



Sister **Mary Phillips** School

SISTER MARY PHILLIPS SCHOOL

# School Education Plan

2022-25

2023-24 UPDATE

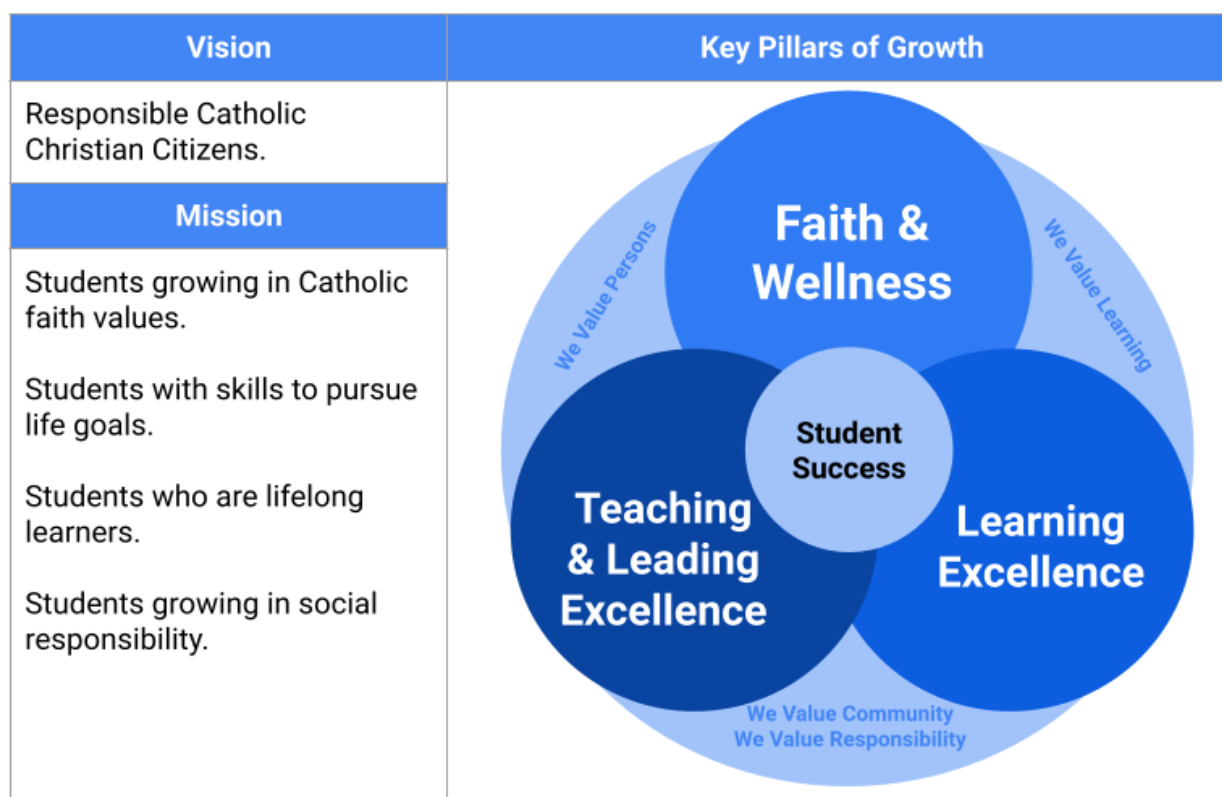


FORT McMURRAY  
CATHOLIC SCHOOLS

## School Overview

Located in the Dickinsfield Area, Sister Mary Phillips Elementary School provides a wide range of high quality programming meeting the academic, cultural and spiritual needs of its community. Enrolment is approximately 472 students from Pre-Kindergarten (EEP) to Grade 6. Sister Mary Phillips offers a faith-based learning environment to students of any background and a level of instruction geared toward the highest academic standards. Instruction is primarily in English. We are a Leader in Me School and leverage this social, emotional and academic program to enhance the educational experience for students, staff and families.

Sister Mary Phillips has been recognized as one of the Top Twenty-five Schools in Canada for its work in community engagement. As well as winning the Garfield Weston Award for improvement in academics.



**Figure 1.** Vision, Mission, Core Values, and Key Pillars of Growth.

## Education Plan Architecture

**Key Pillar of Growth** Each pillar of growth represents the primary aims of the organization.

**Outcomes** Three outcomes have been crafted under each key pillar of growth. These outcomes reflect the state the organization hopes to attain in an effort to ensure each student has the opportunity to achieve personal excellence.

**Strategies** Each outcome includes a number of strategic actions that will be undertaken to achieve success in each pillar of growth. These actions will be implemented, evaluated, and refined on a continuous basis to ensure responsiveness to the local and societal context. The efficacy of these actions in relation to the key pillars of growth will be outlined in the 2022 AERR.

**Measures** Each outcome includes a list of measures that will be used to evaluate the efficacy of the outlined strategic actions. These measures are a mixture of provincial and local data sets.



### PILLAR #1:

## Faith & Wellness

| OUTCOME I                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>1. Increase faith permeation in the school from EEP-Grade 6 through increasing visual symbols, building relationships with the Parish, and holding monthly student led liturgical celebrations.</b> |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Strategies</b>                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>(a) Recognize that we are all unique gifts from God by infusing the core values into student recognition and success celebrations.</li> <li>(b) Increase visibility of the parish in the school and school participation at the parish.</li> <li>(c) Implement monthly Liturgies and Daily Prayer and "Sharing the Gospel Message".</li> </ul> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>(d) Infuse the Core Values in morning Prayer and Success Assemblies</p> <p>(e) Increase the visibility of the four core values in the school and individual classrooms.</p> |
| <b>Measures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>- Created Classroom Missions Statements</li> <li>- Develop Monthly Awards and Leadership Assemblies - Awards for Core Values</li> <li>- Regular visits from the parish Priests</li> <li>- Complete a benchmark Perception Survey using LIM Measurable Results Assessment (MRA)</li> <li>- The 4 Core Values will be observed in classrooms</li> <li>- District and School Assurance Surveys</li> <li>- 2 masses a Year will be held at St. Paul Parish (completed opening Mass at St.Paul on September 22, 2023)</li> </ul> |                                                                                                                                                                                |

| <b>OUTCOME II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>2. Create positive opportunities to work together for improved relationships with families and school.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>a. Develop Events that promote interaction between Staff, Students, and Families.</p> <p style="padding-left: 40px;">i. Welcome Open House Friday before School</p> <p>b. Invite families to Concerts, Liturgies, Leadership Awards, and other School Events at the Church and School.</p> <p>c. Host Literacy and Numeracy nights to develop understanding of effective practise to increase learning at home and school together.</p> <p>d. Use Leader in Me Program to develop skills</p> |
| <b>Measures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>- Create School, Community, and Family Events (ie Welcome Back Open house)</li> <li>- Develop Christmas Concert Program for ECS, Division 1 and Division 2.</li> <li>- Invite Families to Monthly Leadership Award Assemblies / Liturgies</li> <li>- In partnership with School Council offer School Family events (Bingo Nights, Movie Night, and Family Dances)</li> <li>- Complete a benchmark Perception Survey using LIM Measurable Results Assessment (MRA)</li> <li>- The 4 Core Values will be observed in classrooms</li> <li>- District and School Assurance Surveys</li> <li>- Setting Up Student Lighthouse team to enhance leadership opportunities</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



## PILLAR #2:

# Teaching & Leading Excellence

| OUTCOME I                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 1. Teachers feel competent, confident, and supported in building collaborative approaches and common research informed practices in literacy.                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Strategies</b>                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>(a) Co-create a common understanding and implementation of high impact practices as they relate to effective use of literacy time.</li> <li>(b) Training of F&amp;P resources and implementation of F&amp;P components               <ul style="list-style-type: none"> <li>(i) Interactive Reading</li> <li>(ii) Guided Reading</li> </ul> </li> <li>(c) Collaboration with Division level Teachers               <ul style="list-style-type: none"> <li>(i) Create process to reduce gaps and streamline instruction</li> </ul> </li> <li>(d) Consistent implementation of phonological awareness through implementation of Heggerty EEP - Grade 2</li> <li>(e) Consistent implementation of phonetic awareness through the implementation of Jolly Phonics &amp; Jolly Grammar</li> </ul> |
| Measures                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>- CC3, Lens, Literacy Spreadsheet Results</li> <li>- PAT Results for Grade 6</li> <li>- Setup UFLI training and School Based PLF for supporting implementation</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| OUTCOME II                                                                                                                                       |                                                                                                                                                                                                                                                     |
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| 2. Teachers feel competent, confident, and supported in building collaborative approaches and common research informed practices in mathematics. |                                                                                                                                                                                                                                                     |
| <b>Strategies</b>                                                                                                                                | <ul style="list-style-type: none"> <li>(a) Training &amp; Implementation of Mathology in Division 1</li> <li>(b) use a range of data and evidence to co-create student specific learning and assessment activities to build achievement.</li> </ul> |

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|                                                                                                                                                                                                                                          | (c) using data to individualize and inform practice through small group instruction |
| <b>Measures</b>                                                                                                                                                                                                                          |                                                                                     |
| <ul style="list-style-type: none"> <li>- Numeracy Screener,</li> <li>- PAT Grade 6</li> <li>- Observation of instructional process</li> <li>- Complete training through ERLC on Guided Math</li> <li>- New Math Screener Data</li> </ul> |                                                                                     |

| <b>OUTCOME III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>3. Increasing the knowledge of Truth and Reconciliation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>(a) Ensure that all teachers and leaders have the acquired skills to meet the foundational knowledge of First Nations, Métis and Inuit standards as outlined in Alberta Education Teaching and Leadership Quality Standards.</p> <p>(b) Ensure that all students have been introduced to the foundational knowledge of First Nations, Métis and Inuit stories, histories and language.</p> |
| <b>Measures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"> <li>- Staff Assurance Survey Data</li> <li>- Work with and incorporate FNMI learning process to curriculum aligned opportunities</li> <li>- Weekly learning support with the Indigenous liaison to enhance learning experiences for Staff and Students</li> <li>- Complete Curriculum linked learning opportunities with activities</li> <li>- Completed Professional Development, Truth and Reconciliation Liturgy, Orange Shirt Day activities, Ribbon skirt/shirt, and Metis Week Activities</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                               |