



FORT McMURRAY
CATHOLIC SCHOOLS

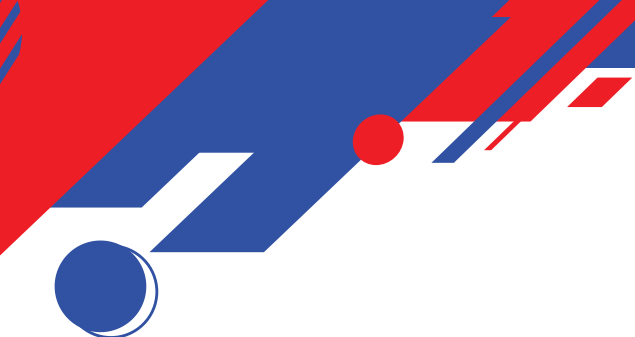


ELSIE YANIK CATHOLIC SCHOOL

2025-28

EDUCATION PLAN

YEAR II ~ 2026-27



OUR SCHOOL

Elsie Yanik Catholic School proudly carries the name of a distinguished Métis Elder from the Regional Municipality of Wood Buffalo who is celebrated for her unwavering faith, dedication to community, and remarkable kindness. The school opened its doors in 2018 with approximately 150 students and has grown steadily to now welcome close to 450 learners from EEP to Grade 6. At the center of the school is its welcoming gathering area, a space that reflects the warmth and inclusivity of the community. The school motto, "Kindness is Contagious," is not only displayed for all to see but is actively lived out each day in classrooms, hallways, and across the wider school community. Students, staff, and families work together to foster a culture of respect, compassion, and lifelong learning. Through collaboration and shared experiences, each child is supported in their academic growth, personal development, and faith formation. Elsie Yanik Catholic School is more than a place of education; it is a community rooted in faith, inspired by kindness, and dedicated to helping each child grow in mind, heart, and spirit.

A MESSAGE FROM THE PRINCIPAL

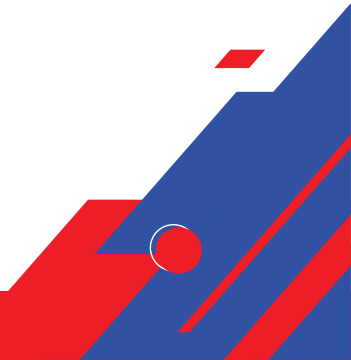
At Elsie Yanik Catholic School, we continue to be inspired by the legacy of a remarkable Métis Elder whose faith, kindness, and service guide our work each day. As we enter the second year of our 2025–2028 Three Year Education Plan, we are grateful for the many accomplishments we achieved together as a school community.

This past year, we strengthened our commitment to belonging and inclusion by hosting our first multicultural celebration, bringing families together to share and celebrate the rich diversity within our community. We expanded our library collection to better reflect the voices, experiences, and cultures of our students, and we continued to foster meaningful connections among staff, students, and families. Through these efforts, we have worked to ensure that every child feels welcomed, valued, and represented.

As we move into Year Two of our Education Plan, we remain focused on nurturing faith, learning, and wellness. Our faith theme, Love Like a Saint, will encourage students and staff to model Christ-like compassion, service, and kindness in all that they do. Guided by our school motto, Kindness is Contagious, we will continue to create opportunities for students to live their faith through action. We will also continue strengthening our literacy and numeracy programming to ensure every learner reaches their full potential. This year, we will implement a new writing framework to support student growth as confident and capable communicators, while continuing to provide rich, evidence-based learning experiences in reading, writing, and mathematics.

Together with our families, staff, parish, and community partners, we remain committed to building the school our community needs, one where students grow academically, socially, emotionally, and spiritually. By working together, celebrating our diversity, and keeping faith at the center of all we do, we will continue to help every child flourish in mind, heart, and spirit.

Mrs. Julie North





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Staff, families and the parish collaborate to nurture vibrant, faith-filled learning communities that contribute to the faith formation of students.

- Develop a tree of values framework to ensure that every student, staff member, and family understands, embodies, and reflects the school's four core values in daily life through:
 - Visible messaging in the halls, classrooms, and on digital media.
 - Integration into the morning announcements and success assemblies highlighting members of the school community caught living the values.
 - Creation of a student faith leadership team to plan school-wide activities that exemplify the values in action.
- Students will actively participate in the planning, preparing, and leading prayer services, school liturgies and spiritual celebrations throughout the year.
- Each class will contribute to sharing the lives of the saints through prayer and teachings to the whole school, fostering a sense of spiritual community.

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME A

Leaders, teachers, and support staff will foster a thriving professional environment built on trust, collaboration, and a strong sense of community, creating optimal conditions for student learning.

- Build staff community through informal gatherings, purposeful activities, and social events to strengthen relationships among staff.
- Establish initiatives such as "Educator of the Week" and regular applause to celebrate staff contributions and successes.
- Implement a buddy classroom system to encourage mentorship, collaboration, and the sharing of best practices among educators, as well as build relationships amongst students.
- Strengthen the Collaborative Response Team to provide regular opportunities for staff to reflect, share experiences, and discuss strategies that support both professional growth and well-being.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students will develop as ethical citizens, consistently demonstrating integrity, respect, and social responsibility in school and the wider community.

- Update a consistent and transparent discipline framework amongst all staff that promotes accountability while reinforcing ethical behaviour.
- Establish a Restorative Practice Team.

STRATEGIES

- Integrate and strengthen restorative approaches into the discipline framework to address conflicts and challenges, encouraging reflection, empathy, and repair of harm.
- Embed lessons and discussions on integrity, respect, and social responsibility within classroom activities, regulated classrooms, and school-wide initiatives.
- Maintain a student council to ensure student voice is represented and heard when planning school initiatives.



THEME 4: LEARNING FOR LIFE

OUTCOME A

Teachers will support students to cultivate personal excellence in literacy and numeracy, becoming empowered and engaged lifelong learners.

- Teachers will enhance the collection, analysis, and application of Acadiance data to inform targeted instruction and support student learning growth.
- Teachers will encourage the consistent use of hands-on math tools and manipulatives to deepen understanding and engagement in mathematical concepts.
- Teachers will ensure classroom literacy and numeracy practices are aligned with division-wide tools, frameworks, and instructional priorities.
- Teachers will incorporate the Self-regulated Strategy Development Writing Framework into their literacy practices to support student writing growth.

STRATEGIES

OUTCOME B

Students and staff will gain a deeper understanding of the interconnected histories of Indigenous and non-Indigenous peoples, fostering a lasting commitment to Truth and Reconciliation.

- Develop a year-long calendar of events and learning experiences to ensure meaningful and well-coordinated Indigenous programming.
- Invite Elders into the school to share knowledge, stories, and cultural teachings with students and staff.
- Enhance a community Indigenous garden and outdoor classroom to provide hands-on learning opportunities and strengthen connections to land, culture, and heritage.
- Incorporate regular classroom and staff reflections on Indigenous perspectives, histories, and the principles of Truth and Reconciliation to reinforce learning and awareness.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Students will achieve academic success through tailored supports and services that maximize learning for all.

- Provide ongoing professional development for staff on both universal and targeted instructional strategies, including the use of technology to support differentiation and in planning individualized and group-based intervention.
- Implement individualized and group-based interventions that address diverse learning needs, ensuring all students have equitable access to curriculum.
- Use assessment data and student progress monitoring to guide targeted supports and instructional adjustments.
- Encourage collaboration between teachers, support staff, and families to coordinate interventions and resources tailored to each student's learning profile.

STRATEGIES

OUTCOME B

Students will participate in an inclusive school environment where their faiths, cultures, backgrounds, identities, and experiences are respected, valued, and contribute to the richness of the school community.

- Organize events, assemblies, and activities that highlight and honour the diverse cultures, traditions, and identities within the school community.
- Continue to foster collaboration with families and community members in sharing cultural knowledge, traditions, and experiences to enrich the school environment and promote inclusion.

STRATEGIES



