



Immaculate Heart of Mary
Catholic High School Grade 10-12



587-960-4121



Flexible
support



IMMACULATE HEART OF MARY HIGH SCHOOL

2025-28

EDUCATION PLAN

Year 1

OUR SCHOOL

Immaculate Heart of Mary Catholic High School is an outreach learning community committed to helping students, in gr. 10-12, achieve academic success and prepare for meaningful futures. Serving students aged up to 20, IHM specializes in flexible, innovative programming for those at risk of not completing high school due to personal or academic challenges. Programming is also available for students who have completed Grade 12 but wish to upgrade or enhance their academic standing.

IHM offers an inclusive, faith-based learning environment that differs from traditional high school models. Through an individualized approach, students work at a pace that suits their abilities and needs, supported by educators who help them set and review both short- and long-term goals. This personalized attention fosters a deep sense of belonging and motivation.

While offering the full Alberta high school curriculum, IHM also provides a broad range of engaging elective options, including learning strategies, physical education, psychology, forensics, and job safety. We also offer preparation classes for a Registered Apprenticeship Program. This variety ensures students have opportunities to explore personal interests and career pathways.

Flexible attendance agreements, access to technology, career counseling, and partnerships with community services help remove barriers to success and support students' academic and personal growth.

IHM is a rapidly growing program known for its compassion, creativity, and commitment to each learner. Our belief is simple: every student is a life-long learner deserving of respectful, supportive, and engaging educational opportunities that prepare them for the future.

Whether students are looking to complete their high school diploma or upgrade courses after graduation, Immaculate Heart of Mary Catholic High School provides a welcoming path forward.

A MESSAGE FROM THE PRINCIPAL

At Immaculate Heart of Mary Catholic High School, we are deeply committed to walking alongside our students in both their academic journey and personal growth. As an outreach, faith-filled school serving Grades 10-12, we provide a flexible and supportive environment where each student is valued, known, and guided with compassion.

Our 2025-28 faith theme, "Live Like a Saint, We encourage our students to strive for excellence not only in academics but also in character—embracing kindness, integrity, perseverance, and service. In partnership with families, staff, and community, we foster a learning environment rooted in Catholic values where students are empowered to overcome challenges and realize their God-given potential.

We recognize that every student's path is unique. Through individualized programming, flexible scheduling, and access to diverse course offerings, we meet students where they are and help them move forward with confidence and hope. Whether students are completing high school or upgrading after graduation, we offer a place of belonging, dignity, and purpose.

As we look ahead in our three-year education plan, our focus remains clear: to nurture resilient, compassionate learners who will go forward to live not only with purpose—but with faith.

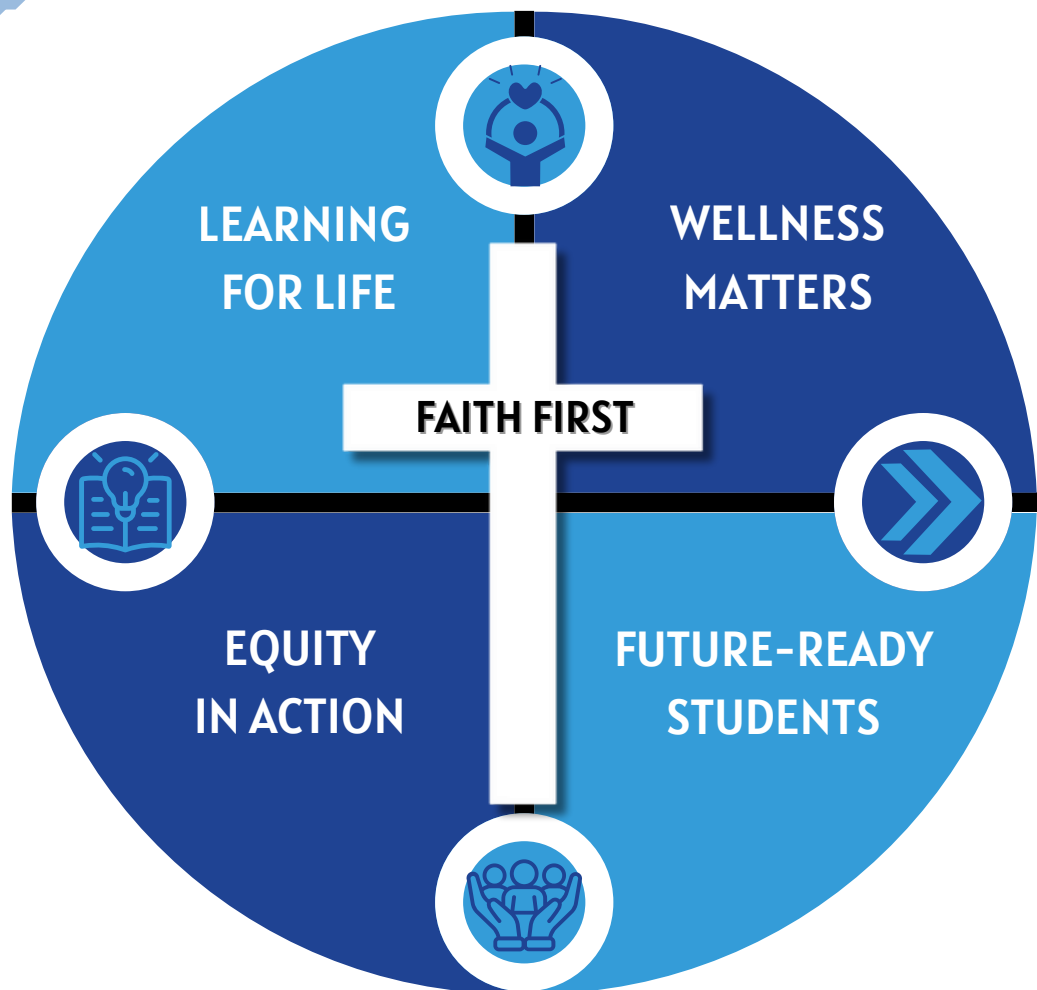
God Bless,

Mrs. Kacey De Pape

Learning



2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME **A**

Students and staff will experience a Catholic faith-inspired formation by opening their minds to learning, their hearts to love, and their hands to service, reflecting the path of the Saints.

- Aligning with Our Faith Theme: Live Like a Saint, explore the lives and teachings of the Saints as examples of individuals who embodied lifelong learning and curiosity, inspiring students and staff to approach knowledge with open minds.
- Celebrate students who reflect the qualities of highlighted Saints, our Divisions Core Values at quarterly awards.
- Continue to foster opportunities for staff and students to grow and celebrate their faith through our relationship with the church, monthly liturgies in the classroom, and visual prayers posted in the classroom (screen/posters).

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME **A**

Students and staff achieve physical, mental, and spiritual wellness through a culture of kindness, connection, and personal growth.

- Implement the Division's Guiding Wellness Framework to support a cohesive and collaborative approach to enhancing the wellness of students and staff.
- Collaborate with our school's health champion to maintain an instructional focus on programs and community partnerships that are related to comprehensive school health and well-being.
- Seek efficiencies and integrate innovative supports, including technological solutions, to help manage workload demands and promote sustainable practices for staff.
- Collaborate with students to design initiatives that promote awareness around social justice, inclusivity, or mental health.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A Students will be ethical citizens, embodying integrity, respect, empathy, and social responsibility.

STRATEGIES

- Create a school-based team to guide the implementation of restorative principles and practices to address conflict and behavioral issues, focusing on repairing harm, fostering a sense of safety, and building understanding within the school community.
- Engage students in meaningful service projects that connect their actions to Catholic Social Teaching.



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students will become critical thinkers and ethical problem-solvers, equipped to take informed and meaningful action in a complex world.

- Continue implementing the four-quarter system and tracking credit recovery to increase course completion rates.
- Enhance instruction and assessment practices that challenge students to analyze, evaluate, synthesize information, and apply knowledge in novel and complex ways.
- Foster engaging, hands-on, and experiential learning opportunities that challenge students to think critically and solve complex problems.
- Implement a framework on the ethical and practical use of artificial intelligence (AI), facilitating the thoughtful exploration and integration of AI to support students' critical thinking, problem-solving, and informed engagement.

STRATEGIES

OUTCOME B

Students and staff will gain a deeper understanding of the interwoven histories of Indigenous and non-Indigenous peoples, inspiring a commitment to Truth and Reconciliation.

- Expand professional learning opportunities focused on Indigenous histories, perspectives, and Truth and Reconciliation for all staff.
- Foster authentic and reciprocal partnerships with local Indigenous communities and Elders.
- Advance reconciliation by embedding the education-related Calls to Action from the Truth and Reconciliation Commission through culturally responsive practice and pursuing equitable outcomes.

STRATEGIES



THEME 5: EQUITY IN ACTION

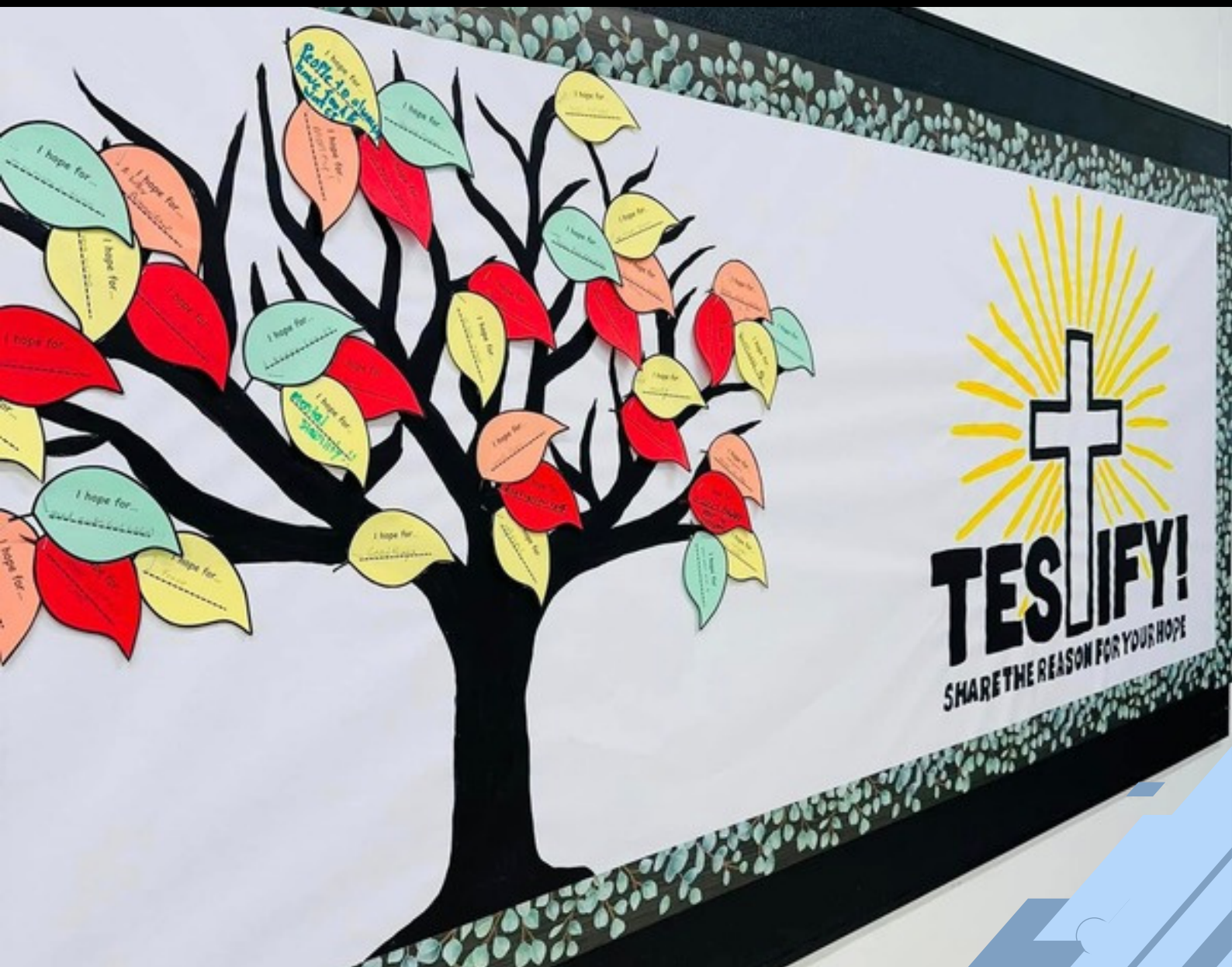
OUTCOME **A**

Students will participate in an inclusive school environment where their faiths, cultures, backgrounds, identities, and experiences are valued and enrich the school community.

- Build upon existing efforts to enhance cultural and diversity programs and events that celebrate the unique backgrounds within our community and foster meaningful cross-cultural connections—planning and implementing a Multi-Cultural Celebration and increasing awareness of various cultural days of importance to our students.

STRATEGIES

- As a staff, commit to inclusion and equity in the principles of Catholic Social Teachings, recognizing the inherent dignity of every person and our call to build a just and caring community where all belong.
- Foster a more connected and inclusive school community by prioritizing the development of self-awareness, celebrating the richness of diverse lived experiences.





Immaculate Heart



of Mary