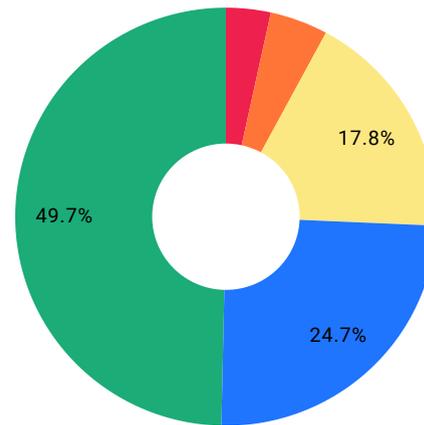
I am satisfied with the support provided for the development and implementation of ISPs, ISSPs, and IPPSs.



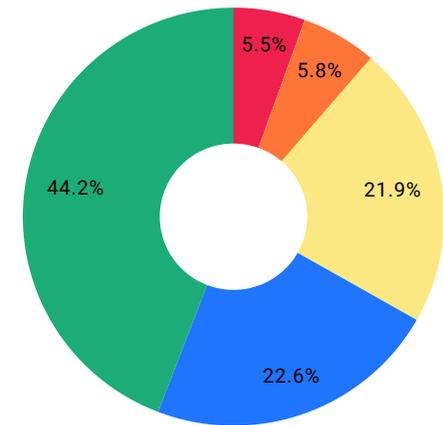
I am satisfied with the support provided for the inclusion of students with special needs in my classroom.



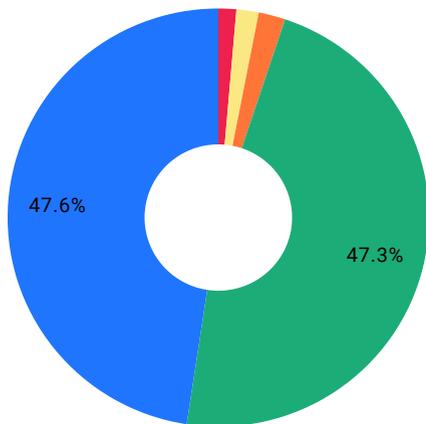
At work, my strengths and talents are recognized.



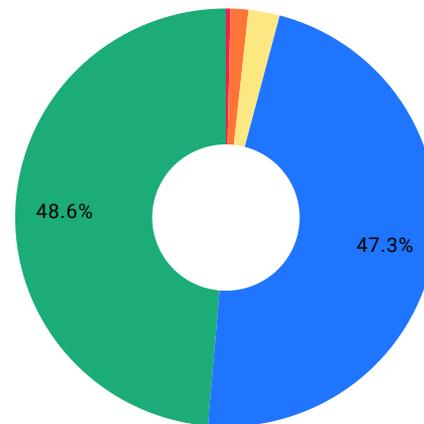
I receive meaningful recognition for doing my job well.



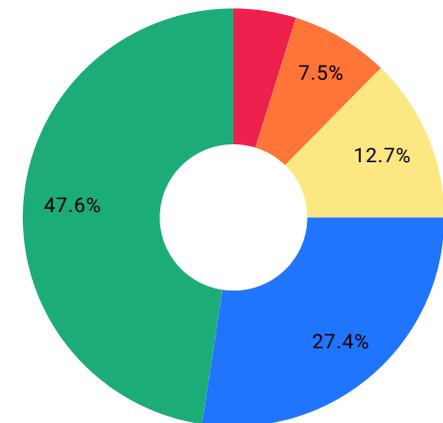
Someone at work cares about me as a person.



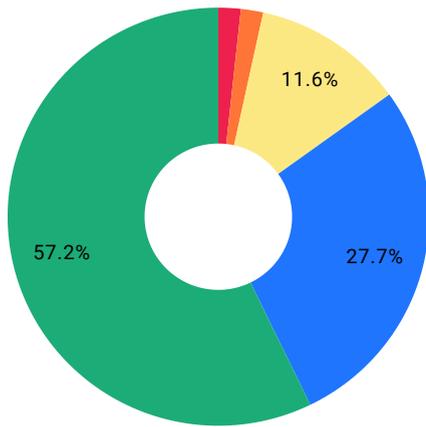
There is someone at work who I can talk to for support when I'm encountering a challenge.



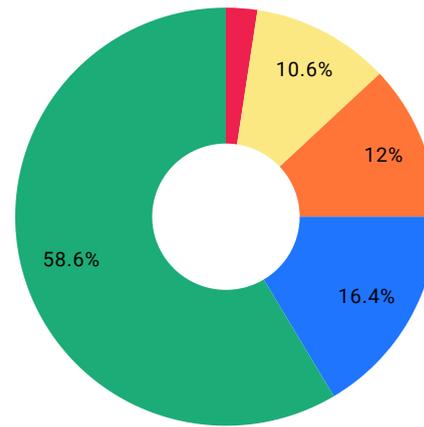
At work, my input is taken into account and considered.



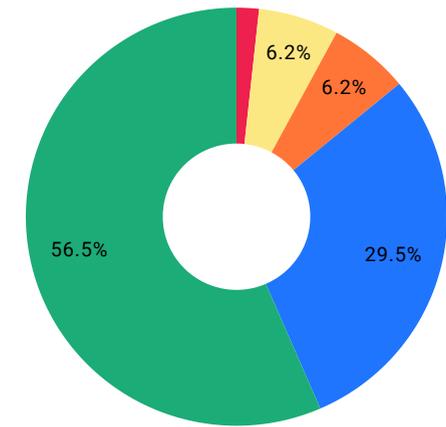
At work, I have opportunities to learn and grow in my role.



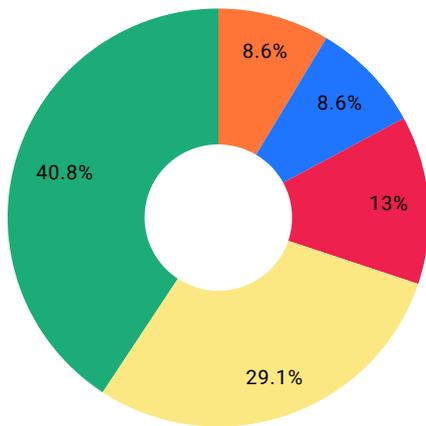
The mental health programming at my school supports the well-being of students.



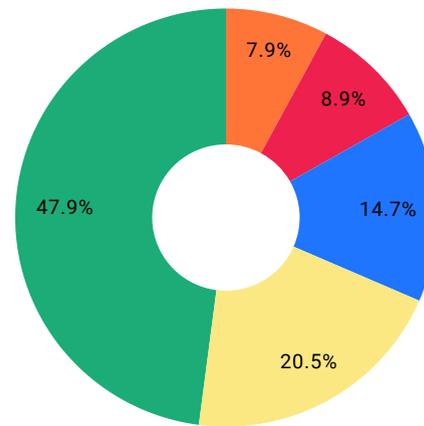
The physical health programming at my school (i.e., APPLE, intramural sports, etc.) supports the well-being of students.



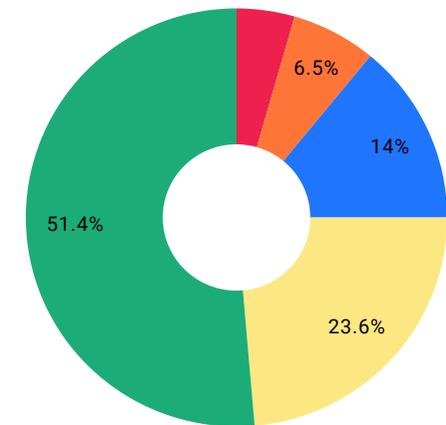
I am satisfied with the division's efforts to nurture staff wellness.



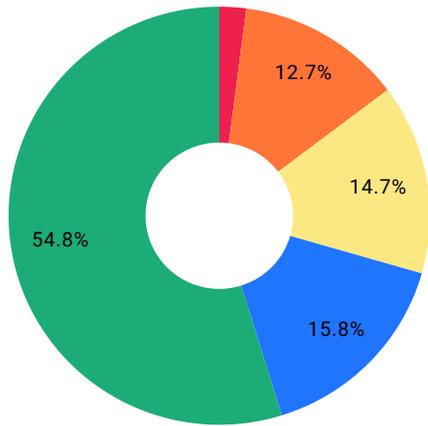
I am satisfied with my school's efforts to nurture staff wellness.



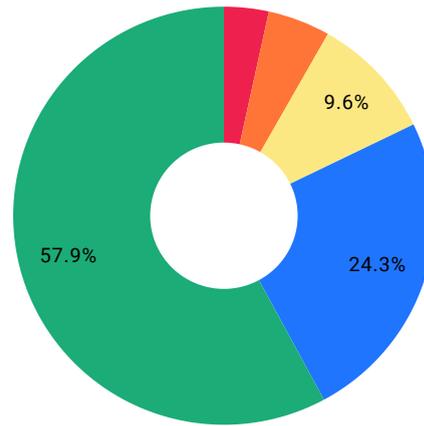
I have access to everything that I need in order to perform my job well.



I am satisfied with my level of involvement in the development of our school's education plan.



I enjoy coming to work each day.



Overall, I am satisfied with my job.

