



GOOD SHEPHERD SCHOOL

2025-28

EDUCATION PLAN

YEAR II ~ 2026-27



OUR SCHOOL

Good Shepherd Catholic School is a member of the Fort McMurray Catholic School Division. Good Shepherd has proudly served families situated on the south side of Fort McMurray for 50 years.

Good Shepherd is a special place to learn and grow. We are a proud Leader In Me Lighthouse School. We believe that education is a partnership with school, home, parish and community. We look forward to helping children discover their gifts, develop their voice, and grow into responsible, compassionate, and confident citizens. We strive to live our Mission "Lead like a Shepherd" by fostering an environment in which kindness, compassion and leadership is celebrated. We are blessed to have a growing music and fine arts program as well as many inter-school athletic opportunities.

Through our faith and leadership programs, we place an emphasis on social and emotional well-being, school community and service to others. Our school has a full time indigenous liaison who supports truth and reconciliation and supports weaving knowledge into the curriculum. All staff members strive to make connections with students to help them feel valued, accepted and safe. We are blessed with a full time counselor and classroom support teacher.

We will continue to guide our mission while providing a love of learning in an inclusive environment.

A MESSAGE FROM THE PRINCIPAL

At Good Shepherd School, our Three-Year Education Plan is grounded in our core values and inspired by our mission to Lead Like a Shepherd. As a Leader in Me Lighthouse School, we believe every child has unique gifts and the potential to lead. We empower students to take ownership of their learning through leadership opportunities, goal setting, growth mindset practices, and the development of strong literacy, numeracy, critical thinking, creativity, and problem-solving skills.

Inspired by our faith theme, Live Like a Saint, we strive to create a school family where every student feels supported, included, and valued. Guided by our commitment to live with Minds Open to Learn, Hearts Open to Love, and Hands Open to Serve, students grow as compassionate leaders who reflect Christ through service and faith-filled action.

We are committed to fostering a safe, inclusive, and inspiring learning environment where all students can thrive. Together with our staff, families, parish, and community partners, we will continue to grow in faith, pursue excellence, and support every learner in reaching their God-given potential.

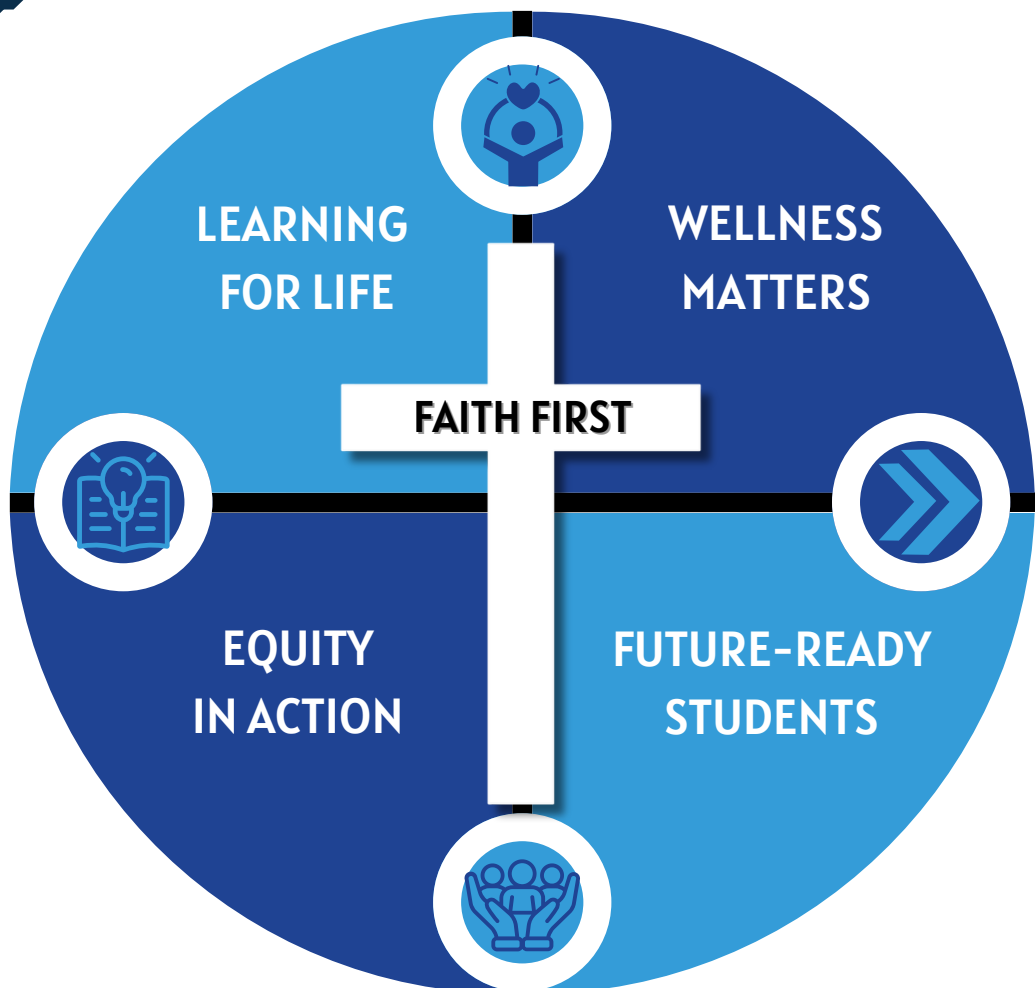
With Faith and Gratitude,

Mrs. Christa DeMerchant





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students and staff will experience a Catholic Faith Formation by opening their minds to learning, their hearts to love and their hands to service, reflecting the path of the Saints.

- Connect the virtues of the saints to classroom challenges, encouraging students to embrace a growth mindset, resilience, and determination for life-long learning.
- Explore the lives and teachings of the Saints as examples of individuals who embraced lifelong learning and curiosity, inspiring students and staff to approach knowledge with hearts open to love.

STRATEGIES

OUTCOME B

As a whole school community, in support of our liturgies, we will encourage student engagement in collective song.

- Integrate more whole school music ministry in liturgies (Music Class and Religion class).
- Permeate faith in our ECS- grade 6 with common songs to support liturgy participation.

STRATEGIES



THEME 2: WELLNESS MATTERS

OUTCOME A

Students achieve physical, mental, and spiritual wellness through a culture of kindness, connection, and personal growth.

- Foster healthy relationships among students and staff by teaching social & emotional wellness and increasing the level of prosocial behavior through a variety of lead measures amongst students including school lessons.
- Build community within the school through cross-grade Jag families learning about the 7 habits together each month.
- Support staff in the implementation of The Regulated Classroom with school counsellor modelling and programming.
- Offer universal support from school counsellors and outside services.

STRATEGIES

OUTCOME B

Leaders, teachers, and support staff will foster a thriving professional environment that champions staff wellness and supports optimal conditions for student learning

- Create opportunities for staff to engage hands-on, practical learning experiences that can be easily integrated back into the classroom.
- Present grade-level specific workshops.
- Develop whole-school goals, fostering collaboration between teachers and support staff.
- Provide intervention support.
- Support technology integration opportunities for staff to work effectively and efficiently.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students will be ethical citizens, embodying integrity, respect, and social responsibility.

- Continue to balance accountability with supportive pastoral approaches from the whole team.
- Provide clear communication protocols and code of conduct.
- School-based team to continue the implementation of restorative principles and practices to address conflict and behavioral issues, focusing on repairing harm, fostering a sense of safety, and building understanding within the school community.
- Increase opportunities for connection to safety and executive functioning skills via Regulated Classroom implementation.

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students will cultivate personal excellence in literacy and numeracy, becoming empowered and engaged lifelong learners.

- Support teachers in application of literacy and numeracy instruction and intervention:
 - Provide assistance to teachers in administering the literacy and numeracy assessments and use the data to effectively plan based on student need.
 - Continue to analyze data to design interventions
 - Continue to align lessons (cross-curricular) that promote skill development in literacy and numeracy.
 - Engage those who can proceed to excellence in their skill development in literacy and numeracy.

STRATEGIES

OUTCOME B

Students will become critical thinkers and ethical problem-solvers, equipped to take informed and meaningful action in a complex world.

- Continue to empower students to lead their learning using the 7 Healthy Habits of Leaders.
- Model conflict-management and coping strategies.
- Foster leadership skills at all levels.
- Foster a student-led goal setting environment.
- Communicate academic and goal setting progress through Leadership Portfolios.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students will achieve academic success through tailored supports and services that maximize learning for all.

- Support clear communication protocols with parents about supports and interventions.
- Facilitate early intervention strategies by working with support staff, classroom support teachers, and division consultants.
- Offer flexible learning environments targeted to accommodate the needs (academic, sensory, etc.) of our students.
- Create intentional opportunities for planning with support staff to encourage collaborative support.
- Continue parent workshops to strengthen partnerships and support home.
- Support clear communication protocols with parents about supports and interventions.

STRATEGIES



