



**SISTER
MARY PHILLIPS
SCHOOL**
2025-28
EDUCATION PLAN
YEAR II ~ 2026-27

OUR SCHOOL

Located in the Dickinsfield area, Sister Mary Phillips Elementary School provides a wide range of high-quality programming that meets the academic, cultural, social, and spiritual needs of its community. The school serves students from Pre-Kindergarten (EEP) to Grade 6.

As a Catholic school, Sister Mary Phillips is committed to nurturing the faith development of students while fostering compassion, service, respect, and a strong sense of community. Through prayer, faith formation, liturgical celebrations, and daily living of Gospel values, students are encouraged to grow spiritually as caring and responsible people.

Sister Mary Phillips offers a faith-based learning environment that welcomes students of all backgrounds and provides instruction aligned with high academic standards. Guided by our core values: We Value Persons, We Value Community, We Value Responsibility, and We Value Learning, we strive to create a safe, caring, and inclusive school culture where every student is supported in reaching their full potential.

Sister Mary Phillips integrates leadership development, social-emotional learning, and academic excellence to empower students, staff, and families. Through meaningful relationships and a shared commitment to growth, students are encouraged to become compassionate, responsible, and lifelong learners.

Sister Mary Phillips has been recognized nationally for its commitment to excellence, including being named one of the Top 25 Schools in Canada for community engagement and receiving the Garfield Weston Award for significant improvement in student achievement. The school continues to build on this strong tradition of faith formation, academic success, leadership development, and strong community partnerships, preparing students to contribute positively to their school, parish, and wider community.

A MESSAGE FROM THE PRINCIPAL

At Sister Mary Phillips School we live our motto, "Great love lives at Sister Mary Phillips School!" Rooted in our Catholic faith, we strive to create a welcoming inclusive community where every child feels valued and inspired to reach their full potential.

Our namesake, Sister Mary Phillips, was a member of the Sisters of Service. Her life reflected a deep commitment to faith, education and serving others. Her example continues to inspire our school community to lead with kindness, compassion and generosity. Through service to others, we strengthen our Catholic identity by helping students recognize the impact they can have both within our school and in the broader community.

This year, our school growth plan continues to focus on 5 key pillars: Faith First, Wellness Matters, Future Ready Students, Learning for Life and Equity in Action. As a former Franklin Covey Leader in Me School, we believe every student has the potential to lead. Through intentional leadership opportunities we help students to become confident, responsible and compassionate leaders in and out of the classroom.

Strong partnerships between home, school, parish and community are essential to student success. We are grateful for the trust and support of our families and look forward to working together to ensure every child feels a sense of belonging and has the opportunity to thrive.

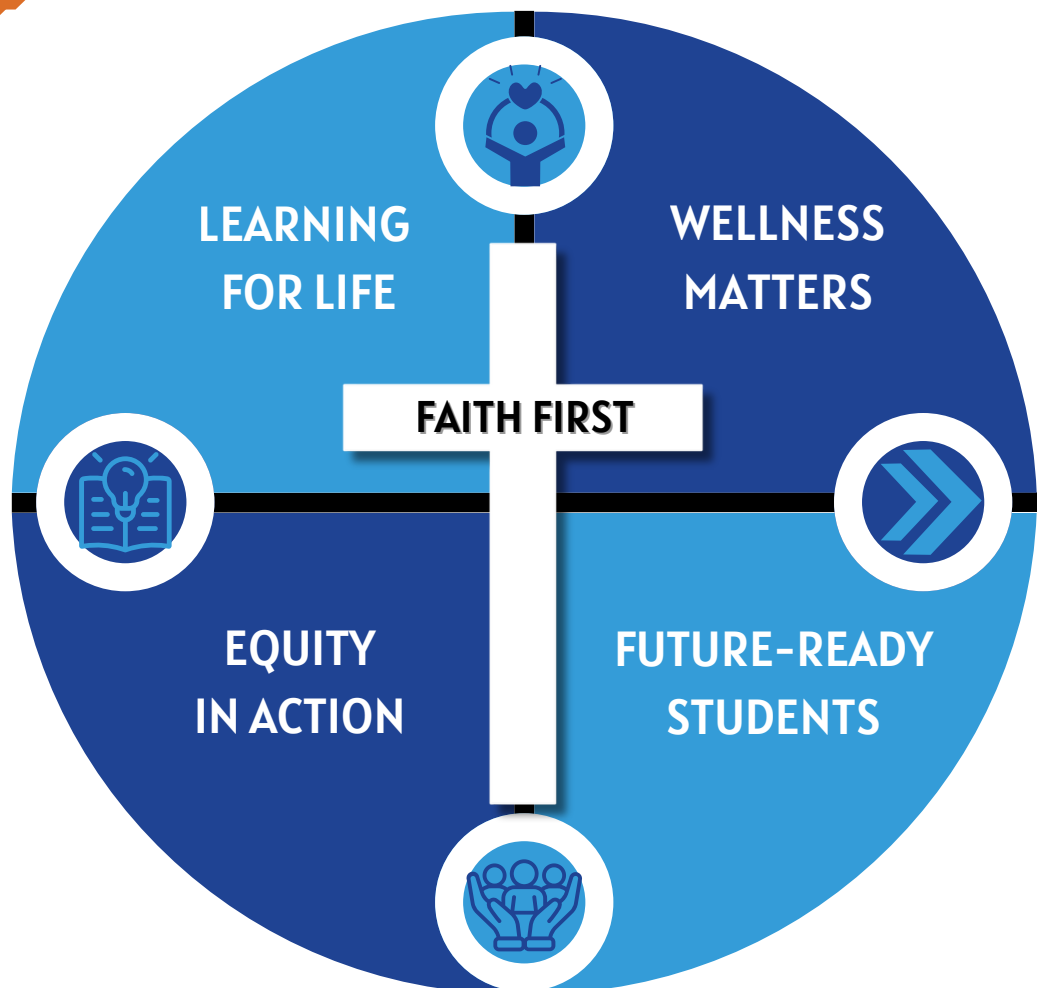
Together, guided by faith, inspired by love and committed to service, we will continue to grow as learners, leaders and disciples of Christ. May this year be filled with joy, learning and many blessings.

Mrs. Tracy Brown-Wager





2025-28 DIVISION STRATEGIC PRIORITIES



THEME 1: FAITH FIRST

OUTCOME A

Students at Sister Mary Phillips will develop a deeper understanding of our division's four core values through engaging with our faith theme "Live Like a Saint", connecting the lives of the Saints to the four core values.

- Maintain a daily student recognition program based on the four core values with the theme of "Live like a Saint."
- Acknowledge four core values during Monthly Leadership Assemblies and through daily prayer during morning announcements.
- Enhance faith permeation through a patron Saint program where each grade level team takes on a Saint to represent them and connect with their class.
- Conclude each prayer service with the invocation of our school Saints, fostering a deeper sense of unity with the communion of the Saints.

STRATEGIES

THEME 2: WELLNESS MATTERS

OUTCOME A

Students at Sister Mary Phillips will foster deeper connections within our school and the broader community by offering a diverse range of extra-curricular activities. These opportunities will encourage student engagement, strengthen relationships, and promote a sense of belonging beyond the classroom.

- Continue to offer a variety of after-school or lunchtime clubs that reflect student interests and provide opportunities for engagement, relationship-building, and community connection beyond the classroom setting.
- Invite community members into the school to participate in and lead new and established clubs.
- Support student-led clubs (e.g., chess, drama, electricity, etc).
- Encourage parents and community members to lead one-time sessions based on their skills (e.g., cooking, carpentry, music).
- Implement a 2x10 strategy, engaging targeted students in two-minute daily conversations over a ten-day period to intentionally foster stronger relationships and enhance students' sense of connectedness within the school community.

STRATEGIES



THEME 3: FUTURE-READY STUDENTS

OUTCOME A

Students at Sister Mary Phillips School will cultivate responsibility for their actions, both in person and online, through a strong focus on digital citizenship and restorative practices. We will encourage service initiatives that promote empathy, leadership, and a sense of community. By integrating these approaches into our school culture, we will help students grow into ethical, compassionate, and engaged citizens.

- Integrate restorative practices into our school culture, discipline practices, and embed them into daily school routines.
- Support and empower our restorative practices team to model and lead restorative practices. This team will engage the rest of the staff in developing proactive and reactive strategies to address situations where harm may or has already occurred. This team will also support current restorative practices.
- Use the established reflection sheet and guided conversation process consistently to help students reflect on and resolve conflicts in a constructive manner.

STRATEGIES



THEME 4: LEARNING FOR LIFE

OUTCOME A

Students at Sister Mary Phillips will improve their achievement in mathematics through focused attention on the results of the numeracy screener data to drive learning and guide growth.

- Closely examine student results and make intentional curriculum connections.
- Use the data to guide targeted small-group mathematics instruction.
- Build on current practices by continuing to design engaging learning tools and practice materials that support students in revisiting, strengthening, and applying concepts taught during whole-class instruction.
- Provide parents with access to resources and strategies to reinforce learning at home through a math fair.
- Communicate a “math strategy of the month” with parents to communicate classroom instructional strategies with families.
- Continue to partner with division consultants to expand teacher knowledge, refine instructional practices, and strengthen curriculum delivery to ensure long-term student success and increase teacher efficacy.

STRATEGIES

OUTCOME B

Student at Sister Mary Phillips School will improve their achievement in literacy through focused attention on the results of the Acadience screener data to drive learning and guide growth.

- Closely examine student results and make intentional curriculum connections.
- Use the data to guide targeted small-group reading instruction.
- Design engaging learning tools and practice materials that help students revisit, strengthen, and apply concepts taught in whole-class lessons.
- Provide parents with access to resources and strategies to reinforce learning at home through a literacy fair.
- Communicate a “reading strategy of the month” with parents to communicate classroom instructional strategies with families.
- Continue to partner with division consultants to expand teacher knowledge, refine instructional practices, and strengthen curriculum delivery to ensure long-term student success and increase teacher efficacy.

STRATEGIES



THEME 5: EQUITY IN ACTION

OUTCOME A

Foster meaningful and sustained partnerships with community members from diverse cultural backgrounds, including Elders and individuals possessing traditional and local knowledge—such as trappers, dancers, storytellers, artists, and knowledge keepers of medicines, languages, and the natural seasons. These collaborative relationships will enhance culturally responsive learning, honour multiple ways of knowing, and strengthen connections between the school and the broader community.

STRATEGIES

- Continue to partner with division consultants to expand teacher knowledge, refine instructional practices, and strengthen curriculum delivery to ensure long-term student success and increase teacher efficacy.
- Connect and invite community members into the school and individual classroom, to support both curriculum outcomes as well as a deeper understanding of traditional/cultural history, knowledge, and practices.
- Create and implement a school wide diversity event such as a multicultural celebration.





Sister **Mary Phillips** School